

YEAR BOOK

—OF—

CLARK UNIVERSITY

FOR 1896-97<sup>2</sup>

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FOUNDED A. D. 1869.

INCORPORATED A. D. 1877.

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SOUTH ATLANTA, MAY, 1896.

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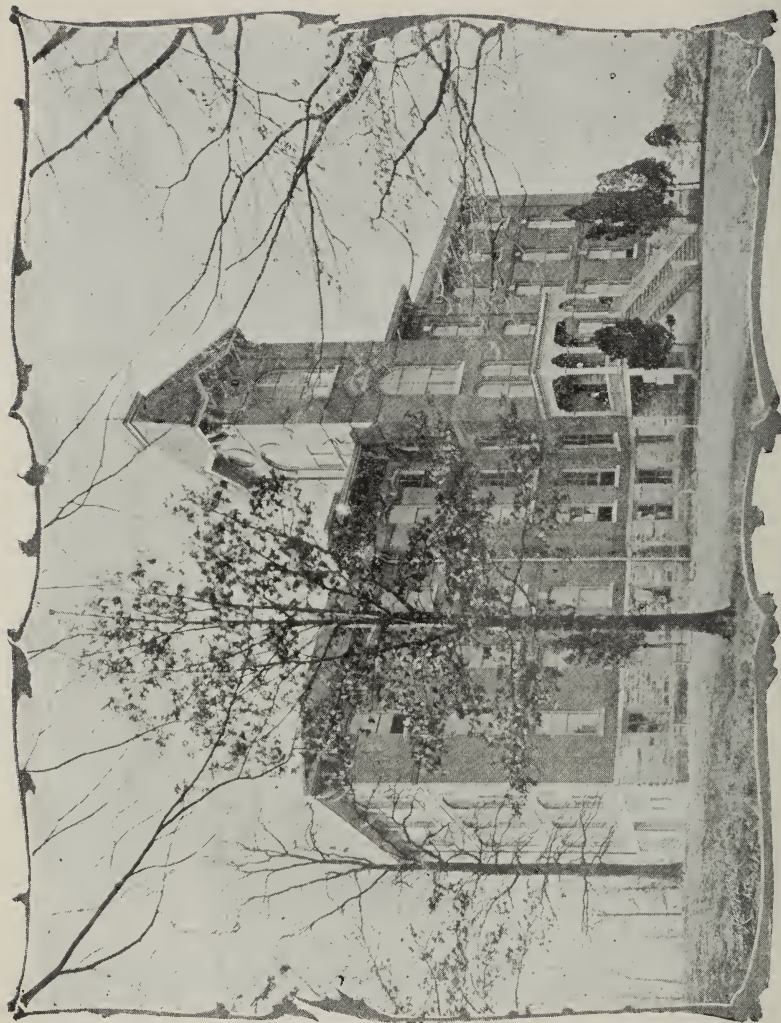
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SOUTH ATLANTA, MAY, 1896.





CHRISMAN HALL.

# CORPORATION.

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## TRUSTEES.

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1896.

Rev. W. H. Hickman, D. D.....Terra Haute, Ind.  
Rev. J. P. Wragg.....Griffin, Ga.  
Rev. W. I. Haven.....Boston, Mass.  
E. H. Frazer.....Atlanta, Ga.  
Rev. George Standing.....Atlanta, Ga.

1897.

John T. King.....LaGrange, Ga.  
John W. Price.....Atlanta, Ga.  
Mrs. Eliza Chrisman.....Topeka, Kansas.  
Mrs. Fannie Clark Davis.....Cincinnati, O.  
Rev. A. P. Melton.....Jonesboro, Ga.  
Rev. G. W. Arnold, A. M., B. D.....Atlanta, Ga.

1898.

Hon. William Deering.....Evanston, Ill.  
Rev. H. Allen.....Rome, Ga.  
Bishop Henry W. Warren, D. D., LL.D.,...Denver, Col.  
Rev. J. W. Hamilton, D. D.....Cambridge, Mass.  
Rev. J. C. Hartzell, D. D.....Cincinnati, O.  
Bishop I. W. Joyce, D. D., LL. D. ....Chattanooga, Tenn.

1899.

Rev. R. S. Rust, D. D.....Cincinnati, O.  
Rev. C. O. Fisher, D. D.....Oxford, Ga.  
Rev. M. C. B. Mason, D. D.....Atlanta, Ga.  
Rev. James Mitchell, D. D.....Atlanta, Ga.  
Rev. W. P. Thirkield, D. D.....Atlanta, Ga.

1900.

Bishop J. M. Walden, D. D., LL. D.....Cincinnati, O.  
Prof. W. H. Crogman, A. M.....Atlanta, Ga.  
Col. R. S. Eggleston.....Atlanta, Ga.  
Rev. D. C. John, D. D.....Atlanta, Ga.  
Rev. S. C. Upshaw.....LaGrange, Ga.

## OFFICERS OF THE BOARD.

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Bishop I. W. JOYCE, President.

R. S RUST, Vice-President.

W. H. CROGMAN, Secretary.

D. C. JOHN, Treasurer.

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## EXECUTIVE COMMITTEE.

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D. C. JOHN,

W. H. CROGMAN,

W. P. THIRKIELD,

G. W. ARNOLD,

GEORGE STANDING.

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## AUDITING COMMITTEE.

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W. H. CROGMAN,

G. W. ARNOLD,

J. W. PRICE.

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## VISITING COMMITTEE.

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REV. S. J. HARRIS, Atlanta, Ga.

REV. J. H. MAY, Atlanta, Ga.

REV. E. H. OLIVER, Hampton, Ga.



## FACULTY.

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Rev. DAVID CLARKE JOHN, A. M., D. D., President.  
Mental, Moral and Political Science.

WILLIAM HENRY CROGMAN, A. M.,  
Latin and Greek Languages and Literature.

CHARLES HENRY TURNER, M. S.,  
Natural Sciences.

GEORGE WILLIAM KESSLER, M. S.,  
Mathematics, and Prefect of Chrisman Hall.

ARTHUR WILLIS ROWELL,  
Principal Normal and Grade Departments,  
Methods of Instruction and History of Pedagogy.

ELIZABETH WHITAKER JOHN,  
History, Composition, English Literature and Drawing.

FLORA MITCHELL,  
Domestic Economy; Superintendent of Thayer Home.

SARA MELISSA SOULE,  
Preceptress and Teacher of Seventh and Eighth Grades.

SIBYL ELIZA ABBOTT, A. M.,  
Fifth and Sixth Grades.

JOSIE EMMA HOLMES,  
Third and Fourth Grades.

MARIE ISABEL HARDWICK,  
First and Second Grades.

ARIEL SERENA BOWEN,  
Instrumental Music.

JOHN HENRY SHILLING,  
Vocal Music.

MARIE LOUISE HYDE,  
Registrar.

## **General Information.**

Clark University is a Christian school, founded in the year 1870 by the Freedman's Aid and Southern Education Society of the Methodist Episcopal Church. It is open to students of all classes regardless of sex or color, the sole conditions of admission being a desire to learn, good moral character, and obedience to lawfully constituted authority.

### **Location.**

The building and grounds are located just south of the corporation line of the city of Atlanta, Ga. The campus is sufficiently elevated to overlook the city, and has perfect natural drainage on all sides. It is beautifully shaded with oak and pine, which with its great elevation—1200 feet above sea level—makes it a delightful retreat, even in mid-summer. It would be difficult to find a more healthful location in the United States—an assertion proven by the fact that, among the thousands who have been in attendance, but one has died on the grounds during the past nine years.

### **Accessability.**

The South Pryor street electric line terminates at the campus gate, giving communication with the central part of the city every twenty minutes. Another electric line runs through the property one-fourth of a mile west of Chrisman Hall. Atlanta is the great railroad center of the south, making it readily accessible from all points, north, south, east and west. The city contains about one hundred thousand inhabitants, and enjoys all the appliances of modern city life, making it an admirable location for the five great schools that adorn its suburbs.

### **Buildings.**

CHRISMAN HALL, the main edifice, is a large, commodious building, heated by steam and well adapted to school work. The two lower stories are devoted to recitation rooms, waiting rooms, library, etc., and the two upper to professors' rooms, and dormitories.

The chapel occupies the south wing of the third floor; it is large enough to accommodate an audience of six hundred. The dormitories will accommodate one hundred students.

WARREN HALL contains the boarding department and ladies' dormitory. The dining hall is large enough to seat comfortably two hundred students; the dormitories will accommodate ninety. It is well equipped with kitchen, laundry, store room, cold storage, etc.

THAYER HOME, as its name indicates, is modeled after a real home, and is furnished with all modern improvements. It can accommodate about twenty young ladies who are taught cooking and house keeping as practiced in a well ordered household.

BALLARD HALL is a brick structure, the gift of Stephen Ballard, of Brooklyn, N. Y. It contains a harness shop, wagon shop, carpenter shop, painting shop, and printing office. The black-smith shop, foundry and boiler house are separate buildings.

### **Terms of Admission.**

Day students will not be enrolled under five years of age.

Boarding students, except when permission is secured in advance, will not be admitted under fourteen years of age.

All students are admitted and classified solely by examination.

Every student may choose the course he wishes to pursue, but when chosen, he cannot change it without consent of the faculty.

Special students may select such studies as in the judgment of the faculty they are capable of pursuing profitably, but no change will be made in the schedule of recitations to accommodate them.

No student will be assigned to a room or admitted to a class until he presents tickets showing that he has settled with the registrar.

Pupils coming from other than public schools must present a certificate of honorable dismissal; from all others a certificate of good moral character is required.



### **Government.**

The act of registration pledges all pupils to obey the regulations of the school until formally released therefrom. In addition to the observance of specific regulations, all students are expected to be gentlemanly and ladylike in deportment, kind and helpful to their associates, respectful to their teachers, and diligent in the prosecution of their work. Open immorality will not be tolerated under any circumstances; want of moral character, no matter how skillfully concealed, will soon be discovered. We keep no record of demerits. Whenever a student neglects duties, violates rules, or is guilty of unbecoming conduct, he is admonished two or three times, and if he persists in his misconduct he is required to withdraw from the school.

The discipline of this school is designed to encourage self-government; privileges are granted in proportion as students show ability to enjoy, without abusing them. Absolute self-control, with the power to act as circumspectly in the absence as in the presence of teachers, is the ideal character we seek to build. Anything short of moral autonomy produces only eye service, and vanishes as soon as the pressure of authority is removed.

It is impossible to adopt at any one time all the regulations necessary for the government of a school, because new conditions are constantly arising, but the following specific requirements and prohibitions will give students a pretty clear conception of the discipline of this institution.

### **Requirements.**

1. Attendance at chapel exercises every school day.
2. Prompt attendance at every recitation, and faithful preparation of every lesson assigned.
3. Attendance at Sunday school and preaching every Sunday morning.
4. Neat and orderly rooms, ready for inspection at all times.
5. The extinguishment of all lights at 10 p. m.
6. Cleanliness of person and apparel.
7. Kind and courteous treatment of fellow students and respect to teachers.

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**Prohibitions.**

1. Defacing buildings and furniture and needlessly injuring University property in any way.
2. The use of tobacco and strong drink.
3. The use of obscene, profane or otherwise unbecoming language.
4. Visiting, taking recreation or making unnecessary noise during work hours.
5. Carrying fire arms and other dangerous weapons.
6. Attending places and entertainments of questionable morality.
7. Gambling of all kinds.
8. Absence from room during study hours.
9. Contracting debts without the consent of parents or guardians.
10. Ungentlemanly treatment of citizens and disrespect to teachers.
11. Irreverence at religious services, desecration of the Sabbath, disorderly conduct at recitations and meals.
12. Leaving the campus without permission at any time, except as hereinafter prescribed.
13. Quitting school without notifying the President.
14. Interviews between ladies and gentlemen without special permission.
15. Throwing water or other refuse matter from windows and scattering waste paper about the building and grounds.

**Excuses.**

Excuses for absence, tardiness or failure, must as far as possible, be presented in advance; when not so presented they must be rendered as soon as possible after the absence &c., occurs.

The person to receive and dispose of such excuses will be designated at the beginning of each term. Neglect to render excuses for failure in any respect will be followed by immediate disciplinary measures.

### Daily Exercises.

5:30, a. m. ....	Rising Bell.
6:30, a. m. ....	Breakfast.
8, a. m. ....	Recitations begin.
8:45, a. m. ....	Chapel services.
9, a. m., to 12, M. ....	Recitations.
12:15, p. m. ....	Dinner.
1:30, to 3, p. m. ....	Recitations.
5:30, p. m. ....	Supper.
6:30, to 9:30, p. m. ....	Study hours.
10, p. m. ....	Retiring bell.

There are no recitations on Saturday, but pupils are expected to study and put their rooms in order from 8 A. M., till 12 M., and resume study at 6:30, P. M. All secular hours not above designated, may be devoted to rest and recreation.

### Religious Services.

Clark University is a regular appointment in the Atlanta Conference, under the pastoral supervision of the President. The President and Professors of Gammon Theological Seminary assist regularly in supplying the pulpit and leading the prayer meetings. The services are as follows:

Sunday, 10 a. m., Sunday school, Prof. Crogman, Supt.

Sunday, 11 a. m., sermon.

Sunday, 2:15 p. m., Junior Epworth League meeting.

Sunday, 3 p. m., Epworth League meeting.

Sunday, 7 p. m., Prayer and Experience meeting.

There is a young ladies' prayer meeting in Warren Hall, Friday evening and one in Thayer Home on Saturday evening.

Revival services are held every year and an earnest effort is made to secure the conversion of the students. On the day of prayer for colleges fifty rose for prayers; thirty were converted and twenty were added to the church.

### Examinations.

Examinations are held at the close of each term; any student evading them will not be permitted to advance with his class. The yearly standing is made up from these three examinations, and the daily record of recitations. If the average falls below 70 on the scale of 100, the pupil will not



be promoted or graduated. Students will be ranked on our records as follows:

Those ranking 90 and upward, excellent.

Those ranking 80 and upward, good.

Those ranking 70 and upward, moderate.

A record of deportment is also kept, subject to the same classification. A copy of these records will be sent to the parents or guardians of minors whenever requested.

### **Degrees.**

The degrees in course are as follows:

Classical Course, A.B.

Scientific Course, B.S.

Mechanical Course, B.M.E.

No degree is conferred for the Normal, Industrial or Musical Course, but each student completing such course receives a certificate of graduation.

The degree of A.M. and M.S. will be conferred on the completion of the post-graduate course of study prescribed by the faculty. All graduates desiring to take such course are requested to correspond with the President

The following fees will be charged for diplomas:

A.B., B.S., A.M., M.S., and B.M.E., \$5.00 each.

Normal, Industrial and Musical certificates, \$2.00 each.

### **Boarding Hall.**

All students from a distance are required to board and room on the campus unless specially excused by the faculty.

Parents should not make other arrangements until permission is secured in writing, as it may lead to serious complications should the faculty not be able to approve of their selection. This rule, founded on a wide experience, will be enforced rigidly in the future, as we cannot assume responsibility for students who are beyond our control out of school hours.

The University furnishes board and lodging as cheaply as it can be furnished anywhere of equal grade, and we cannot allow our students to be exposed to evil associations, without supervision or proper facilities for study, simply because they can get indifferent accommodations a little below University rates.

### Expenses.

Board, per month.....	\$ 7.00
Room, fuel and light, per month.....	2.00
Washing, per month.....	1.00
Incidental fee, 4th Grade and below, per month .....	1.00
Incidental fee, above 4th Grade, per month.....	1 50
Laboratory fee for Physics, Chemistry, Botany and Biology, per term.....	.50
Books from \$4.00 to \$6.00 per year.	
Instrumental Music as follows:	

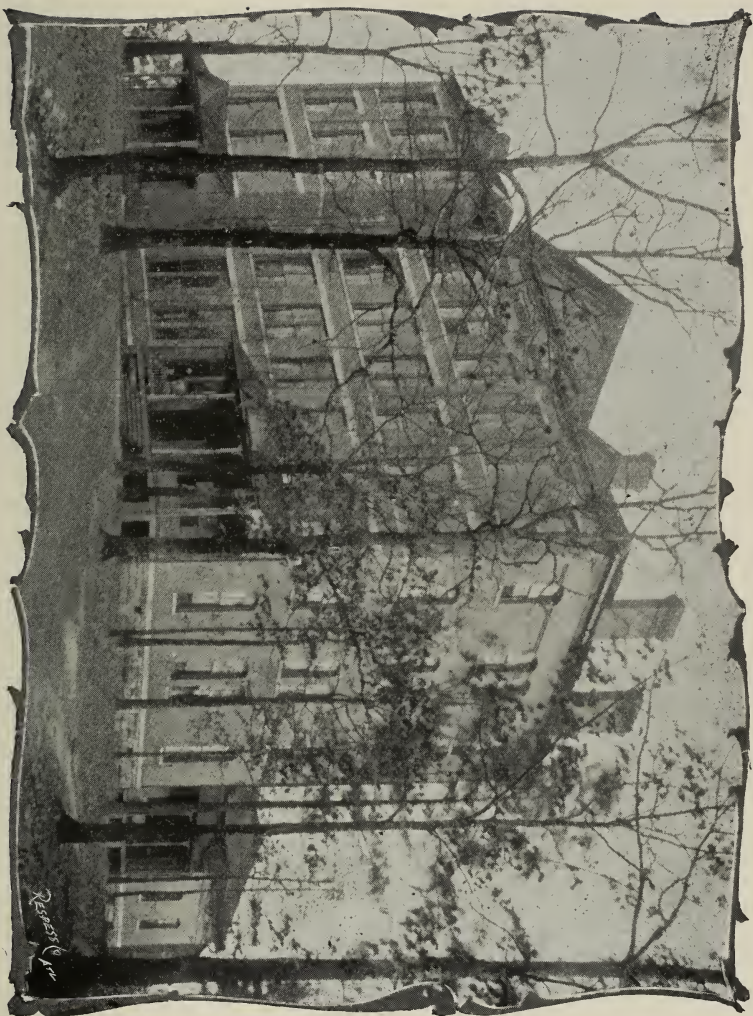
Single Lessons .....	.50
12 Lessons paid at one time.....	5.00
25 Lessons paid at one time.....	10.00
With use of pianos and organ for necessary practice.	

### Self Help.

Every student boarding and lodging in our halls is expected to give one hour's work each day gratuitously to the institution. If any work is done over this time, wages are paid as follows:

Gentlemen.....	7½ cents per hour.
Ladies.....	5 cents per hour.

Hitherto we have been able to furnish students who desired it, work to the amount of from one to three dollars per month, but as the amount of work is limited, we cannot guarantee a definite sum in advance. We distribute it as best we can among the most needy, but the law of industry obtains here as elsewhere; those who are the most faithful, trustworthy and efficient, will be first employed. No student can earn more than three dollars per month and maintain standing in his class. It is impossible for one to pay his bills entirely by work. Either work or study must be slighted and the experiment invariably ends in failure. A few students secure board in private families for the work they can do during leisure hours, but such opportunities are limited, and cannot be depended upon to any great extent. Students subject themselves to great loss by attending school in a fragmentary way. They enroll in October, go out to teach on the first of January following, and return sometime in March. They find themselves behind their classes



WARREN HALL.

Recess 1st

and generally prove unable to overtake them. Others come with the intention of staying only two or three months, and the expense of outfit, railroad fare, books, etc., are almost a dead loss. It would be far better to teach or in some other way accumulate enough to attend school an entire year without interruption. This would enable a student to graduate much sooner, occasion much less irregularity in classes, and cost much less than the present fragmentary method of attendance.

### **Laundry.**

In order to enjoy the exceeding low rates charged for washing the following rules must be observed:

1. All garments must be stamped with the owner's name in indelible ink; otherwise the University will not be responsible for them if lost.

2. One dozen pieces will be allowed to each student; all in excess of that number will be charged for extra.

3. Clothes must be delivered to the laundry from 7 to 8 Monday morning and called for from 7 to 8 Saturday morning. They will be received and delivered at no other time except when a student is obliged to leave school.

4. Students who do their own washing must furnish their own fuel, soap, starch and blueing.

5. When any article is lost it should be immediately reported to the matron. If not reported within two weeks the responsibility of the University will cease.

### **Useful Information.**

When you arrive in Atlanta, take the Clark University car, corner of Alabama and Pryor streets, one block south of the station and ride to the end of the line, which brings you to the campus gate, in full view of the University buildings. Bring your check with you and present it to the clerk who will have your trunk transferred for twenty-five cents. Pay no attention to hackmen, many of whom will take advantage of your ignorance and overcharge you.

Plan to reach the city in daylight, as it is inconvenient and often expensive to reach the University at night. The cars cease running at 11 p. m.

When parents send daughters without escort, if they will notify the President of the time of arrival, some one will be in waiting at the station to receive and conduct them to the University.

Ladies should be supplied with an umbrella, overshoes and water proof cloak; gentlemen with umbrella and overshoes, as recitations are conducted without regard to the weather.

Students should deposit their money in the University safe, and draw it as occasion requires, in order to assure economy and safety.

Parents are requested to send money directly to the President, who will credit it as directed and send a receipt by return mail. Money sent to students is not always wisely expended, and often an indebtedness exists when they suppose all bills are paid. Remittances direct to the President will guard against improper expenditures. Instructions from parents as to the amount to be allowed for personal expenses will be strictly followed.

Do not send provisions to your children. Our students have plenty to eat. Besides being a useless expense, it is injurious to the students and annoying to the matron. We cannot permit our dormitories to be converted into dining rooms.

We have already spoken against fragmentary attendance, but as it cannot be broken up immediately, we are obliged to notify all who thus absent themselves, that they must be examined on the work completed by the class during their absence, before they can be permitted to rejoin it. Normal students must spend the entire senior year in school in order to graduate.

### **Library.**

W. H. CROGMAN, LIBRARIAN.

There are about fifteen hundred volumes in the library. There should be fifteen thousand. Will not some benevolent friend endow this library, so that each year it may be replenished with valuable works as they are issued from the press? A college without a library is poorly equipped indeed, and a library without recent publications is scarcely worthy of the name. Only new cane bears fruit. Students want to know what thinkers are now doing and saying.



We greatly need a reading room furnished with the leading magazines and newspapers of the day. This alone will keep teachers and students abreast with the times and save them from narrow text-bookish culture. Will not some philanthropist who may read these words come to our help? We will be glad to receive donations of both new and old books. All communications on the subject should be addressed to the Librarian, Prof. W. H. Crogman, South Atlanta, Ga.

### **Cabinet and Museum.**

These consist of five collections designed especially for class work. Two of them, minerals and rocks, were presented by the U. S. Geological Survey, and two, Marine Invertebrates, by the Smithsonian Institution. The fifth is a collection of minerals and fossils, peculiar to Georgia and the South.

By the recommendation of the late Senator Colquitt, of Georgia, the University received in 1893 a fine collection of minerals and ores from the Smithsonian Institution. The gift consists of Set No. 173, seventy-five specimens, from America and Europe, all properly labeled and described.

### **Adjunct Schools.**

Principals of High Schools, Grammar and District Schools, will be furnished with catalogues containing our course of study. We invite correspondence with the view of making their course and ours articulate as closely as possible, so that students may enter the University at any time without suffering the disadvantages arising from widely diverging courses of study.

As most of our patronage must come from public schools, we are anxious to cultivate friendly relations with them. We wish especially to cultivate close relations with Cookman Institute, Jacksonville, Fla.; Huntsville, Ala., Normal School; LaGrange Academy; Haven Normal Academy, Waynesborough, Ga, and the Haven Home, Savannah, Ga. We invite correspondence from the principals of those schools in regard to pupils who may desire to enter advanced classes. Address the President of Clark University, South Atlanta, Ga.



### **Literary Exercises.**

The entire Preparatory and Collegiate Departments are required to attend public rhetorical exercises every alternate Friday of the school year. The pupils are divided into sections, and each is required to read an essay or declaim in turn. Original work exclusively is demanded of the more advanced pupils. In the grades suitable literary exercises are also held.

There are also two Literary Societies which furnish ample opportunities for the cultivation of extemporaneous speaking and parliamentary experience.

### **Courses.**

There are three full Collegiate courses of study, leading to appropriate degrees upon graduation, the Classical, the Scientific and the Mechanical. These courses furnish a wide field for elective studies, and give opportunity to specialize according to the ability, taste and aspiration of the student. They are so plainly delineated in the curriculum, it is unnecessary to make further explanation concerning them. Students should, however, observe that for graduation in a Trade, a certificate only is given; but students who take a complete course in Mechanical Engineering receive the degree of B. M. E., \* which is intended to rank with the other colle-

\* During the past year the Trade School has been closed by the withdrawal of the appropriation heretofore given by the John F. Slater Board. We retain the Course of study with the hope that we may be able to reopen next year, but of this we can give no guarantee. One of the oldest and best industrial plants in the South has been closed by the action of the Slater Board, which is little short of calamity to our young people. If that Board cannot be induced to reconsider its action, we hope the F. A. and S. E. Society will make some provision to reopen next year.

legiate degrees.

All of these courses, as will be seen by the curriculum, conform to the standard required by the University Senate of the Methodist Episcopal Church.

### **Preparatory and Normal Departments.**

The Preparatory and Normal Departments have been extended from three to four years. In consequence of the poor preparation of our students, the shortness of the school year, and frequent interruptions by going out to teach, this action is rendered necessary to conform to the standard fixed by the University Senate.

Members of the Senior Normal class will be required to teach a certain number of lessons under criticism each day during the entire school year. Candidates for these classes must be at least sixteen years of age, and be well versed in all common branches.

### **Grade Schools.**

This Department begins with the primary grade and extends through a course of eight years, leading to the Preparatory and Normal classes. It is conducted by competent teachers under the supervision of a Principal thoroughly acquainted with grade work.



# COURSES OF STUDY.

## CLASSICAL COURSE.

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### FRESHMAN YEAR.

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#### Fall Term.

- LIVY.— Book XXI; Composition.
- TRIGONOMETRY.—Review of Logarithms. Trigonometric Functions Defined; Goniometry. Solution of Right and Oblique Triangles.
- ZOOLOGY.— Lectures on Comparative Anatomy of Invertebrates. Laboratory Work; Amœba, Paramœcium, Vorticella, Grantia, Hydra, Starfish, Earthworm, Mussel.

#### Winter Term.

- HERODOTUS.— Invasion of Greece by Darius; Battle of Marathon; Invasion of Greece by Xerxes; March from Asia to Africa; Composition.
- MENSURATION  
AND  
SURVEYING.— Surveyor's Instruments and their use; Determination of Areas; Plane Surveying by Rectangular Method; Problems in the Division of Land; Triangulation; Leveling; Cuts and Fills.
- ZOOLOGY.— Continuation of Lectures on Comparative Anatomy. Laboratory Work; Cray Fish, Locust, Frog.

#### Spring Term.

- HORACE.— Odes selected from the first three Books; Ars Poetica; Composition.
- BOTANY.— Lectures on Comparative Anatomy of Plants; Laboratory Work; Cell, Yeast, Protococcus, Green Felt, Stonewort, Rockweed, Mould, Mushroom, Liverwort, Fern

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PSYCHOLOGY.— The Mind, a Unit; Faculties not members, but divisions for convenience of study; Precept, Concept, Judgment, Generalization, Abstraction, Reasoning, Memory, Imagination, Sensibilities, Will, Intuition. Recent Cerebro-psychical Investigations.

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## SOPHOMORE YEAR.

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### Fall Term.

MEMORABILIA.— First two books; Oral and Written Composition.

ANALYTICAL  
GEOMETRY.— Design and Construction of Curves; Discussion of the Straight Line and Circle; Tangents and Normals; Discussion of the Parabola.

POLITICAL  
ECONOMY.— What constitutes Civilization? Production Exchange; Transportation; Division of Proceeds; Supply and Demand; Monopoly; Trusts; Strikes; Financial Crises; Money; Real and Token; Banks; Bimetalism and Monometalism; Free Trade; Protection; U. S. Debt; U. S. Notes and Bonds; Proposed remedies for the contention between Capital and Labor.

### Winter Term.

TACITUS.— Germania and Composition.

ANALYTICAL  
GEOMETRY.— Discussion of the Ellipse, Hyperbola and Higher Plane Curves.  
Analytical Geometry of three Dimensions.

INORGANIC  
CHEMISTRY.— Recitations on the salient points of inorganic Chemistry; Determination of Elements; Laboratory Work; Qualitative Analysis.

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**Spring Term.**

- DEMOSTHENES — Four Orations; Olymthiacs and Phillipics.
- HISTORICAL AND CRITICAL STUDY OF THE BIBLE. — Books, Dates, Authorship, Subject Matter, Object, Style, Inspiration and Authority; Criticism and Exegesis; Apparatus for Study: Concordance, Commentaries, Archæology, Natural History, Bible Dictionaries, Biblical Geography.
- DIFFERENTIAL CALCULUS. — Classification of Functions, Methods of Calculus; Rules for the Differentiation of the Principal Algebraic and Transcendental Functions; Successive Differentiations; Application to Velocities; Accelerations, etc.

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**JUNIOR YEAR.**


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**Fall Term.**

- CICERO. — De Senectute and Composition.
- GERMAN. — Grammar and Reader; Conversation and Composition.
- INTEGRAL CALCULUS. — Rules for the Integration of the Fundamental Forms; Integration by Parts; Formulae of Reduction; Rectification of Curves; Applications.

**Winter Term.**

- GREEK TRAGEDY. — Aeschylus' Prometheus.
- GERMAN. — Grammar and Reader.
- CHRISTIAN EVIDENCES. — Historical Evidence, Archaeological Evidence, Internal Evidence; Correspondence with Man's Moral and Spiritual Nature; Vindicated by Results.

**Spring Term.**

- GERMAN. — Selections from Classics; Composition and Conversation.

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NEW TESTAMENT Peculiarities of New Testament Greek;  
GREEK.— Influence of Christian Concepts on Greek  
Terminology; Special Grammar and Lexi-  
con for New Testament Greek; Selections  
from the Gospels and Epistles.

MORAL SCIENCE.—What constitutes Moral Rectitude? Who  
shall fix the standard of the family, the  
school, the state, the nation, the world?  
Freedom necessary to an ethical system;  
Wrong incompatible with laws natural and  
revealed; Right alone secures the highest  
destiny; Reciprocal duties of man and  
man, parent and child, employer and em-  
ploye, buyer and seller, ruler and people,  
nation and nation.

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## SENIOR YEAR.

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### Fall Term.

GERMAN.— Selections from the Classics; Composition  
and Conversation.

EMBRYOLOGY.— Lectures and recitations on Comparative  
Embryology; Laboratory Work; Embryo-  
logy of the Chick; Embryological Tech-  
nique.

LOGIC.— History; Definition of Terms; Mental  
Processes by which conclusions are  
reached; Psychology as applied to Logic.  
The Catagories; Subject, Predicate, Syl-  
logism. Valid moods and conversion of  
the same. Various forms of Syllogism;  
Detection and Classification of Fallacies;  
Comparative Value of Inductive and De-  
ductive Reasoning.

### Winter Term.

HISTORY OF GREEK and Roman Philosophy; Arabian,  
PHILOSOPHY.— Mediæval and Renaissance Philosophy;  
Eighteenth Century and Recent Philosophy.



ANGLO-SAXON.— Grammar and Reader; Survives in the Home Language; Furnishes the Particles and Syntax of the English Language, but almost unknown to its Scientific Vocabulary.

ASTRONOMY.— Mathematical Astronomy; Description of Instruments; Gravitation; Kepler's Laws; The Solar System; Calculation of Eclipses; Precession of the Equinoxes; the Fixed Stars; the Nebulae; Comets; Growth and Decay of the Heavenly Bodies.

### Spring Term.

INTERNATIONAL LAW.— Introduction; Based on the Consent of Nations; Slow Development; Right of Self-Defense; Non-interference; Forms and Agents of the same. Rights of Aliens; Contracts and Treaties; Rules of Civilized Warfare by Land and Sea; Relation of Neutrals to Belligerents; Commercial Rules; Postal and Extradition Treaties; Imperfection of the System; Prospect of Improvement.

ANGLO-SAXON.— Selections from the New Testament and other works, showing that the Saxon had to import largely to express religious and ecclesiastical ideas, but fixed its own stamp on its importations.

GEOLOGY AND PALAEOLOGY.— Genesis of the Earth; Flora and Fauna of the various periods; Dynamic Geology; Classification and name of strata; Are the present forms of life evolutions of primitive forms, or are they entirely new? Probable date of man's appearance on the earth.

# SCIENTIFIC COURSE.

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## FRESHMAN YEAR.

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### Fall Term.

LIVY.— Book XXI, Composition.

TRIGONOMETRY.—Review of Logarithms; Trigonometric Functions Defined; Goniometry; Solution of Right and Oblique Triangles.

ZOOLOGY.— Lectures on Comparative Anatomy of Invertebrates; Laboratory Work; Amoeba, Paramoecium Vorticella, Grantia, Hydra, Starfish, Earthworm, Mussel.

### Winter Term.

METEOROLOGY.— Meteorological Instruments, Observations and Reports; Evaporation; Saturation; Condensation; Temperature and direction of winds as affecting Precipitation; Wind zones; Zones of Regular and Irregular Precipitation; Annual Rainfall; Direction and Velocity of Storm Centers; Tornadoes; Water Spouts; Cyclones; Electrical Phenomena; Hot and Cold Waves.

MENSURATION  
AND  
SURVEYING.— Surveyor's Instruments and their use; Determination of Areas; Plane Surveying by Rectangular Method; Problems in Division of Land; Triangulation; Leveling; Cuts and Fills.

ZOOLOGY.— Continuation of Lectures on Comparative Anatomy of Invertebrates; Laboratory Work; Crayfish, Locust, Frog.

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**Spring Term.**

HORACE.—	Odes selected from the first three Books; Ars Poetica.
PSYCHOLOGY.—	The mind a Unit; Faculties not Members but divisions for convenience of study; Percept, Concept, Judgment, Generali- zation, Abstraction, Reasoning, Memory, Imagination, Sensibilities, Will, Intuition. Recent Cerebro-psychical investigations.
STRUCTURAL AND PHYSIOLOG- ICAL BOTANY.—	Lectures on comparative Anatomy of Plants; Laboratory Work; Cell, Yeast, Protococcus, Green Felt, Stonewort, Rock- weed, Mould, Mushrooms, Livewort, Fern.

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**SOPHOMORE YEAR.**


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**Fall Term.**

COMPARATIVE ANATOMY.—	Lectures and Recitations on the Compar- ative Anatomy of Vertebrates; Laboratory Work; Amphions, Dog-fish, Turtle, Pigeon, Cat or Dog.
ANALYTICAL GEOMETRY.—	Design and Construction of Curves; Dis- cussion of the Straight line and Circle; Tangents and Normals; Discussion of the Parabola.
POLITICAL ECONOMY.—	What constitutes Civilization? Produc- tion; Exchange; Transportation and Divi- sion of Proceeds; Supply and Demand, How frustrated; Monopolies, Trusts, Cor- ners, Strikes, Financial Crises; Money, real and token; Bimetalism and Monome- talism; Banks; Free Trade and Protection; U. S. Debts, U. S. Notes and Bonds; Proposed remedies for the contention be- tween Capital and Labor.

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**Winter Term.**

TACITUS.—	Germania and Composition.
ANALYTICAL GEOMETRY.—	Discussion of the Ellipse, Hyperbola and Higher Plane Curves; Anylitical Geometry of three Dimensions.
INORGANIC CHEMISTRY.—	Recitations on salient points of Inorganic Chemistry; Determination of Elements; Laboratory Work; Qualitative Analysis.

**Spring Term.**

HISTORICAL AND CRITICAL STUDY OF THE BIBLE.—	Books, Dates, Authorship; Subject Matter, Object, Style, Criticism and Exegesis; Apparatus for Study: Concordance, Commentaries, Archæology, Natural History, etc., Bible Dictionaries, Biblical Geography.
DIFFERENTIAL CALCULUS —	Classification of Methods; Rules for the Differentiation of the principal Algebraic and Transcendental Functions; Successive Differentiations; Application to Velocities; Accelerations, etc.
ORGANIC CHEMISTRY.—	Recitations on the Chemistry of Animal and Vegetable Life; Composition of Animal and Vegetable tissues; Woody fibre, Starch, sugar; Animal and Vegetable oils; Fermentation; Alcohols, Ethers, Vegetable Acids; Animal and Plant foods.

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**JUNIOR YEAR.**


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**Fall Term.**

PHYSICS.	Mechanics, Properties of Matter; Solids, Liquids, Gases; Radiant Matter.
GERMAN.—	Grammar and Reader; Composition and Conversation.

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INTEGRAL CALCULUS.—	Rules for the Integration of the Fundamental Forms; Integration by Parts; Formulae of Curves; Applications.
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**Winter Term.**

CHRISTIAN EVIDENCES.—	Historical Evidence; Archaeological Evidence; Internal Evidence; Correspondence with man's Moral and Spiritual Nature; Vindicated by Results.
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GERMAN.—	Selections from the Classics; Composition and Conversation.
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PHYSICS.—	Sound, Heat, Light.
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**Spring Term.**

GERMAN.—	Selections from the Classics; Composition and Conversation.
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PHYSICS.—	Electricity and Magnetism.
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MORAL SCIENCE.—	What Constitutes Moral Rectitude? Who shall fix the standard, ( <i>a</i> ) for the family, ( <i>b</i> ) for the school, ( <i>c</i> ) for the State, ( <i>d</i> ) for the world? Freedom necessary to an ethical system. Wrong incompatible with law, Natural and Revealed. Duties to God; Reciprocal duties between ( <i>a</i> ) man and man, ( <i>b</i> ) man and woman, ( <i>c</i> ) Parent and child, ( <i>d</i> ) employer and employe, ( <i>e</i> ) buyer and seller, ( <i>f</i> ) ruler and people, nation and nation.
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SENIOR YEAR.

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**Fall Term.**

GERMAN.—	Selections from the Classics; Composition and Conversation.
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EMBRYOLOGY.—	Lectures and Recitations on Comparative Embryology; Laboratory Work; Embryology of the Chick; Embryological Technique.
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**LOGIC.**— History; Definition of Terms; Mental processes by which conclusions are reached; Psychology applied to Logic: The Categories; Subject, Predicate, Premise, Syllogism; Valid Moods and conversion of the same; Various forms of Syllogism; Detection and Classification of Fallacies; Comparative value of Deductive and Inductive reasoning.

### Winter Term.

**ASTRONOMY.**— Mathematical Astronomy; Description of Instruments; Gravitation; Kepler's Laws; The Solar System, Calculation of Eclipses, Precession of the Equinoxes; The Fixed Stars, Nebulæ, Comets etc.; Growth and decay of the Planets.

**HISTORY OF PHILOSOPHY.**— Greek and Roman Philosophy; Arabian, Mediaeval and Renaissance Philosophy; Eighteenth Century Philosophy; Recent and Current Philosophy.

**MINERALOGY AND METALLURGY.**— Metals and Ores; Distribution and Combinations; Methods of Mining and Reduction for Commercial purposes; Characteristics of all metals. Laboratory Work; Determinative Mineralogy and Metallurgy.

### Spring Term.

**INTERNATIONAL LAW.**— Introduction; Based on the Consent of Nations; Slow Development; Right of Self-Defense; Non-interference and Exceptions; International Intercourse; Forms and Agents of the same; Rights of Aliens; Contracts and Treaties; Rules of Civilized Warfare by Land and Sea; Relation of Neutrals to Belligerents; Commercial Rules; Postal and Extradition Treaties; Imperfection of the System; Prospect of Improvement.



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HISTORY OF THE INDUCTIVE SCIENCES.	The knoweledge of matter among the Ancients; Ancient methods and imple-ments of Industry; Greek, Roman and Mediaeval inquiry barren of results; The Bacons, the pioneers of modern science; Useful discoveries previous to the present century; The Nineteenth Century the Epoch of Natural Science; Effect of these discoveries and applications on the wealth, intellectual growth and happiness of the human race; Forecast of the twentieth century.
GEOLOGY AND POLÆON- TOLOGY.—	Genesis of the Earth; Flora and Fauna of the various periods; Dynanic Geology; Classification and name of strata; Are the present forms of life evolutions from Archaic types, or are they new creations? Probable date of man's appearance on earth; Probable destiny of the globe in-ferred from past history.

# COLLEGE PREPARATORY.

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## FIRST YEAR.

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### Fall Term.

LATIN.—	Grammar and Reader.
ELEMENTARY ALGEBRA.—	Introduction; Fundamental Operations; Simple Equations; Special rules for Multi- plication and Division.
ZOOLOGY.—	Recitations and Dictations on the Habits and Classification of Animals. Labora- tory Work; Amoeba; Vorticella; Grantia; Hydra or Margelis, Asteria, Earthworm, Crayfish, or Grasshopper, Mussel.
ENGLISH COMPOSITION.—	History of the English Language; Con- stituent Elements: Anglo-Saxon, Greek, Latin, and a few words from other Lan- guages; Numerical ratio of each contri- bution; Special office of the Saxon Ele- ment; Use of Latin and Greek Deriva- tions.

### Winter Term.

LATIN.—	Grammar and Reader.
ELEMENTARY ALGEBRA.—	Factoring; Common Factors and Multi- ples; Fractions and Simple Fractional Equations.
ZOOLOGY AND SYSTEMATIC BOTANY.—	Recitations and Dictations on the struc- ture, habits and classification of Animals; Laboratory Work; Frog, Turtle, Cat. Anatomy and Physiology of Plants; Habi- tat, Growth, Inflorescence and Fruitage of Local Plants; Method of Classification.

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ENGLISH COMPOSITION.—	Figures of Speech and Exercises in their Use; Diction; Constituent Elements; Exercises; Common Errors in Writing and Speaking; Construction of Sentences; How to Plan and Execute a Literary Production; Correspondence; Narrative; Biography; History and Exercises.
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**Spring Term.**

LATIN.—	Grammar and Reader.
ELEMENTARY ALGEBRA.—	Simultaneous Equations; Problems involving two or more unknown quantities; Involution; Evolution; Theory of Exponents,
SYSTEMATIC BOTANY.—	Review of last term's work; Selection, analysis and classification of forty local flowering plants, and arrangement of same in Herbarium.
ENGLISH COMPOSITION.—	Punctuation; Capitalization; Emphasis; Poetry; Rhyme; Rhythm; Discussion of the various metres and kinds of feet; Exercises in Poetic Composition.

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**SECOND YEAR.**

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**Fall Term.**

CÆSAR.—	To middle of Second Book; Composition.
ALGEBRA.—	Radicals and Equations containing Radical Expressions; Pure and Affected Quadratics; Simultaneous Quadratic Equations.
PHYSICS.—	Recitations and Laboratory Work in Experimental Physics; Matter; Solids, Liquids, Gases, Heat.
GENERAL HISTORY.—	The Oriental Nations; Grecian and Roman History; Myer's and Sheldon's Text Books; Maps and Supplementary Readings.

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**Winter Term.**

CÆSAR.—	To the end of Third Book; Composition.
ALGEBRA.—	Ratio, Proportion and Variation; Arithmetical and Geometrical Progression; Infinite Series; Theory and use of Logarithms.
PHYSICS.—	Sound; Light; Electricity and Magnetism.
GENERAL HISTORY.—	The Middle Ages; Europe during the Era of the Revival of Learning; The Reformation.

**Spring Term.**

CICERO.—	First and Third Orations against Cataline; Composition.
PSYCHOLOGY.—	The Nervous System and its relation to Sensation and Perception. Memory and Laws of Association; Reproduction; Application; Interest; Attention; Feeling and Willing; Application to the science of Teaching.
GEOLOGY.—	Recitations and Laboratory Work in Elementary Geology; Special Emphasis placed on formations of Atlanta, Ga., and vicinity.
GENERAL HISTORY.—	Continental Europe since 1648; Map Work; Papers on assigned topics; Supplementary Readings.

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**THIRD YEAR.**


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**Fall Term.**

CICERO.—	Fourth Oration against Cataline; Oration on behalf of the Poet Archias; Composition.
GREEK.—	Grammar and Reader.
PLAIN	Definitions and Axioms; Methods; Book
GEOMETRY.—	I and fifteen propositions of Book II.

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CHEMISTRY.— Recitations and Laboratory Work in Experimental Chemistry; Elementary Text Book.

**Winter Term.**

VIRGIL,— Bucolics; Composition.

GREEK.— Grammar and Reader.

PLAIN

GEOMETRY.— Book II Completed; Books III and IV.

CHEMISTRY.— Recitations and Laboratory Work continued; Simple Analysis; Special problems in Chemical re-actions and formulæ for the same; Tests, Symptoms and Antidotes for Chemical Poisons.

**Spring Term.**

OYID.— Complete; Composition.

GREEK.— Grammar and Reader.

SOLID  
GEOMETRY.— Books V and VI, and thirteen Propositions in Book VII.

ASTRONOMY.— The Solar System; Motions, Orbits and Times of the Planets; Satellites and Comets; Eclipses; Study of the Constellations and Nebulæ.

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FOURTH YEAR.

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**Fall Term.**

VIRGIL.— Aeneid, two books; Composition.

GREEK.— Anabasis; Composition.

ENGLISH  
LITERATURE.— Brief survey of the Anglo Saxon Age; Readings from Boewulf, Caedmon, Bede, Layamon; Literature from Chaucer to the Elizabethan Age; Prologue to Canterbury Tales; Faery Queen.

## SOLID GEOMETRY.—Book VII. Completed and Book VIII.

**Winter Term.**

VIRGIL.—	Aenied, two Books; Composiiton.
GREEK.—	Anabasis; Composition.
CIVIL GOVERNMENT.—	Brief Governmental history of the United States.; Political Divisions; State, Territory, County, City, Township, School District; Federal, State and School Government, Duties of each; Duties of Citizens; Constitution of United States.; Constitution of Georgia.
ENGLISH LITERATURE.—	English Drama and Elizabethan Literature; Shakespeare's Merchant of Venice; Bacon's Essays; Poetry from Milton to Pope; Comus, Alexander's Feast, Pilgrims Progress; 18th Century Essayists and Novelists; Addison, Steel, Swift, Richardson, Fielding and Goldsmith.

**Spring Term.**

SALLUST.—	Jugurtha.
GREEK.—	Homer's Iliad, two books; Composition.
PHYSICAL GEOGRAPHY.—	The Earth in its astronomical relations; Continents, Islands, Mountains, Table Lands, Low plains; Oceans, Lakes, River Systems; Zones, Isotherms, Annual Rainfall, Evaporation, Condensation, Precipitation; Zones of Regular and Irregular Winds; Velocity and Direction of storms, Tornadoes and Cyclones; Volcanoes and Earthquakes; Electrical Phenomena; Distribution of Plants, and Animals; Classification of Races.
ENGLISH LITERATURE.—	Revolutionary Poets; Rise of Naturalism; The Romantic Novel; Cowper, Burns, Wordsworth, Scott, Shelley; Poets, Essayists, Novelists and Critics of the 18th and 19th Centuries.



# NORMAL COURSE.

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## FIRST YEAR.

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Same as Preparatory First Year.

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## SECOND YEAR.

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Same as Preparatory Second Year.

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## THIRD YEAR.

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### Fall Term.

PLANE GEOMETRY.—	Primary Definitions and Axioms; Methods of Geometry; Book I and fifteen Propositions of Book II.
METHODS OF TEACHING.—	General Principles of Pedagogy; Instruction; Discipline and General Management.
CHEMISTRY.—	Recitations and Laboratory Work in Experimental Chemistry; Elementary Text Book.
HISTORY OF THE ENGLISH LANGUAGE.—	Transition from Saxon to Old, Middle and Modern English; Direct Importations from Latin and Greek; Indirect Importations of Latin from the Norman French; Miscellaneous contributions from Commercial Intercourse; Decay of Dialects; The Anglo-Saxon Element the basis of English Syntax, the language of the home, of common avocations, religion and poetry; Latin and Greek furnish language for Theology, Medicine, Art, Law, Scientific Literature, etc. Marvelous enlargement of Vocabulary in consequence of inventions and discoveries, all of which adopt Latin and Greek terminology.

**Winter Term.****PLANE**

**GEOMETRY.—** Book II completed; Books III and IV.

**METHODS OF  
TEACHING.—** Special Methods of Presenting Arithmetic, Grammar, Geography and Language.

**CIVIL  
GOVERNMENT.—** Brief Governmental History of the United States; Political Divisions; State, Territory, County, City, Township, School District; Three Departments, Legislative, Executive, and Judicial; Duties of each; State and Local Government; Constitution of the United States and of the State of Georgia.

**CHEMISTRY.—** Recitations and Laboratory Work continued; Simple Analysis; Special problems in Chemical Reactions and Formulae for the same; Tests, Symptoms and Antidotes for Chemical Poisons.

**Spring Term.**

**SOLID  
GEOMETRY.—** Books V and VI, and thirteen Propositions of Book VII.

**METHODS OF  
TEACHING.—** Special Methods of Teaching Reading, Spelling, Punctuation, Capitalization and Drawing; School Architecture and Hygiene.

**ASTRONOMY.—** The Solar System; Motions, Orbits, and Times of the Planets; Satellites and Comets; Eclipses; Study of the Constellations and Nebulae.

**DRAWING.—** Parallel lines; Curves; Rectilineal Figures; Geometrical Figures; Copies of simple articles of furniture and implements; Leaves and flowers; Conventionalized forms combined into original designs; Designs for wall paper, calico, carpet, etc.

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FOURTH YEAR.

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**Fall Term.**

SOLID GEOMETRY.—	Book VII completed and Book VIII.
PRACTICAL TEACHING.—	Every member of the Senior Class gives instruction one hour each day in the Common Branches; Criticism of each lesson.
DRAWING.—	More complicated designs of conventionalized forms; Copies of vases, fruits and plants; Solids; Perspective sketches from nature.
ENGLISH LITERATURE.—	Brief Survey of the Anglo-Saxon Age; Readings from Beowulf, Caedmon, Bede, Layamon; Literature from Chaucer to the Elizabethan Age; Prologue to the Canterbury Tales; Faery Queen.

**Winter Term.**

MORAL SCIENCE.—	Right, its Nature, Basis and Authority; Ethical influences of the home, the school, religion; The relation of Ethics to Religion; Ethics as related to practical life; Its office in the school room; Methods of teaching morality.
PRACTICAL TEACHING.—	(Same as First Term.)
CIVIL GOVERNMENT.—	Brief governmental history of the United States; Political Divisions; State, Territory, County, City, Township and School district; Federal, State and Local government; Duties and Powers of each; Duties of Citizens; Constitution of the United States; Constitution of Georgia.
ENGLISH LITERATURE.—	English Drama and Elizabethan Literature; Shakespeare, Merchant of Venice; Bacon's Essays; Poetry from Milton to

Pope; Comus, Alexander's Feast, Pilgrims Progress; Eighteenth Century Essayists and Novelists; Addison, Steel, Swift, Richardson, Fielding, Goldsmith.

### **Spring Term.**

HISTORY OF PEDAGOGY.—	Gradual Development of Pedagogy as a science; Lectures on eminent teachers and their contributions to the science; The Pestalozzian Era; Excellencies and Defects of Modern Methods; Text Book, Compayre's History of Pedagogy, translated by W. H. Payne.
PRACTICAL TEACHING.—	(Same as previous term).
PHYSICAL GEOGRAPHY.—	The Earth in its Astronomical Relations; Continents, Islands, Mountains, Table Lands, Low Planes; Oceans, Lakes, and River Systems. Zones, Isotherms and Annual Rainfall; Evaporation, Condensation and Precipitation; Zones of Regular and Irregular Winds; Velocity and Direction of Storms, Tornadoes and Cyclones; Volcanoes and Earthquakes. Electrical Phenomena; Distribution of Plants and Animals; Classification of Races.
ENGLISH LITERATURE.—	Revolutionary Poets; Rise of Naturalism; The Romantic Novel; Cowper, Burns, Wordsworth, Scott, Shelley; Poets, Essayists, Novelists and Critics of the Eighteenth and Nineteenth Centuries. Present Characteristics of English Literature.

### **Vocal and Instrumental Music.**

All classes below the collegiate are required to take three lessons per week in vocal music. The aim is to teach all our students to read music at sight, whether they have musical talent or not. There is ample time in passing from the First Grade to the Senior Normal and Preparatory

classes, to conduct pupils by slow and easy stages from the most elementary principles to a complete knowledge of musical notation. The pupil enjoys sufficient practice to become an expert in sight singing, even if he has but little talent in that direction.

Our course in instrumental music embraces four grades—a course which requires about four years, at the rate of two lessons per week. It should be distinctly understood that instrumental music requires a greater expenditure of money and time than any other branch in the whole curriculum, but at the same time it is one of the most useful and beautiful accomplishments that adorn human life. The musician, even an amateur, is in demand in all classes of society.

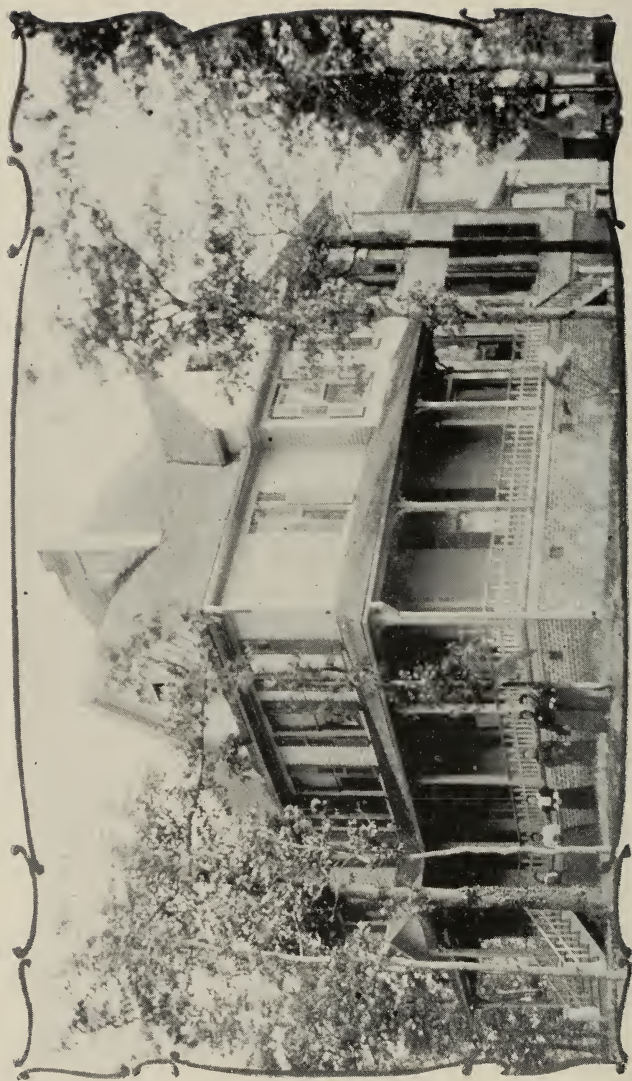
We do not pretend to give the degree of Bachelor of Music, which would require at least four years more of hard work, but all pupils completing the course will receive a certificate stating that fact.

#### **Piano Course.**

**FIRST GRADE.**—New England Conservatory Method, Part 1.; Löw, Practical Course of Study in 4-hand playing; Kohler, Opus 132; Palmer's Piano Primer; Pieces by Lichner, Behr, Gurlitt, Spindler and other composers.

**SECOND GRADE.**—Plaidy's Technical Studies; Kohler, Opus 50; Duvernay, Easy and Progressive Studies, Opus 176; Kohler, 12 Little Studies, Opus 157; Duvernay, Opus 120; Heller, Opus 47; Foote, Two Pedal Studies; Sonatinas by Mulan and Clementi. Pieces by Schuman, Beethoven, Merkel, Gurlitt, etc. Duet playing from classic and modern composers.

**THIRD GRADE.**—Plaidy's Technical Studies; Czerny, Opus 636; Loeschorn, Opus 66; Heller, Opus 45; Bertini, Opus 29; Octave Studies by Czerny, Opus 553; Sonatinas, Kulan and Clementi continued. Bach's Little Preludes and two-part Inventions; Pieces by Beethoven, Schumann, Haydn, Godard, Moszkowski, etc.



THAYER HOME.



FOURTH GRADE.—Octave Studies, Kullak; Cramer's Studies from "Fifty Selected Studies," Von Bulow's Edition; Bach's two and three-part Inventions; Clementi Gradus and Parnassum. Sonatas by Haydn, Mozart, and Beethoven; Songs without words, Mendelssohn; Valses and Nocturnes, Chopin. Pieces by Classic and Modern Composers.

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## SCHOOL OF DOMESTIC ECONOMY.

FLORA MITCHELL, Superintendent.

This department is carried on in Thayer Home, an elegant and convenient edifice on the campus, erected and maintained by the Woman's Home Missionsry Society of the M. E. Church. The object of this home is to train young women not only in cooking, house-keeping, dress-making, etc., but in Christian womanhood. The work of the Home is done by the occupants alternately, so as to give all a practical knowledge of model house keeping. Lectures are given on domestic science, food, dress, physical culture and social ethics. In short, the aim of the Home is to fit young ladies to conduct and adorn a model Christian home.

CHARLES HENRY TURNER, M.S.,  
Lecturer on Chemistry of Cooking.

FLORA MITCHELL,  
Teacher in Dressmaking and Cooking.

LUCY C. ANDREWS,  
Lecturer on Cooking.

MRS. LULU T. WRIGHT,  
Assistant Teacher in Sewing (Grade Classes).

CLARISSA TURNER,  
Pupil Teacher.

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## COURSE OF STUDY.

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### **Dressmaking.**

FIRST YEAR.—Inside finish to waist; Cutting and making foundation skirt from measure; Talks on selecting material and planning dresses; Cutting waist from pattern; Basting and Fitting; Buttonholes and eyelets; Practice work in Finishing and Trimming.

SECOND YEAR.—Study of System of Dressmaking. Taking measures and drafting patterns from them; Cutting and fitting the waist from pattern drafted; Cutting and fitting sleeves; Designing and trimming skirts, waists, sleeves; Practice work in cutting and basting sleeves; Practice work in cutting and basting work for class.

THIRD YEAR.—Study and selection of styles suited to different figures; Drafting waist with French dart; Drafting waist with extra seams for large figure; Drafting and fitting plain Princess dress; Practice in draping Cutting and planning work for class; Practice work covering entire course.

### **Sewing.**

FIRST YEAR.—Overhanding, hemming, running, felling, back-stitching, gathering, stroking gathers and putting on bands; Overcasting; buttonhole stitch, hemstitch, cross-stitching, feather stitching; outlining; practical application of above stitches.

SECOND YEAR.—Folding and basting hems by measure; Tucking, darning and patching; Cutting and making plain garments from pattern; Buttonholes and eyelets; Outlining and fancy stitches. Copying for designs.

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**THIRD YEAR.**—Plain machine work; Fine hand sewing; making of under garments and baby linen; Making dresses from pattern; Art needle work; Drawn work and lace stitches; Kensington work, solid and half solid.

Those taking lessons in sewing and dressmaking who are not members in any other department of the school, will be charged one dollar per month tuition.

### **Cooking and Household Science.**

**FIRST YEAR.**—Object lessons and practice work in elements of cooking.

**SECOND YEAR.**—Study and classification of food materials and the relation of different foods to Hygiene; Practice work in cooking.

**THIRD YEAR.**—Chemistry of cooking (course of twelve lectures); Study of Household Sanitation. Planning and arranging of Menus; Practice work in cooking.

### **Industrial Training.\***

Every young man fifteen years old, and below the college classes, is required to devote from one to two hours per day to manual training, consisting both of theoretical and practical work. Pupils are required not only to construct miniature models, but products for the market as well, and thus are prepared for the struggle of life, should no professional position open to them. Not all students can fill professions. Skilled bread winners are second to skilled soul winners. The great need of the South, and especially of the colored people, is skilled workmen who can wield a deft hand and teach others to do the same, men who can earn \$2.50 per day, while others are earning 75 cents.

Clark University is endeavoring to supply this want through her Industrial Department. We teach Carpentry, Wagon making, Carriage trimming, Blacksmithing, Harness making, Painting, Steam heating and Plumbing. The following table exhibits the

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\*This Department has been closed during the past year by the withdrawal of the Slater appropriation. It is hoped however that it will be reopened next year.

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## COURSE OF STUDY.

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### Experiments and Lectures.

#### 1.—STRENGTH OF MATERIALS.

- (a) Arrangement of materials for greatest strength.
- (b) Methods of joining together timbers, plates, &c., to give least per centage of lost strength.
- (c) Selection of materials.
- (d) The foregoing as applied to wagon making, truss work, house building, bridge work, &c.

#### 2.—POWERS.

- (a) The lever.
- (b) The wedge.
- (c) The screw.
- (d) The foregoing as applied to animal, wind, steam and electric power.

#### 3.—FRICTION.

- (a) The drag.
- (b) The wheel.
- (c) The inclined plane with various materials.
- (d) The foregoing as applied to air, water, machinery, &c.; Special attention devoted to the draught of vehicles on soft and hard roads.

### Wood Working.

- 1. Name and use of tools on waste lumber.
- 2. Making joint from drawing.
- 3. Making joint from pupil's own drawing, repeated until a certain degree of perfection is acquired and command of tools attained.
- 4. Making plain, straight vehicle body and gear from specification; also making design to give the required strength with least outlay of material and labor. Estimates of cost.

5. Making a complete set of geometrical figures.
6. Tracing out projections of different combinations of geometrical figures.
7. Circular joint making from pupil's own drawing.
8. Curved and paneled body making from pupil's own design. Estimating cost.

ELECTIVE: Wood-turning and machine work; Wood and scroll designs; Pattern making; Cabinet making.

### **Iron Work.**

1. Use of tools and forge on waste iron.
2. Plain welding, upsetting and drawing out iron, staples, hasp and bolt making, scroll; spiral and curve bending, from drawing.
3. Joint and tool making from pupil's own design.
4. Ironing of plain vehicle from specification furnished, making the design to give proper strength to each part with the least weight of material. Estimate of cost.
5. Making a complete set of geometrical figures.
6. Tracing out projections of different combinations of geometrical figures.
7. Jump welding, scroll cutting and ornamental work from pupil's own design.
8. Ironing of carriage from pupil's own design. Estimate of cost.

### **Painting.**

1. Mixing and matching colors.
2. Bringing up work to a finish, plain striping, on waste lumber.
3. Work in shades, striping and finish of pupil's own design.
4. Painting and striping plain vehicle.
5. Painting in shades, geometrical figures.
6. Scroll and tangle striping on concave and convex surfaces.
7. Fine carriage painting, original design.

ELECTIVE: Sign painting.



BALLARD HALL,  
(Industrial Department.)



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**Harness Making.**

1. Use of tools on waste leather.
2. Plain stitching, distance outlined.
3. Plain stitching by the eye.
4. Design of strains, showing how power is transmitted to vehicle.
5. Cutting out and tacking up from original design to give strength with least outlay of material. Estimate of cost.
6. Making complete set of geometrical figures.
7. Round and saddle work.
8. Making complete set of fine harness.

**Printing.**

1. Use of cases and tools.
2. Composition; Taking and correcting proofs.
3. Making forms; Press work.
4. Ornamental job work.
5. Pamphlet binding.

**Steam Fitting and Engineering.**

1. Name and use of tools, fittings, pipes and specials, with practical applications.
2. Boiler and engine setting and connecting.
3. Practical operation of steam boilers, engines, feed pumps, injectors, &c.
4. Pipe work as applied to steam and hot water heating.
5. Comparison of methods of steam and hot water heating, with design, estimates, &c.

**Regulations.**

1. Students in the trades will be given a two-hour lesson each school day, from 2 P. M. to 4 P. M.
2. Excuses for absence will not be granted except upon the recommendation of the Professor in charge.
3. Pupils may take extra lessons for excused absence, by making special arrangements with the instructor.
4. Pupils are held personally responsible for the tools and material in their care.
5. Pupils are graded, first, upon workmanship; second, upon care of tools and material.



INDUSTRIAL EXHIBIT,  
Cotton States and International Exposition, Sept. 18, to Dec. 31, 1895.

6. Four hundred and fifty lessons, with an average rank of seventy, complete a trade, and entitle the student to a certificate of graduation.
7. No student can take more than one trade at a time, nor change his trade, without express permission from the Faculty.
8. Tools and materials are not to be taken from the shop.
9. Extra work may be obtained, by making arrangements with the instructor, at  $7\frac{1}{2}$  cents per hour.
10. A fee of one dollar per year will be charged for use of tools.

### First Year.

READING.—	Word and phonic method combined. For the first few weeks the instruction is oral and from the black-board, followed by the chart and First Reader, which is introduced about the fifth week.
SPELLING.—	All words used in the reading lessons are to be written separately and also used in sentences.
LANGUAGE.—	Oral description of objects by the children. Reproduction of short stories told and read. Use of capital letters, period, and interrogation marks, as they occur in the reading lesson. Errors of language corrected in class and out of class. Conversation with pupils is encouraged.
WRITING.	Vertical writing. Slate, blackboard and table work. Correct forms of letters; position and movements carefully taught. Short stories, spelling lessons, name and addresses written.
NUMBERS.—	Development of all combinations to 10. Counting to 50. Notation of numbers counted. Much drill on simple fundamental combinations to insure rapidity and accuracy. Roman numerals taught so far as used in numbering reading lessons

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	and in reading time from a clock. 1¢, 2¢, 5¢, 10¢. Long measure to 10 in.
PHYSICAL EXERCISES.—	Exercises calculated to insure correct walking and a proper development of the body, given each day.
GENERAL LESSONS.—	The parts of the body and their uses, cleanliness, care of the teeth, etc. Talks about narcotics and their effects. Manners, morals, personal appearance and patriotism inculcated. Plants, animals, position lessons, and lessons on the clock face given. Many of these lessons are object lessons.
DRAWING, FORM AND MODELING.—	Sphere, cube and cylinder studied and simple objects based on them. The six positive spectrum colors arranged in order as seen in the spectrum and mounted. Sticklaying of simple plane figures, borders and objects. Drawing of lines. Simple plane figures; borders and objects in two dimensions.
<b>Second Year.</b>	
READING.—	Review and complete the First Reader and Second Reader introduced. The meaning of words suggested or developed.
SPELLING.—	Continued as begun in the First Year. Much stress to be laid upon spelling. All the words of the reading and language lessons are to be written with occasional oral tests in review.
LANGUAGE.—	First Year's work continued. Writing sentences containing given words, filling blanks, use of such words as is and are, was and were, this and that, these and those, etc. "Name words" (nouns) are to be selected from written lessons and reading.

WRITING.—	First Year's work continued. Copy book No. I, introduced and completed. Merrill's Vertical Penmanship preferred. Practice paper will be freely used and much attention to letter and word forms given.
NUMBERS —	Combinations from 10 to 40. Reading, counting and writing of numbers to 99. Addition and subtraction tables completed; Multiplication and Division to $6 \times 6$ ; $\frac{1}{2}$ , $\frac{1}{4}$ , $\frac{1}{8}$ , $\frac{1}{3}$ , $\frac{1}{6}$ , numerators always 1; Roman numerals as used in other lessons; 10¢, 25¢, 50¢; oz., lb., gi., qt., gal., and applied problems.
PHYSICAL EXERCISE.—	Same as last year.
GENERAL LESSONS.—	Physiology and Hygiene continued. Cleanliness, ventilation, eating, narcotics and their effect emphasized by stories, pictures, talks, etc. Habits of truthfulness, punctuality, and reverence for superiors and for God inculcated. Position work, clock work and object lessons on plants, animals and familiar articles continued.
DRAWING.—	First Year's work reviewed and continued. Units of design arranged with centers. Drawing of simple objects.
DICTATION AND REPRODUCTION.—	Stories, paper folding, stick laying, drawing reproduced from dictation. Bodily movements dictated and executed.

### Third Year.

READING.—	Second Reader reviewed and completed. Third Reader introduced. New words introduced as in previous years. Words, phrases, clauses and the story studied and interpreted. Articulation, emphasis and expression.
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SPELLING.	All words of the reading and language lessons written and spelled as in previous years. Dictated words and sentences written.
LANGUAGE.—	Reproduction exercises. Written stories from object lessons. Picture lessons. Exercises in simple narration and description. Use of such words as have, has, see, saw, did, done, in sentences. Selection of nouns, verbs, and adjectives.
WRITING.—	Conducted as before with use of copybook No. 2.
NUMBERS.—	Multiplication and division tables completed; $\frac{1}{16}$ , $\frac{1}{9}$ , $\frac{1}{3}$ , $\frac{1}{10}$ ; also numerators 1, 2, 3, 5, and \$1.00, \$.10. Dry, liquid and linear measures completed with applied problems in the same. Much drill in addition and multiplication. Simple mental problems.
PHYSICAL EXERCISES.—	Same as in previous year.
GENERAL LESSONS.—	Skeleton, its parts and uses; digestion, respiration, circulation and the location of their principal organs with the use of each.
THE HYGIENE OF THE SAME.—	Plants, animals and object lessons continued. Familiar experiments showing pressure of the atmosphere; water, mineral, animal and vegetable substances; solids, liquids and gases.
DRAWING.	Previous work reviewed and continued. The remaining pure solids introduced and objects based on the same studied and drawn. Colors reviewed. Colors of flowers and animals.
DIACRITICALS.—	Diacritical works of the elementary vowel sounds; silent letters.



**GEOGRAPHY.**— Direction and location of objects. Cardinal points, the compass and its uses. Natural features of the Campus, soil, crops, occupation, climate, etc., with its forms of land, and drainage. Globe lessons showing form, divisions, poles, equator and relative portions of land and water. Map of the Campus and school-room drawn.

#### **Fourth Year.**

**READING.**— Review and complete the Third Reader. The Fourth Reader introduced. Exercises conducted as before.

**SPELLING.**— Conducted as in Third Year.

**LANGUAGE.**— Language and reproduction; written stories, oral descriptions, easy compositions in narration and description. Letter writing; the use of such words as this, these, that, those, seen, saw, did, done, got, etc. in sentences. Recognition of any part of speech found in the reading or written lessons. Story writing from pictures and committing of some short typical selections. Reed's Introductory Language Work to Part II.

**WRITING.**— Copy book No. III. Muscular movement only. Exercises conducted as in previous lessons.

**GEOGRAPHY.** State Geography of Georgia; boundaries, size, productions, occupations, surface, climate, drainage, cities, resources, people and history. The world as a whole, illustrating and defining the principal divisions, mountains, rivers, large cities, etc.

**ARITHMETIC.**— First term—The first 91 pages of Milne's Elementary Arithmetic, the book to be completed during the year. Reviews and

supplementary problems. Much drill in adding columns and in Multiplication. Mental exercises.

PHYSICAL

EXERCISES.— Continued from Third Year.

GENERAL

LESSONS.— Previous work reviewed. Foods and drinks. Talks on the rights and duties of pupils and their relations to one-another, the teacher and others. The thermometer, its principle and uses. Common properties of matter.

DRAWING.—

Simple historical ornaments, (decorative); seeds, bulbs, and fruits from specimens. Designs of modified plane figures, as elements. Drawing of borders and patterns.

DIACRITICALS.— Continued as in third year.

DICTATION AND

REPRODUCTION.—Third year's work reviewed and continued.

**Fifth Year.**

READING.—

Review and finish the Fourth Reader with supplementary reading.

SPELLING.—

Written, oral and phonic, as in the fourth year. Reed's Word Lessons introduced and the first XLIII lessons completed.

LANGUAGE.—

Review of previous work and similar work Continued. Letter writing and invitations. Classification of sentences as to use. Properties of nouns, pronouns and adjectives. How to denote possession in writing. Reed's Int. Language Work completed.

GEOGRAPHY.—

The grand divisions as regards climate, soil, productions, occupations, animals, commerce and people. Complete Introductory Geography. Complete Geography to map of the United States.

ARITHMETIC.— Review Milne's Elementary Arithmetic from p. LXXXVI the first term. Wentworth's Grammar School Arithmetic to page CX. Short mental drill every day.

PHYSICAL EXERCISES.— Exercises each day in movements from Emerson's School of Oratory.

GENERAL LESSGNS.— Previous work reviewed and continued. Simple lessons on the blood, respiration and the hygiene of the same. Familiar experiments and general information. Rhetorical training. The development of tadpoles into frogs, the growth of flowers, the development of seeds, etc.

DRAWING.— Geometric, pictorial and decorative work.

DICTATION AND REPRODUCTION.— Previous work continued.

### **Sixth Year.**

READING.— Fifth Reader begun and read to middle page. Supplementary reading. Drill in Inflections, Articulation and Emphasis.

SPELLING.— Conducted as in the fifth year. Review of the words in the fifth year and continued to lesson CIV.

LANGUAGE.— Reed's One-Book Course in English to Lesson XXXIX, with supplementary work.

WRITING.— Copy-book No. V.

GEOGRAPHY.— Frye's Geography to the completion of European Geography. Supplementary talks and stories.

ARITHMETIC.— Review and completion of the work to Compound Quantities in Wentworth's Arithmetic.

PHYSICAL EXERCISES.— The same as fifth year.

GENERAL LESSONS.— Work of the fifth year reviewed and continued. Hygiene and the study of the skeleton, muscles and skin. Illustrated lessons in elementary natural science.

DRAWING.— Fifth's year's work continued.

DICTATION AND

REPRODUCTION.—Continued as previously conducted.

### Seventh Year.

READING.— Review and complete the Fifth Reader. Supplementary reading.

SPELLING.— Reed's Word Lessons reviewed and completed to lesson CXCVII.

LANGUAGE.— Reed's One-Book Course in English to Lesson LXXXV.

WRITING.— Book No. VI.

GEOGRAPHY.— Continued as taught in sixth year. Complete Geography with reviews.

ARITHMETIC.— Six week's review of Fractions; Compound Quantities and the first five cases in Percentage. Wentworth's Arithmetic.

GENERAL LESSONS.— Review previous work. Current events. Bible studies.

DRAWING.— Fifth year's work continued.

DICTATION.— Work of previous year continued.

HISTORY.— Primary history of the U. S.

INDUSTRIAL

WORK.— As Required by Industrial Department.

### Eighth Year.

READING.— Supplementary reading and reviews.

SPELLING.— Complete Reed's Word Lessons with reviews.

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LANGUAGE —	Complete Reed's One-Book Course in Language.
WRITING.—	Copy Book No. VII.
ARITHMETIC.—	Review Percentage and complete arithmetic by the end of the second term, having the last term for a general review of the whole subject.
PHYSIOLOGY.—	Studied as a science and completed by the end of the second term.
DRAWING.—	Continued as in the seventh year.
BOOKKEEPING.—	Single entry, during the Spring term.
U. S. HISTORY.—	Studied throughout the year as treated in any Intermediate school history; supplementary reading.
GENERAL LESSONS —	Previous work continued in science and general information studies.
DECLAMATIONS AND ESSAYS.—	Will be required from each pupil at least twice per term.

#### Grade Music Course.

THIRD AND FOURTH GRADE.—	Reach scale by note ascending and descending in the key of D. Use scale name, i. e., 1, 2, 3, 4, etc.; pitch names, c, d, e, etc. from scale ladder. Simple exercises pitched in the key of A. Quarter, half notes, rests, measures, bars, A clef; Beat $\frac{2}{4}$ time and $\frac{3}{4}$ time.
FIFTH AND SIXTH GRADES.—	Eighth notes and rests, repeat marks and dotted quarter notes. Beat $\frac{4}{4}$ time, $\frac{3}{8}$ time and $\frac{6}{8}$ time. Practice on the scale; Rote songs. Major keys, Minor keys, Musical Notation and Chorals.
SEVENTH AND EIGHTH GRADES.—	Reviews. Relationship of the keys, Studies in Harmony. Practice.

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**Supplementary Course in Bible Study.**

- THIRD AND            Adam and Eve in Paradise. Gen. iii.  
FOURTH YEARS.—Cain and Abel. Gen. iv, 3-16.  
                         Abram and Lot. Gen. xiii.  
                         Hagar and Ishmael. Gen. xxi.  
                         Rebecca at the well. Gen. xxiv, 15-32;  
                         50-61.  
                         Jacob's Deceit. Gen. xxvii, 1-40.  
                         Esau's Magnanimity. Gen. xxxiii.  
                         Joseph sold into Egypt. Gen. xxxvii.  
                         Joseph in Egypt. Gen. xxxix, 1-6; xli,  
                         38-50.  
                         Joseph made known to his brethren. Gen.  
                         xlv, 1-20.
- FIFTH AND            Childhood of Moses. Exodus i, 22; ii, 1-10.  
SIXTH YEARS.—    The Story of the Spies. Num. xiii, 1-2;  
                         17-33.  
                         Naomi and Ruth. Ruth, 1-18.  
                         David and Goliath. I Sam xvii, 32-58.  
                         David and Jonathan. I Sam. xx.  
                         Absalom's Rebellion. II Sam. xv, 1-17.  
                         Death of Absalom. II Sam. xviii, 5-32.  
                         The Good Samaritan. Luke x, 25-37.  
                         The Prodigal Son. Luke xv, 11-32.  
                         The Sower. Matt. xiii, 3-9; 18-32.  
                         The Talents. Matt. xxv, 14-30,  
                         The Forgiven Debtor. Matt. xviii, 28-32.  
                         The Pharasee and the Publican. Luke  
                         xviii, 9-14.  
                         The Widow's Two Mites. Luke xxi, 1-4.
- SEVENTH AND        Read the Book of Luke and Parallel Pass-  
EIGHT YEARS —    ages from Mark and Matthew.



## CALENDAR.

1896-7

- Thursday,  
Oct. 1, ..... Fall Term begins.
- Wednesday and Thursday,  
Dec. 16, and 17, ..... Examinations.
- Thursday,  
Dec. 17, ..... Fall Term closes.
- Friday,  
Dec. 18, ..... Winter Term commences.
- Thursday and Friday,  
Mar. 4 and 5, '97 ..... Examinations.
- Friday,  
March 5, ..... Winter Term closes.
- Monday,  
March 8, ..... Spring Term commences.
- Thursday,  
Mar. 30, 7:30 P. M., ... Stuart Prize Contest.
- Friday,  
May 15, 7:30 P. M., ... Song Service & Piano Recital.
- Saturday,  
May 16, 7:30, ..... Exercises by Grade school.
- Sunday,  
May 17, 11 A. M., ..... Baccalaureate Sermon.
- Monday,  
May 18, ..... Examinations.
- Monday,  
May 18, 7:30, P. M., ... Class Day Exercises.
- Tuesday,  
May 19, ..... Examinations.
- Tuesday,  
May 19, 7:30 P. M., ... Oration before Literary Societies.
- Wednesday,  
May 20, 9 A. M., ... Meeting of the Board of Trustees.
- Wednesday,  
May 20, 2 P. M., ... Commencement Exercises.
- Wednesday,  
May 20, 8 P. M., ... Alumni Reunion.
- Holidays; Thanksgiving, Christmas and New Year.

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**ADDRESSES, LECTURES, &c., DELIVERED IN CHRISMAN  
HALL CHAPEL.**

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Oct. 20, 1895, Sermon, Bishop John H. Vincent, D. D., Topeka, Kan.

Oct. 27, 1895, Address, Mrs. Catherine Lent Stevenson, Chicago, Ill.

Nov. 11, 1895, Lecture, Rev. W. P. Thirkield, D. D., Gammon Theological Seminary.

Dec. 17, 1895, Address, Mrs. M. French-Sheldon, African Traveller.

Dec. 17, 1895, Address, Orishetukeh Faduma, Sierra Leone, W. Africa.

Dec. 17, 1895, Address, Heli Chatelain, African Traveler.

Dec. 18, 1895, Address, Rev. R. S. Rust, D. D., Cincinnati, Ohio.

Dec. 18, 1895, Address, Rev. J. C. Hartzell, D. D., Cincinnati, O.

Dec. 23, 1895, Address, Rev. Alexander Crummell, D. D., Washington, D. C.

Dec. 27, 1895, Lecture, Rev. C. H. Phillips, Missions in Alaska.

Dec. 27, 1895, Address, Rev. J. L. Braden, D. D., Central, Tenn. College.

Jan. 5, 1896, Temperance Address, Mrs. Lucy Thurman, Jackson, Mich.

Jan. 25, 1896, Address, S. L. Baldwin, D. D.

Jan. 27, 1896, Sermon, Rev. George Standing, Atlanta, Ga.

Jan. 31, 1896, Lecture, Bishop James N. Fitzgerald, New Orleans, La.

Feb. 1, 1896, Lecture, Edwin A. Schell, D. D., Chicago.

Feb. 2, 1896, Sermon, Bishop James N. Fitzgerald, New Orleans, La.

Feb. 2, 1896, Sermon, Edwin A. Schell, D. D., Chicago.

Feb. 3, 1896, Address, Rev. C. H. Payne, D. D., New York City.

Feb. 3, 1896, Address, Rev. W. A. Spencer, D. D., Philadelphia, Pa.

Feb. 3, 1896, Address, Bishop W. F. Mallalieu, D. D., Buffalo, N. Y.

Feb. 8, 1896, Sermon, G. W. Newcomb, D.D., Chatanooga, Tenn.

Feb. 14, 1896, Address, on Temperance, Mrs. I. Nichols.

Feb. 16, 1896, Sermon, Bishop R. S. Foster, D.D. L.L.D.

## COLLEGE.

**Juniors.**

Lucas, William W.,.....	Macon, Miss.	
Whitby, Abraham B.,.....	Goliad, Tex.	
Woods, Lewis A.,.....	Tuscaloosa, Ala.	3

## PREPARATORY.

**Fourth Year.**

Crogman, Lottie,.....	South Atlanta, Ga.	
Crolley, Richard A.,.....	Cincinnati, O.	
Davis, Pinkey B.,.....	Vicksburg, Miss.	
Donegan, Sallie B.,.....	Huntsville, Ala.	
Hollingsworth, James D.,.....	Luella, Ga.	
Morse, Albert P.,.....	South Atlanta, Ga.	
Neal, Marshall H.,.....	Newnan, Ga.	
Stripling, James S.,.....	Brentwood, Ga.	
Thompson, W. C.,.....	Pittsburg, Ga.	9

**Third Year.**

Wheaton, Emmet L.,.....	Atlanta, Ga.	1
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**Second Year.**

Lee, Mattie L.,.....	South Atlanta, Ga.	
Mason, Bessie N. A.,.....	South Atlanta, Ga.	2

**First Year.**

Brown, Albert,.....	Atlanta, Ga.	
Gordon, William,.....	Cave Springs, Ga.	
Harper, W. H.,.....	Fairburn, Ga.	
Dunn, C. L.,.....	Macon, Miss.	
Lester, Willie, L.,.....	Newnan, Ga.	
Livingston, John C.,.....	Augusta, Ga.	
Long, William,.....	Atlanta, Ga.	
Nolley, Geo. E.,.....	Atlanta, Ga.	
Sherard, Alex T.,.....	Moffettsville, Ga.	
Swann, John,.....	Fairburn, Ga.	10

## NORMAL.

### Fourth Year.

Allen, Julia J.,.....	East Atlanta, Ga.
Buttler, Ella W.,.....	Atlanta, Ga.
Fleming, Lenora E.,.....	Covington, Ga.
Reynolds, Elizabeth C.,.....	Vicksburg, Miss.
Smith, Mary J.,.....	Covington, Ga.
Williams, Maggie C.,.....	South Atlanta, Ga.

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### Third Year.

Bowman, E. Louise,.....	Savannah, Ga.
Glover, Lizzie K.,.....	Birmingham, Ala.
Haynes, E. C.,.....	Spartanburg, Ga.
Hill, Wattie L.,.....	LaGrange, Ga.
Hooks, Carrie J.,.....	Macon, Ga.
Melton, Hattie C.,.....	Jonesboro, Ga.
Ray Jessie H.,.....	Rome, Ga.
Thomas Lena M.,.....	Pittsburg, Ga.

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### Second Year.

Armstrong, Daniel,.....	South Atlanta, Ga.
Bowdoin, J. E.,.....	Atlanta, Ga.
Brown, Alice,.....	South Atlanta, Ga.
Burke, W. H.,.....	Macon, Ga.
Burris, G. C.,.....	Atlanta, Ga.
Gaither, Marie,.....	Atlanta, Ga.
Glanton, George F.,.....	Atlanta, Ga.
Harris, Minnie B.,.....	Atlanta, Ga.
Johnson, Jennie L.,.....	South Atlanta, Ga.
Moreland, Geo. W.,.....	Newnan, Ga.
Ramsey, Mollie,.....	South Atlanta, Ga.
Sapp, Geo. W.,.....	Waynesboro, Ga.
Scarlett, Geo. C.,.....	Brunswick, Ga.
Simon, Maude,.....	South Atlanta, Ga.
Simon, Sarah,.....	South Atlanta, Ga.
Smith, W. Hattie,.....	South Atlanta, Ga.

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**First Year.**

Allen, Pinkey,.....	Atlanta, Ga.
Booth, J. B.,.....	Brownsville, Tenn.
Cofield, Ada L.,.....	Fayetteville, Ga.
Hill, Linden,.....	Atlanta, Ga.
Johnson, Naomi,.....	South Atlanta, Ga.
Randall Lizzie,.....	Savannah, Ga.
Smith, Maude,.....	Atlanta, Ga.
Thompson, Arlena,.....	Pittsburg, Ga.
Thompson, Mary,.....	Pittsburg, Ga.
Traylor, Enineva,.....	Atlanta, Ga.,
Upshaw, Alice,.....	South Atlanta, Ga.
Whitby, Eliza,.....	Goliad, Tex.

**Eighth Grade.**

Banks, John T.,.....	Atlanta, Ga.
Brasswell, Ophelia,.....	Atlanta, Ga.
Bush, Maude L.,.....	Atlanta, Ga.
Crockett, John C.,.....	McDonough, Ga.
Cobb, Indiana,.....	Sunny Side, Ga.
Dickerson, Willie,.....	Griffin, Ga.
Drummer, Martha,.....	Griffin, Ga.
Elliot, Edith M., .....	Gainesville, Fla.
Fambro, Earnest,.....	Atlanta, Ga.
Flowers, Carrie.....	Atlanta, Ga.
Fortson, Annie,.....	South Atlanta, Ga.
Fortson, Frances,....	South Atlanta, Ga.
Gordon, Eddie L.,.....	Cave Spring, Ga.
Green, John William,.....	Stevenson, Ala.
Hardeman, Katie,.....	Brownville, Ga.
Harper, Sara A.,.....	Fairburn, Ga.
Hill, Lizzie,.....	Atlanta, Ga.
Holland, Della,....	Atlanta, Ga.
Harrimon, John J.,.....	Marion, Ala.
James, Clara,.....	Walhalla, S C.
Johnson, Della;.....	Atlanta, Ga.
Knox, Alma B.,.....	Summerville Ga.
Landry, J. A.,.....	New Orleans, La.
Lee, A. L.,.....	Mobile, Ala.
Lovejoy, Ada, .....	Rome, Ga.

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McGinty, Ella,.....	Griffin, Ga.
McWhorter, Edith,.....	Covington, Ga.
Parks, Julia H.,.....	South Atlanta, Ga.
Porch, Emma V.,.....	Woolsey, Ga.
Ramsey, Fannie,.....	South Atlanta, Ga.
Simon, Bessie,.....	South Atlanta, Ga.
Smith, Hilliard,.....	Rome, Ga.
Strickland, Mary A.,.....	Suwanee, Ga.

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### Seventh Grade.

Alexander, Pauline,.....	Atlanta, Ga.
Alderson, Laura,.....	Nashville, Tenn.
Arnold, Pauline,.....	Pittsburg, Ga.
Barnes, Florence,.....	Atlanta, Ga.
Ballard, G. A.,.....	South Atlanta, Ga.
Bell, Ada,.....	South Atlanta, Ga.
Braswell, Isabella,.....	Atlanta, Ga.
Brandon, John H.,.....	Suwanee, Ga.
Brown, Percilla,.....	Atlanta, Ga.
Brown, Cora,.....	South Atlanta, Ga.
Calhoun, Emma,.....	Mechanicsville, Ga.
Cochran, Emmet,.....	River Town, Ga.
Crogman, Eddie,.....	South Atlanta, Ga.
Crogman, Willie,.....	South Atlanta, Ga.
Gill, Leana,.....	Covington, Ga.
Griffith, Joseph,.....	Brownsville, Ga.
Hall, B. J.,.....	Jonesboro, Ga.
Harrington, Minnie E.,.....	Atlanta, Ga.
Harris, Fred D.,.....	Atlanta, Ga.
Jackson, Raymond,.....	West Point, Ga.
Johnson, William,.....	Cartersville, Ga.
Kight, Elijah,.....	South Atlanta, Ga.
Knight, Estelle,.....	Moline, Ga.
Mason, Nona A. J.,.....	South Atlanta, Ga.
McElrath, Minnie,.....	Rockfort, Ga.
Mintze, Lulu,.....	Gillsville, Ga.
Mitchell, Frank,.....	South Atlanta, Ga.
Moreland, L. A.,.....	Atlanta, Ga.
Parham, Bertha,.....	LaGrange, Ga.

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Parks, Mary L.,	Pittsburg, Ga.
Rakestraw, Lena,	South Atlanta, Ga.
Ramsey, Lulu,	Atlanta, Ga.
Ross, Nathan,	Yazoo City, Miss.
Sanders, Willie L.,	Marion, Ala.
Strickland, Joseph,	Atlanta, Ga.
Thirkield, H. Pearl,	South Atlanta, Ga.
Whitaker, Amelia,	South Atlanta, Ga.

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**Sixth Grade.**

Brown, Edwin,	Atlanta, Ga.
Brown, Lovenia,	South Atlanta, Ga.
Burns, Henry E.,	Ogechee, Ga.
Burris, Emma,	Yazoo City, Miss.
Bryan, Lozie L.,	Sylvania, Ga.
Chapman, William,	Griffin, Ga.
Crolley, James,	South Atlanta, Ga.
Davis, Isaac H.,	Athens, Ga.
Davis, William J.,	Beersheba, Ga.
Elsby, Katie R.,	Sunny Side, Ga.
Flewellen, Madison H.,	Royston, Ga.
Frost, Maude,	Atlanta, Ga.
Grier, Larcena F.,	Norwood, Ga.
Greggs, Anna May,	Atlanta, Ga.
Hill, Alonzo,	Pittsburg, Ga.
Holderness, Etta R.,	West Africa.
Holmes, Arthur,	South Atlanta, Ga.
Lambert, Annie,	Atlanta, Ga.
Lambert, Mary,	Atlanta, Ga.
Parks, Martha,	Pittsburg, Ga.
Parks, Pearlle,	Pittsburg, Ga.
Parks, Sara H.,	South Atlanta, Ga.
Plummer, Chas.,	Griffin, Ga.
Reid, Mary,	Atlanta, Ga.
Simon, Lena,	South Atlanta, Ga.
Stokes, Ada,	Lithonia, Ga.
Tarrentine, Julia,	Greenville, Ga.
Townsend, Lee,	Birmingham, Ala.
Tripp, Lulu,	Atlanta, Ga.
Vincent, Polly,	Macon, Ga.



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Weems, Jacob J., .....	West End, Ga.
Wyatt, Arlena, .....	Brownsville, Ga. 32

### Fifth Grade.

Andrews, Robert, .....	Pittsburg, Ga.
Barnes, Henry, .....	Atlanta, Ga.
Bass, Mattie, .....	Atlanta, Ga.
Burch, Rosa, .....	Atlanta, Ga.
Bowlin, Willie, .....	Pittsburg, Ga.
Calhoun, Nellie, .....	Atlanta, Ga.
Crogman, Ada, .....	South Atlanta, Ga.
Daniel, Carrie, .....	South Atlanta, Ga.
Day, Ida E., .....	Atlanta, Ga.
Hagood, Jesse, .....	South Atlanta, Ga.
Harmon, Charlie, .....	Pittsburg, Ga.
Holmes, Willie, .....	South Atlanta, Ga.
Jackson, Mattie, .....	South Atlanta, Ga.
Jones, Willie, .....	Brownville, Ga.
Jamerson, Roberta, .....	N. Atlanta, Ga.
Morrow, Ithma, .....	Lawrenceville, Ga.
McElhannon, J. H., .....	Gainesville, Ga.
McDeroy, James, .....	Clayton, Ga.
Parks, Ernest, .....	Pittsburg, Ga.
Pettus, Laura, .....	Washington, Ga.
Prothrow, Hilliard B., .....	Griffin, Ga.
Rakestraw, Maggie, .....	Lawrenceville, Ga.
Renwick, Lillie, .....	Lawrenceville, Ga.
Scott, Elbert, .....	Atlanta, Ga.
Shields, Rosa, .....	Chattanooga, Ten.
Smith, Georgia, .....	South Atlanta, Ga.
Spearman, J. W., .....	Hogansville, Ga.
Spencer, James M., .....	Atlanta, Ga.
Strickland, Thomas, A. L., .....	Pittsburg, Ga.
Talbert, Queen Ann, .....	West Point, Ga.
Thirkield, Gilbert, .....	South Atlanta, Ga.
Thurman, Arlegra, .....	Jackson, Ga.
Thompson, John Wesley, .....	Senoia, Ga.
Walker, Phineas, .....	South Atlanta, Ga.
Williams, Ida, .....	South Atlanta, Ga.
McLaughlin, Willie, .....	South Atlanta, Ga.

**Fourth Grade.**

Allen, Burrell, . . . . .	South Atlanta, Ga.
Alston, Lizzie B., . . . . .	Griffin, Ga.
Arnold, Mattie, . . . . .	Pittsburg, Ga.
Beech, Thomas, . . . . .	Newnan, Ga.
Bently, Earl, . . . . .	Atlanta, Ga.
Bowlin, Vervarona, . . . . .	South Atlanta, Ga.
Combs, Josephene, . . . . .	South Atlanta, Ga.
Duke, Emily, . . . . .	South Atlanta, Ga.
Duke, Chaney, . . . . .	South Atlanta, Ga.
Duke, Margie, . . . . .	South Atlanta, Ga.
Gibbs, Evelyn, . . . . .	South Atlanta, Ga.
Harmon, Zulema, . . . . .	Pittsburgh, Ga.
Harper, Ezra, . . . . .	South Atlanta, Ga.
Hollinsworth, James Grant, . . . . .	South Atlanta, Ga.
Holmes, Mabel, . . . . .	South Atlanta, Ga.
Holmes, Walter, . . . . .	Atlanta, Ga.
Mason, Madison, . . . . .	South Atlanta, Ga.
Minor, Lillie E., . . . . .	Lithonia, Ga.
McGee, Thomas, . . . . .	Cincinnati, O.
Nixon, Ella, . . . . .	Macon, Ga.
Pace, Pledger, . . . . .	Atlanta, Ga.
Russell, Daniel, . . . . .	Hogansville, Ga.
Sherred, Robert K., . . . . .	Gainesville, Fla.
Simon, Lottie B., . . . . .	South Atlanta, Ga.
Spencer, Nellie, . . . . .	Goldsboro, Ga.
Smith, Luther, . . . . .	South Atlanta, Ga.
Smith, Rose Lee, . . . . .	South Atlanta, Ga.
Symes, Frances, . . . . .	Lawrenceville, Ga.
Tanner, Alexander, . . . . .	Atlanta, Ga.
Tatum, Edward T., . . . . .	Atlanta, Ga.
Traylor, Viola, . . . . .	South Atlanta, Ga.
Trong, John W., . . . . .	Montgomery, Ala.
Walker, Homer, . . . . .	South Atlanta, Ga.
Whitaker, Ella, . . . . .	South Atlanta, Ga.
Woodard, Willie B., . . . . .	South Atlanta, Ga.
Wyatt, John A., . . . . .	Brownville, Ga.

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**Third Grade.**

Barlow, Carrie, .....	South Atlanta, Ga.
Bowdoin, Roderick, .....	Atlanta, Ga.
Bowen, Irene, .....	South Atlanta, Ga.
Bowlin, Charles, .....	Pittsburg, Ga.
Bowlin, Maude, .....	Pittsburg, Ga.
Bowlin, Zettie Lee, .....	South Atlanta, Ga.
Burton, Mary, .....	South Atlanta, Ga.
Bryant, Mary, .....	Pittsburg, Ga.
Crogman, Leonidas, .....	South Atlanta, Ga.
Dillard, Harry, .....	South Atlanta, Ga.
Gibson, Catharine, .....	South Atlanta, Ga.
Harden, Nellie F., .....	Atlanta, Ga.
Harp, Lulu, .....	Pittsburg, Ga.
Hawkins, James, .....	South Atlanta, Ga.
Hill, Eugene, .....	South Atlanta, Ga.
Jackson, Della, .....	South Atlanta, Ga.
Lewis, Flora Helen, .....	Hapeville, Ga.
Marsh, Ambrose, .....	South Atlanta, Ga.
Murphy, Martin, .....	Hapeville, Ga.
Neal, Clarence, .....	South Atlanta, Ga.
O'Neal, Willie, .....	Atlanta, Ga.
Parks, George, .....	Atlanta, Ga.
Price, Mamie, .....	Pittsburg, Ga.
Reid, Spaulding D., .....	South Atlanta, Ga.
Settles, Maude, .....	Pittsburg, Ga.
Smith, Ella, .....	South Atlanta, Ga.
Smith, Lila, .....	Pittsburg, Ga.
Smith, Jacob Howard, .....	South Atlanta, Ga.
Smith, John Dallas, .....	Atlanta, Ga.
Thirfield, Wilbur, .....	South Atlanta, Ga.
Thorrington, Robert, .....	South Atlanta, Ga.
Walker, Della, .....	South Atlanta, Ga.
Westmoreland, Willie, .....	Atlanta, Ga.
Whitaker, Nettie, .....	South Atlanta, Ga.
Williams, Janie, .....	Pittsburg, Ga.
Willis, Bula, .....	South Atlanta, Ga.
Wyrick, Oscar, .....	Brownsville, Ga.

**Second Grade.**

Adrian, Melissa,.....	South Atlanta, Ga.
Bowen, Johnnie,.....	South Atlanta, Ga.
Bowdoin, Zenobia,.....	Atlanta, Ga.
Brown, Edna,.....	Atlanta, Ga.
Calhoun, Mary,.....	Atlanta, Ga.
Crawford, Mabel,.....	South Atlanta, Ga.
Crogman, Albert,.....	South Atlanta, Ga.
Gibson, Jessie.....	South Atlanta, Ga.
Gressman, David,.....	Lakewood, Ga.
Greggs, Henry,.....	Atlanta, Ga.
Hall, Emory,.....	Atlanta, Ga.
Heard, Carrie,.....	Pittsburg, Ga.
Johnson, Irving,.....	South Atlanta, Ga.
King, Lizzie,.....	South Atlanta, Ga.
Murray, Emma.....	South Atlanta, Ga.
Oliver, Ruth.....	Atlanta, Ga.
Parks, Arthur,.....	Pittsburg, Ga.
Parks, Emma,.....	South Atlanta, Ga.
Price, Eva B.,.....	South Atlanta, Ga.
Smith, Mamie,.....	Atlanta, Ga.
Smith, Roscoe,.....	South Atlanta, Ga.
Tharp, May Bell,.....	Pittsburg, Ga.
White, Henry M.,.....	South Atlanta, Ga.
Williamson, Luther,.....	Pittsburg, Ga.
Wright, Carl,.....	South Atlanta, Ga.
Wyrick, Rebecca,.....	South Atlanta, Ga.
Thompson, Emory,.....	Pittsburg, Ga.

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**First Grade.**

Bowen, Juanita,.....	South Atlanta, Ga.
Calhoun Charlie,	South Atlanta, Ga.
Combs Walter,.....	South Atlanta, Ga.
Hagwood, Esther.....	South Atlanta, Ga.
Hanmon, Annie,.....	Pittsburg, Ga.
Hill, Isom,.....	Pittsburg, Ga.
Jackson, Frank,.....	South Atlanta, Ga.
Mason, Mamie,.....	South Atlanta, Ga.
Parks, Charlie,.....	South Atlanta, Ga.

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Parks, Lucile, .....	Pittsburg. Ga.
Price, Jerome, .....	South Atlanta, Ga.
Rowell, Mahlon, .....	South Atlanta, Ga.
Stacy, Alfred, .....	South Atlanta, Ga.
Stacy, Charlie, .....	South Atlanta, Ga.
Thirkield, Helen, .....	South Atlanta, Ga.

### Specials.

Fagan, J. T., .....	South Atlanta, Ga.
Jamerson, W. L., .....	Atlanta, Ga.
King, L. H., .....	Macon, Ga.
Middleton, H. D., .....	Camben, S. C.
McCrary, S. C., .....	South Atlanta, Ga.

### Specials in Girls' Industrial Department.

Armstrong, Caroline, .....	South Atlanta, Ga.
Holland Cora, .....	South Atlanta, Ga.
Holland, Anna, .....	South Atlanta, Ga.
Johnson, Lizzie, .....	Atlanta, Ga.
Lee, Vina, .....	South Atlanta, Ga.
Morrow, Lucy, .....	Littig, Texas.
Turner. Claressa, .....	South Atlanta, Ga.

### Domestic Economy.

Art Needlework .....	12
Plain Sewing .....	64
Dress Making .....	12
House Keeping .....	18
Cooking .....	34
<hr/>	
Total .....	140

### Summary.

Junior Collegiate .....	3
Fourth Year Preparatory .....	9
Third Year Preparatory .....	1
Second Year Preparatory .....	2
First Year Preparatory .....	10
Fourth Year Normal .....	6
Third Year Normal .....	8
Second Year Normal .....	16
First Year Normal .....	12

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Specials.....	5
Eighth Grade.....	33
Seventh Grade.....	37
Sixth Grade.....	32
Fifth Grade.....	36
Fourth Grade.....	37
Third Grade.....	36
Second Grade.....	27
First Grade.....	15
Specials in Industrial Department.....	7
<hr/>	
Total.....	332

### A Few Words to Friends.

1. As stated elsewhere, our Industrial Department has been closed by the withdrawal of the appropriation from the Slater Fund. This is little short of a calamity to the young men who come here to be fitted for the struggle of life. The Freedman's Aid and Southern Education Society, with its diminished income is not able to reopen it. Can it be possible that the Methodist Episcopal Church will allow this Department to be closed, simply because the Slater Board has withdrawn its support?

Private Schools are securing, by personal solicitation in the North, ample funds to carry on Industrial Departments of mammoth proportions. Will not some philanthropic Methodist whose eyes may fall on this reopen ours? It takes \$2,500 a year to run it to its full capacity. Who will be the first to respond?

2 We need money to fit up and supply a reading room. Two or three hundred dollars will do it.

It has been many a year since our Library has had any valuable additions. Second hand books will be thankfully received, but we beg some kind friend to send us a hundred dollars a year to purchase new ones.

3. We solicit scholarships of \$40.00 which is sufficient to keep an energetic young man or woman in school an entire year. We want to *Help* students and not *carry* them. The former strengthens, the later debilitates. Any one who will not help himself is not worthy to be helped by others.

4. Do not adopt a protege whom you do not know. He may be unworthy, and gradually depend on you wholly for support. If you wish to help students, put the money at the disposal of the President, who can aid worthy persons in an emergency, without incurring the danger of dependence and slackened effort on the part of the beneficiary.

5. Barrels of second hand clothing for both sexes can be used to great advantage. If you can do anything in any of the above lines, please address the President, South Atlanta, Ga.

### Graduates.

NOTE:—The following Roster is incomplete because the location of a few graduates cannot be ascertained. We are also unable to give the exact date of the death of those marked deceased. We will be greatly obliged to any one who can give us the data necessary to complete the list.

#### 1879.

James A. Carr, Preparatory Course. Principal, Public Schools, Hot Springs, Ark.

Rev. William A. Holmes, Preparatory Course. Pastor, Chapple St. M. E. Church, Atlanta, Ga.

James M. Lamar, deceased.

#### 1880.

Thomas M. Cook, Preparatory Course. In Postal Service; residence unknown.

John H. Green, Academic Course. In Postal Service; residence unknown.

William J. Kelley, Preparatory Course. Died in 1882.

Calvin T. Thompson, M. D., Preparatory Course. Perry, Ga.

#### 1881.

Rev. Walter H. Nelson, A. B. Academic Course.

William R. Gray, Preparatory Course, Palmetto, Ga.

Hattie C. Holmes, nee Hunter. Academic Course. Atlanta, Ga. Died 1895.

#### 1882.

NONE.



**1883.**

Rev. Walter H. Nelson, A. B. Pastor M. E. Church, Mobile, Ala.

James M. Cox, A. M. B. D. Prof. of Latin and Greek, Philander Smith College, Little Rock, Ark.

**1884.**

William S. Kilgo, Preparatory Course. Died 1891.

Scott H. O'Neal, Preparatory Course. Residence unknown.

**1885.**

Annie E. Morris, nee Arnold, Academic Course. Died 1895.

Hattie W. Cox, nee Robinson, Academic Course. Teacher in Philander Smith College, Little Rock, Ark.

Rev. Edward W. Lee, A. M. Pastor A. M. E. Church, Macon, Ga.

Sarah A. Harper, Ph. B. Teacher in Public Schools, Chattanooga, Tenn.

**1886.**

George B. Coleman, Academic Course. Washington, D. C.

Julia G. Lavert, nee Marshall. Academic Course. Died 1895.

Queen V. Williams, nee Price, Academic Course. Oxford, Miss.

George W. Arnold, A. M. B. D. Presiding Elder, Atlanta District, Atlanta Conference, Atlanta, Ga.

Edward L. Cotlin, A. B. Died 1890.

Marcus J. Green, A. B. Pastor A. M. E. Church; residence unknown.

**1887.**

Jordan D. Chavis, A. M. B. D. President Bennett College, Greensboro, N. C.

Rev. Henry M. White, A. B. Pastor M. E. Church, Columbus, Ga.

Cornelia A. Walker, nee Crolley, Academic Course, Mobile, Ala.

Martha T. Tycker, nee Cash, Academic Course, Jefferson, Texas.

Emma M. Young, nee Garrette, Academic Course, Tuskegee, Ala.

Josie E. Holmes, Academic Course. Teacher in Clark University, Atlanta, Ga.

Maria J. O'Connell, nee Johnson, Academic Course, Philadelphia, Pa.

Clara E. Pullen, Academic Course. Teacher in Public Schools, Atlanta, Ga.

Laura A. Samuels, Academic Course. Teacher in Tuskegee Normal Institute, Tuskegee, Ala.

#### 1888.

John Leake, A. B. Principal La Grange Academy, La Grange, Ga.

Ira B. Hays, nee Burdette, Academic Course, Atlanta, Ga.

Louisa A. May, nee Crolley, Academic Course, Atlanta, Ga.

Marie I. Hardwick, Academic Course. Teacher in Clark University, Atlanta, Ga.

Mamie M. Monroe, nee Sloan, Academic Course, Atlanta, Ga.

Minnie V. Sherman, nee Swett, Academic Course, Jacksonville, Fla.

#### 1889.

Samuel Cunningham, A.B. Real Estate Agent, Atlanta, Ga.

Belle Cunningham, nee Jacskon, Academic Course, Atlanta, Ga.

C. Emma Lewis, Academic Course. Teacher in public schools, Savannah, Ga.

Sarah A. Melton, Academic Course. Died 1895.

Elijah S. Melton, Academic Course. Supt. Dept. Mechanic Arts, State Normal and Industrial School, Savannah, Ga.

Minnie Gaines, nee Plant, Academic Course. Normal, Ala.

Carrie J. Jordan, nee Thomas, Academic Course. Jacksonville, Fla.

Lucia Samuels, nee Tanner, Academic Course. Teacher in Public Schools, Rome, Ga.

**1890.**

William J. Arnold, Ph.B. Law Student. Chicago, Ill.

Albert J. Beal, A.B. Died 1890.

Reuben S. Lovinggood, A.B. Professor in Wiley University, Marshall, Texas.

Janie C. Harris, nee Badger, Academic Course. Athens, Ga.

Maria L. Clay, Academic Course. Teacher in Public Schools, Huntsville, Ala.

Virgil A. Heard, Academic Course. Teacher in Public Schools, Elberton, Ga.

Marie I. Hardwick, Normal Course. Teacher in Clark University, South Atlanta, Ga.

Carrie J. Jordan, nee Thomas, Normal Course. Jacksonville, Fla.

**1891.**

William H. Brinson, A. B. Died 1892.

Rosa Holmes, nee Duncan, Normal Course. Jacksonville, Ga.

Darthula Lawson, Normal Course. Teacher in Public Schools, Houston, Texas.

Ida Peeler, nee Marshall, Normal Course. Macon, Ga.

Susan Daniels, nee Rogers, Normal Course. Walhalla, S. C.

Jesse E. Haigler, nee Sheley, Normal Course, Macon, Ga.

Sarah Humbert, nee Stark, Normal Course. Cheraw, S. C.

**1892.**

Blossie W. Walthall, nee Clay, Normal Course. Warshville, Ga.

Annie E. Hall, Normal, Course. Teacher in Public Schools, Ormond. Fla.

Constance A. Hendrickson, Normal Course. Teacher in Haven Home, Savannah, Ga.

Mollie Rush, nee Johnson, Normal Course. Greensboro, N. C.

Ida Edmonson, nee Shelly, Normal Course. Atlanta, Ga.

Julia Sherred, Normal Course.

Lillie Lovelace, nee Turner, Normal Course. Principal Haven Normal School, Waynesboro, Ga.

**1893.**

Silas A Peeler, A. B. Pastor M. E. Church, Macon, Ga.  
Janie C. Crane, Normal Course. Teacher in Morris Brown College, Atlanta, Ga.

Pinkie B. Davis, Normal Course. Student in Clark University, Atlanta, Ga.

Mary M. Ward, Normal Course. Teacher, Buena Vista, Ga.

**1894.**

Naral J. Johnson, B. L., B. D. Pastor M. E. Church Hubbard City, Texas.

Philip C. Watts, A. B. Professor in Cookman Institute, Jacksonville, Fla.

Mrs. Julia Anderson, Normal Course, McDonough, Ga.

Alice Anthony, Normal Course. Teacher in Public Schools, Atlanta, Ga.

Mary E. Cothran, Normal Course. Teacher in Public Schools, Rome, Ga.

Nervy Crolley, Normal Course. Teacher. S. Atlanta, Ga.

Richard A. Crolley, Normal Course. Clerk in Methodist Book Concern, Cincinnati, O.

Rosa A. Drayton, Normal Course. Teacher in Public Schools, Savannah, Ga.

Sallie Donegan, Normal Course. Student in Clark University, Atlanta, Ga.

John Fagan, Normal Course.

Nora McRae, Normal Course. Music Teacher, Savannah, Ga.

Marshall Neal, Normal Course. Student in Clark University, Atlanta, Ga.

Solomon H. Ports, Normal Course. Railway Mail Agent, Luella, Ga.

Eula Ray, Normal Course. Teacher in Public Schools, Rome, Ga.

Hattie O. Wilson, Normal Course. Teacher in Public Schools, Savannah, Ga.

**1895.**

Alrie Bryant, Normal Course. Teacher. South Atlanta, Ga.

Hattie Crolley, Normal Course. Teacher. South Atlanta, Ga.

Hattie Fluellen. Normal Course. Teacher. Atlanta, Ga.

Ella Turney, nee Joseph, Normal Course. South Atlanta, Ga.

Carrie F. King, Normal Course. Teacher in LaGrange Academy, LaGrange, Ga.

Laura E. Lemon, Normal Course. Teacher in Public Schools, South Atlanta, Ga.

Lydia P. Laws, Normal Course. Student in School of Stenography, Lynchburg, Va.

Edward W. Lee, Jr., Normal Course. Teacher, South Atlanta, Ga.

Bessie M. Melton, Normal Course. Teacher Rust Normal Institute, Huntsville, Ala.

Carrie Overton, Normal Course. Student in Atlanta University, Atlanta, Ga.

Anita Reeves, Normal Course. Teacher in Public Schools, St. Augustine, Fla.

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## INDUSTRIAL GRADUATES.

### 1890.

Elijah S. Melton, Woodwork. Professor in State Normal and Industrial School, Savannah, Ga.

B. R. Wheat, Woodwork. Residence unknown.

Solomon Conyers, Blacksmithing. Instructor in Tuskegee Normal Institute, Tuskegee, Ala.

W. A. Spiva, Blacksmithing. South Atlanta, Ga.

L. T. Powers, Harness Making. Residence unknown.

J. C. Green, Painting. Instructor in Tuskegee Normal Institute, Tuskegee, Ala.

### 1892.

Henry Briscoe, Blacksmithing, Savannah, Ga.

### 1893.

None.

### 1894.

E. L. Simon, Printing. South Atlanta, Ga.

Henry A. Hollingsworth, Steam Engineer. Died 1894.

James R. Barnes, Woodwork. Atlanta, Ga.

Morris H. Lofton, Woodwork. Savannah, Ga.

Henry A. Hollingsworth, Woodwork.

James D. Hollingsworth, Woodwork. Student in Clark University.

William C. Thompson, Woodwork. Student in Clark University.

Abram B. Whitby, Woodwork. Student Clark University.

George G. Joseph, Woodwork. South Atlanta, Ga.

Edward L. Gordon, Printing. Cave Spring, Ga.

Albert P. Morse, Printing. Student in Clark University, South Atlanta, Ga.

Jackson S. Stripling, Blacksmith. Student in Clark University.

Julius Caesar Young, Steam Engineering. Holly Springs, Miss.



## ERRATA.

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Opposite name of Bessie M. Melton, read Teacher, South Atlanta, Ga., instead of Teacher, Rust Normal Institute, Huntsville, Ala.

The following should be inserted as normal graduates of 1895:

Bessie Martin, Rust Normal Institute, Huntsville, Ala.

Nellie Robinson, Teacher, Cookman Institute, Jacksonville, Fla.

Mittie J. Rozier, Teacher, Elberton, Ga.

Mary F. Smith, South Atlanta, Ga.

W. C. Thompson, Student, Clark University, South Atlanta, Ga.



James R. Barnes, Woodwork. Atlanta, Ga.

Morris H. Lofton, Woodwork. Savannah, Ga.

Henry A. Hollingsworth, Woodwork.

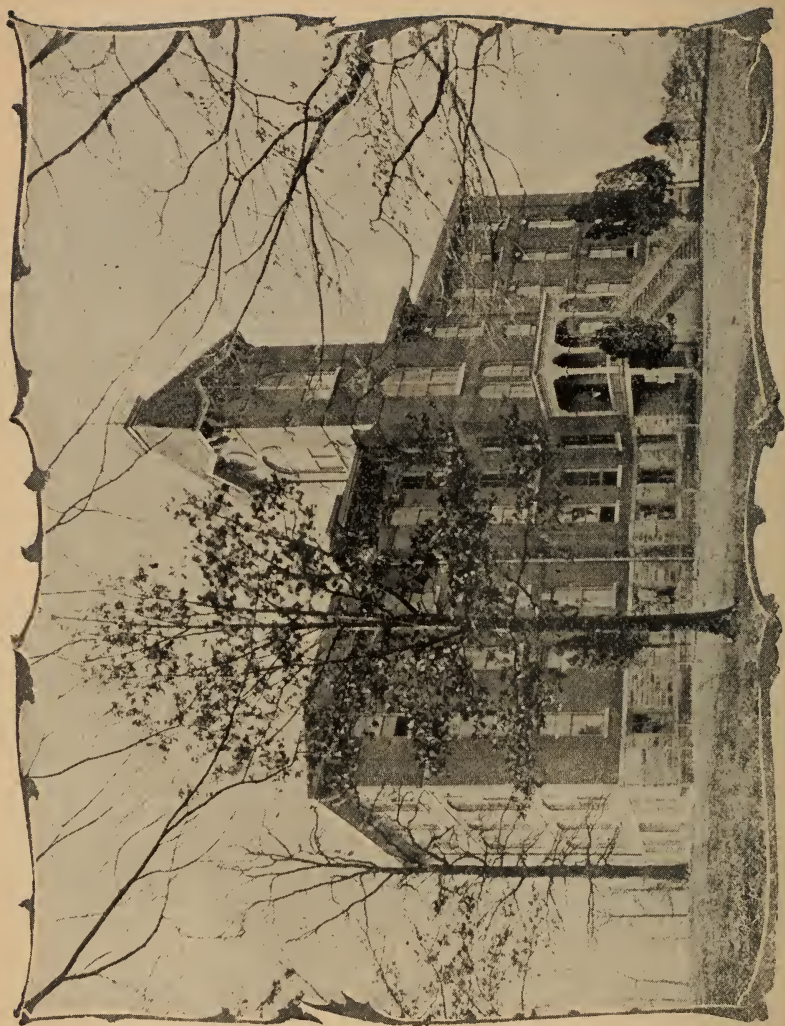
James D. Hollingsworth, Woodwork. Student in Clark University.

William C. Thompson, Woodwork. Student in Clark University.

Abram B. Whitby, Woodwork. Student Clark University.

George G. Joseph, Woodwork. South Atlanta, Ga.





CHRISMAN HALL.

CLARK UNIVERSITY COURIER

# Catalogue Edition

1897-1898



## CLARK UNIVERSITY

SOUTH ATLANTA, GA.

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UNIVERSITY PRINTING DEPARTMENT.

# CORPORATION.

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TRUSTESS,

—0—  
1898.

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1899.

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Rev. M. C. B. Mason, D. D.,	.		Cincinnati, O.
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1900.

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Rev. Charles M. Melden, Ph. D.,	-		Atlanta, Ga.
Rev. S. C. Upshaw,	-	-	Atlanta, Ga.

1901.

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William Everett,	-	-	Atlanta, Ga.
Rev. George Standing,	-	-	Atlanta, Ga.

1902.

John T. King,	-	-	-	LaGrange, Ga.
John W. Price,	-	-	-	Atlanta, Ga.
Mrs. Eliza Chrisman,	-	-	-	Topeka, Kansas.
Mrs. Fannie Clark Davis,	-	-		Cincinnati, O.
Rev. A. P. Melton,	-	-	-	Jonesboro, Ga.
Rev. G. W. Arnold, A. M., B. D.,	-			Atlanta, Ga.

## OFFICERS OF THE BOARD.

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C. M. MELDEN, Treasurer.

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History, Composition, English Literature and Drawing.

FLORA MITCHELL,  
Domestic Economy; Superintendent of Thayer Home.

KITTIE WARNER GRIGGS.  
Preceptress and Teacher of Seventh and Eighth Grades.

SIBYL ELIZA ABBOTT, A. M.,  
Fifth and Sixth Grades.

JOSIE EMMA HOLMES,  
Fourth Grade.

HATTIE P. MELTON,  
Third Grade.

MARIE ISABEL HARDWICK,  
First and Second Grades.

JUDSON HEBRON MORSE,  
Instrumental and Vocal Music; Prefect Chrisman Hall.

ADDIE LOUISE MELDEN,  
Matron.

MARIE LOUISE HYDE,  
Registrar.



# Industrial Schools.

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EDWARD LEE SIMON,  
Instructor in Blacksmithing.

GEORGE GILBERT JOSEPH,  
Instructor in Woodworking.

AUGUSTUS AVERY THOMAS,  
Instructor in Printing.

WILLIAM HENRY BURKE,  
Instructor in Shoemaking.

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FLORA MITCHELL,  
Superintendent; Teacher in Dressmaking and Cooking.

LULU TOMPKINS WRIGHT,  
Teacher in Dressmaking,

EMMA FRANCES ITHELL,  
Special Course in Cooking.

CHARLOTTE CROGMAN,  
Teacher in Art Needlework.

MAGGIE CECELIA WILLIAMS,  
Assistant Teacher in Sewing.

ANNIE HARLOWE KING,  
Assistant Teacher in Sewing.

WATTIE LOGAN HILL,  
Assistant Matron.

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WILLIAM CLARE,  
Engineer.

CHARLES H. SAMS,  
Farmer.

MIKE L. WILLIAMS,  
Cook.



## **General Information.**

Clark University is a Christian school, founded in the year 1870 by the Freedman's Aid and Southern Education Society of the Methodist Episcopal Church. It is open to students of all classes regardless of sex or color, the sole conditions of admission being a desire to learn, good moral character, and obedience to lawfully constituted authority.

### **Location.**

The buildings and grounds are located just south of the corporation line of the city of Atlanta, Ga. The campus is sufficiently elevated to overlook the city, and has perfect natural drainage on all sides. It is beautifully shaded with oak and pine, which, with its great elevation,—1200 feet above sea level—makes it a delightful retreat even in midsummer. It would be difficult to find a more healthful location in the United States—an assertion proved by the fact that, among the thousands who have been in attendance, only one has died on the grounds during the past nine years.

### **Accessibility.**

The South Pryor street electric line terminates at the campus gate, giving communication with the central part of the city every twenty minutes. Another electric line runs through the property one-fourth of a mile west of Chrisman Hall. Atlanta is the great railroad center of the south, and is readily accessible from all points, north, south, east and west. The city contains about one hundred thousand inhabitants, and enjoys all the appliances of modern city life, making it an admirable location for the five great schools that adorn its suburbs.

## **Buildings.**

CHRISMAN HALL, the main edifice, is a large, commodious building, heated by steam, and well adapted to school work. The two lower stories are devoted to recitation rooms, waiting rooms, library, etc.; the two upper, to professors' rooms, and dormitories.

The chapel occupies the south wing of the third floor; it is large enough to accommodate an audience of six hundred. The dormitories will accommodate one hundred students.

WARREN HALL contains the boarding department and ladies' dormitory. The dining hall is large enough to seat comfortably two hundred students; the dormitories will accommodate ninety. It is well equipped with kitchen, laundry, store room, cold storage, etc.

THAYER HOME, as its name indicates, is modeled after a real home, and is furnished with all modern improvements. It can accommodate about twenty young ladies, who are taught cooking and house keeping as practiced in a well ordered household.

BALLARD HALL is a brick structure, the gift of Stephen Ballard, of Brooklyn, N. Y. It contains a harness shop, a shoe shop, a wagon shop, a carpenter shop, a paint shop, and a printing office. The black-smith shop and the boiler house are separate buildings.

## **Terms of Admission.**

Day students will not be enrolled under five years of age.

Boarding students, except when permission is secured in advance, will not be admitted under fourteen years of age.

All students are admitted and classified solely by examination.

Every student may choose the course he wishes to pursue, but when chosen, he cannot change it without consent of the faculty.

Special students may select such studies as in the judgment of the faculty they are capable of pursuing profitably, but no change will be made in the schedule of recitations to accommodate them.

No student will be assigned to a room, or admitted to a class until he presents tickets showing that he has settled with the registrar.

Pupils coming from other than public schools must present a certificate of honorable dismissal; from all others a certificate of good moral character is required.

### **Government.**

The act of registration pledges all pupils to obey the regulations of the school until formally released therefrom. In addition to the observance of specific regulations, all students are expected to be gentlemanly or ladylike in deportment, kind and helpful to their associates, respectful to their teachers, and diligent in the prosecution of their work. Open immorality will not be tolerated under any circumstances; want of moral character, no matter how skillfully concealed, will soon be discovered. We keep no record of demerits. Whenever a student neglects duties, violates rules, or is guilty of unbecoming conduct, he is admonished two or three times, and, if he persists in his misconduct, he is required to withdraw from the school.

The discipline of this school is designed to encourage self-government; privileges are granted in proportion as students show ability to enjoy, without abusing them. Absolute self-control, with the power to act as circumspectly in the absence as in the presence of teachers, is the ideal we seek to realize. Any thing short of moral autonomy produces only eye service, and vanishes as soon as the pressure of authority is removed.

### **Excuses.**

Excuses for absence, tardiness, or failure in duties assigned, must, as far as possible, be presented in advance; when not presented in advance, they must be offered as soon as practicable. The proper persons to receive excuses will be publicly designated at the beginning of each term.

### **Privileges.**

No resident student is permitted to leave the campus without permission. If he desires to leave the grounds he

must procure a permit from the teacher designated for that purpose. On Sunday no pupil will be permitted to leave the grounds except in case of necessity.

Resident male students sixteen years and more of age, who have been members of the school for at least one month and who, during that time have proven themselves to be law-abiding and studious, shall be considered privileged students. These are granted a standing excuse to be absent from the grounds between the hours of 4\* P. M. and 5:30 P. M. on all school days, and between 2 P. M. and 5:30 P. M. on Saturdays.

Young ladies are not permitted to leave the grounds at any time without an escort.

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\*College students, 3 P. M.

### **Religious Services.**

Clark University is a regular appointment in the Atlanta Conference, under the pastoral supervision of the President. The Professors of Gammon Theological Seminary assist regularly in supplying the pulpit and in leading the Prayer meetings.

Revival services are held every year, and an earnest effort is made to secure the conversion of all the students. The spiritual wants of the students are carefully provided for, and not only in religious services, but in the class room and elsewhere, they are taught that education without religion only enlarges responsibility without giving a corresponding ability to meet it.

### **Epworth League and Y. M. C. A.**

The students have a regularly organized Epworth League and Y. M. C. A. which are admirable training schools for religious work. The meetings are interesting and helpful to all who participate in them. All who faithfully attend them will be equipped for religious work when they return to their homes.

### **Examinations.**

Examinations are held at the end of each term; any student evading them will not be permitted to advance with

his class. The yearly standing is made up from these three examinations, and the daily record of recitations. If the average falls below 65 (Grade school, 70) on the scale of 100, the pupil will not be promoted or graduated.

A record of deportment is also kept, subject to the same classification. A copy of these records will be sent to the parents or guardians of minors whenever requested.

### **Degrees.**

The degrees in courses are as follows:

Classical Course, A. B.

Scientific Course, B. S.

No degree is conferred for the Normal, Industrial or Musical Course, but each student completing such course receives a certificate of graduation.

The degree of A. M. or M. S. will be conferred on the completion of the post-graduate course of study prescribed by the faculty. All graduates desiring to take such course are requested to correspond with the president.

The following fees will be charged for diplomas:

A. B., B. S., A. M. and M. S., \$5.00 each.

Normal, Industrial, and Musical certificates, \$2.00 each.

### **Boarding Hall.**

All students from a distance are required to board and room on the campus unless specially excused by the faculty.

Parents should not make other arrangements until permission is secured in writing, as it might lead to serious complications if the faculty should not be able to approve their selection. This rule, founded on a wide experience, will be enforced rigidly in the future, as we cannot assume responsibility for students who are beyond our control out of school hours.

The University furnishes board and lodging as cheaply as it can be furnished anywhere of equal grade, and we cannot allow our students to be exposed to evil associations, without supervision or proper facilities for study, simply because they can get indifferent accommodations a little below University rates.



### Students' Boarding Club.

In order to meet the demand for cheaper board plans are being formed to establish a students' club in which plainer fare will be served at the extremely low price of four dollars per month, so that those, who cannot afford the superior food and advantages of Warren, Hall may nevertheless attend the school. Only students resident upon the grounds are allowed to board in the club.

#### Expenses.

Board per month	-	-	\$6.50*
Room, fuel, and light	-		1.50
Washing per month	-	-	1.00
Incidental fee	-	-	1.00
Laboratory fee, per term	-		.50
Books from \$4.00 to \$6.00 per year.			
Total expenses for the year from \$75.00 to \$87.50			
Instrumental or Vocal Music:			
Term of twenty lessons	-	-	\$10.00
Term of ten lessons	-	-	5.00

The expenses are as low as in any other institution of similar grade, and cannot be made lower without incurring debt. Do not ask for any reduction, as it cannot be given without imperiling the existence of the institution. Payment is required monthly in advance. Parents and guardians are requested to take particular notice that if boarding and recitation tickets are not renewed promptly at their expiration, students will at once be denied the privileges of the dining hall and recitation room. This rule is imperative and must be enforced.

\*In the club, \$4.00.

#### Self Help.

Every student boarding and lodging in our halls is expected to give one hour's work each day gratuitously to the institution. If any work is done over this time, wages are paid as follows:

Gentlemen	-	-	7½ cents per hour.
Ladies	-	-	5 cents per hour.



Hitherto we have been able to furnish students who desired it, work to the amount of from two to three dollars per month, but as the amount of work is limited, we cannot guarantee a definite sum in advance. We distribute it as best we can among the most needy, but the law of industry obtains here as elsewhere; those who are the most faithful, trustworthy and efficient, will be first employed. No student can earn more than three dollars per month and maintain standing in his class. It is impossible for him to pay his bills entirely by work. Either work or study must be slighted and the experiment invariably ends in a failure. A few students secure board in private families for the work they can do during leisure hours, but such opportunities are limited, and cannot be depended upon to any great extent. Students subject themselves to great loss by attending school in a fragmentary way. They enroll in October, go out to teach on the first of January following, and return sometime in March. They find themselves behind their classes and generally prove unable to overtake them. Others come with the intention of staying two or three months, the expense of outfit, railroad fare, books, etc. are almost a dead loss. It would be far better to teach, or in some other way accumulate enough to attend school an entire year without interruption. This would enable a student to graduate much sooner, occasion much less irregularity in classes, and cost much less than the present fragmentary method of attendance.

### **Advice.**

When you arrive in Atlanta take the Clark University car, corner of Alabama and Pryor streets, one block south of the station, and ride to the end of the line, which brings you to the campus gate, in full view of the University buildings. Bring your check with you and present it to the clerk, who will have your trunk transferred for twenty-five cents. Pay no attention to hackmen, many of whom will take advantage of your ignorance and overcharge you.

Plan to reach the city in daylight, as it is inconvenient and often expensive to reach the University at night. The cars cease running at 11 p. m.

When parents send daughters without escort, if they will notify the President of the time of their arrival, some one will be in waiting at the station to receive them and to conduct them to the University.

Students should deposit their money in the University safe, and draw it as occasion requires, in order to assure economy and safety.

Parents are requested to send money directly to the President, who will credit it as directed, and send a receipt by return mail. Money sent to students is not always wisely expended, and often an indebtedness exists when all bills are supposed to be paid. Remittances direct to the President will guard against improper expenditures. Instructions from parents as to the amount to be allowed for personal expenditures will be strictly followed.

Ladies should be supplied with umbrellas, overshoes, and water proof cloaks; gentlemen with umbrellas and overshoes; as recitations are conducted without regard to weather.

Every student should be provided with a stout cloth bag in which to carry his clothes to and from the laundry. Clothing must be plainly marked with the owner's name, in indelible ink.

Without text books it is impossible to accomplish satisfactory work. We cannot expose both student and teacher to such a serious disadvantage, and therefore shall exclude from the class room all students who are not provided with the necessary books.

### **Library.**

W. H. CROGMAN, LIBRARIAN.

There are about fifteen hundred volumes in the library. There should be fifteen thousand. Will not some benevolent friend endow this library, so that each year it may be replenished with valuable works as they are issued from the press? A college without a library is poorly equipped indeed, and a library without recent publications is scarcely worthy of the name. Students need to know what thinkers are now doing and saying.

### **Reading Rooms.**

The students have access to two well equipped reading rooms; one in Warren Hall for the ladies, and one in Chrisman Hall for the gentlemen. These rooms will be supplied with the leading literary magazines of the English-speaking people.

To help maintain these rooms, each student above the grades will be charged twenty-five cents per annum. This fee is to be paid in advance.

Any student in the Grade School, by paying twenty-five cents per annum, in advance, may be permitted to use the reading room.

### **Literary Societies.**

The entire Preparatory and Collegiate Departments are required to attend public rhetorical every alternate Friday of the school year. The pupils are divided into sections, and every one is required to read an essay or to declaim, as assigned. Original work is demanded of the more advanced pupils. In the grades suitable literary exercises are also held.

There are two Literary Societies which furnish ample opportunities for the cultivation of extemporaneous speaking and parliamentary experience.

### **Courses.**

There are two full Collegiate courses of study, leading to appropriate degrees upon graduation, the Classical and the Scientific. These courses furnish a wide field for elective studies, and give opportunity to specialize according to the ability, taste, and aspiration of the student. They are so plainly delineated in the courses of study, that it is unnecessary to make further explanation concerning them. Students should observe that for graduation in a Trade, a certificate only is given.

### **Preparatory and Normal Departments.**

The Preparatory and Normal Courses require three and four years respectively.

WARREN HALL.







Members of the Senior Normal class will be required to teach a certain number of lessons under criticism every day during the entire school year.

### **Grade Schools.**

This Department begins with the primary grade and extends through a course of eight years, leading to the Preparatory and Normal classes. It is conducted by competent teachers under the supervision of a Principal thoroughly acquainted with grade work.

### **Adjunct Schools.**

Principals of High Schools, Grammar, and District Schools, will be furnished with catalogues containing our course of study. We invite correspondence with the view of making their course and ours articulate as closely as possible, so that students may enter the University at any time without suffering the disadvantages arising from widely diverging courses of study.

Most of our patronage must come from Public schools, but we are especially anxious to cultivate friendly relations with Cookman Institute, Jacksonville, Fla.; Huntsville, Ala. Normal School; LaGrange Academy; New Haven Normal Academy, Waynesborough, Ga. and the Haven Home, Savannah, Ga. We invite correspondence from the principals of these schools with regard to pupils who may desire to enter advanced classes. Address the President of Clark University, South Atlanta, Ga.

## ***DEPARTMENT OF INSTRUCTION.***

The University is composed of six departments: the Classical, the Scientific, the Normal, the Trade School, the School of Domestic Economy, and the Grade School.

All of these courses, as will be seen by the curriculum, conform to the standard required by the University Senate of the Methodist Episcopal Church.

### ***INFORMATION RELATING TO ENTRANCE.***

The privileges of all departments of the University are extended to men and women alike.

Examinations for admission are held in May and September\*, and all candidates for admission are requested to present themselves at one of these dates.

All applicants for admission to the first year of the Classical Preparatory, the Scientific Preparatory or Normal, must either pass a satisfactory examination in the subjects covered by the work of the Grade School of this institution, or present certificates showing that they have completed an equivalent course in some other institution of equal rank.

Candidates for admission to the Freshman class of either the College Classical or the College Scientific course must pass an examination in the subjects composing the corresponding preparatory course, or present certificates showing that they have completed satisfactorily a similar course in some other reputable institution.

### ***ADMISSION OF SPECIAL STUDENTS.***

Persons desiring to pursue subjects higher than those taught in the Grade School are, as a rule, required to pursue some one of the regular courses. But under exceptional circumstances persons of serious purpose, who are not candidates for a degree, may be admitted as special

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\*For date of examinations consult the University calendar.



students and allowed to pursue such subjects as their previous training has fitted them to study profitably. Such students must pay the same tuition and fees as regular students.

### **ADMISSION TO ADVANCE STANDING.**

Candidates for advance standing are not admitted later than October of the collegiate year in which they expect to graduate. All students from other educational institutions must present evidence of honorable dismissal, and must give satisfactory proof of preparation for the courses which they desire to enter. The amount of credit to be obtained by a certificate from another institution is determined by a committee of the faculty, but no advance credit will be given, without examination, except for work done in an approved school.

No student will be recommended for a Bachelor's degree until satisfactory credit has been obtained for at least one full year of work, in residence, at this institution.

### **ADMISSION ON PROBATION.**

Any applicant deficient in not more than one of the subjects required for admission to the rank to which he aspires, may be admitted conditionally by the Faculty; but will not be permitted to remove such entrance condition by attending University instruction in those subjects, and will be regarded as on probation. All such conditions must be removed before the student will be permitted to to begin the work of the next year.

It should be clearly understood that students admitted on probation, and students admitted on certificate from other schools, are subject to the following regulation:

*If the work of the student in his first term shall prove unsatisfactory he may be reclassified and required to review his preparation for the subjects in which he did unsatisfactory work.*

### **COURSES OF STUDY.**

### **DEGREES.**

In addition to the industrial courses, the academic de-

partment offers the following three scholastic courses: Classical, Scientific and Normal. Graduates from the Classical Course receive the degree of A. B.; graduates from the Scientific Course receive the degree of B. S.; graduates from the Normal departments receive certificates.

While pursuing their work in the preparatory courses or the first three years of the Normal course, all students over 16 years of age are expected to take regular work either in the Industrial Department or in the School of Domestic Economy.

### ***CHOICE AND AMOUNT OF WORK.***

No pupil above the Grades is allowed to take more than 17 nor less than 15 hours per week without special permission. Each student is expected to enroll in some one of the courses and pursue the course in the order prescribed on pp. 28 et seq.

### ***CLASSIFICATION AND PROMOTION.***

After matriculation all students are registered as members of that class in which the registrar or president decides they are prepared to enter. Formal promotion to higher classes follows only after the successful completion, in the order prescribed or approved by the faculty, of all studies required for the year first entered.

Examinations occur at the end of each term. The teacher keeps a record of the class room work of the student during the term. Twice the record added to the the examination record and divided by two gives the student's standing for the term.

### ***CONDITIONS.***

A Student who is absent from one-third of the class exercises in any subject will be conditioned in that subject and will be required to take such study with the class of the following year, unless excused by the professor in charge.

No student who fails to remove all conditions incurred during the fall or winter terms of his senior year before the first day of April, or who incurs a condition during the spring term of his senior year, will be permitted to graduate.

# CLASSICAL COURSE.

## COLLEGIATE.

*Hours a Week.*

Fall. Winter. Spring

### FRESHMAN.

Latin V., VI.*	-	-	-	5	5	5
Greek IV., V., VI.	-	-	-	5	5	5
Mathematics IV., V., VI.	-	-	-	5	5	5

### SOPHOMORE.

Latin VII., VIII.	-	-	-	4	4	3
Greek VII., VIII.	-	-	-	4	4	4
Mathematics VII.	-	-	-	4	4	5
Biology III. and IV.	-	-	-	5	5	5

### JUNIOR.

Greek IX.	-	-	-	4	-	-
German I.	-	-	-	4	4	4
Chemistry I.	-	-	-	5	5	-
English V.	-	-	-	2	2	2
Philosophy I.	-	-	-	-	4	-
Philosophy II.	-	-	-	-	-	5
History III.	-	-	-	-	-	5

### SENIOR.

German II.	-	-	-	4	-	-
Geology II.	-	-	-	-	3	3
Astronomy.	-	-	-	-	2	2
Philosophy III.	-	-	-	5	-	-
Philosophy IV.	-	-	-	-	5	-
Philosophy VI.	-	-	-	-	-	5
Bible, historical and critical study of.	5	-	-	-	-	-
International Law or German.	-	-	-	-	5	-
Philosophy V. or German II.	-	-	-	-	-	5

\*The Roman number after each subject designates the course. Full information regarding the different courses is given on page 28.

# CLASSICAL COURSE.

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## PREPARATORY.

*Hours a Week.*

Fall. Winter. Spring

### I. YEAR.

Latin I.	-	-	-	4	4	4
Mathematics I.	-	-	-	4	4	4
Biology I.	.	-	-	3	3	3
History I.	-	-	-	3	3	3
English I.	-	-	-	2	2	2

### II. YEAR.

Latin II. and III.	-	-	-	4	4	4
Greek I.	-	-	-	4	4	4
Mathematics II.	-	-	-	4	4	4
Physics I.	-	-	-	3	3	3
English II.	-	-	-	2	2	2

### III. YEAR.

Latin III. and IV.	-	-	-	5	5	5
Greek II. and III.	-	-	-	4	4	4
Mathematics III.	-	-	-	5	5	5
English III.	-	-	-	3	3	3



# SCIENTIFIC COURSE.

## COLLEGIATE.

*Hours a Week.*

Fall. Winter. Spring

### FRESHMAN.

German III.	-	-	2	2	2
French I.	-	-	3	3	3
Mathematics IV., V., VI.	-	-	5	5	5
Biology II.	-	-	2	2	2
Chemistry III., IV.	-	-	3	3	3

### SOPHOMORE.

German IV.	-	-	3	3	3
French II.	-	-	5	5	5
Mathematics VII.	-	-	4	4	5
Biology III., IV.	-	-	5	5	5

### JUNIOR.

Philosophy I.	-	-	-	4	-
Biology V., VI., VII.	-	-	5	5	5
Physics II.	-	-	5	-	-
History IV.	-	-	3	5	-
English V.	-	-	2	2	2
Philosophy II.	-	-	-	-	5
History III.	-	-	-	-	5

### SENIOR.

Geology II.	-	-	-	3	3
Astronomy.	-	-	-	2	2
Philosophy III.	-	-	5	-	-
Philosophy IV.	-	-	-	5	-
Bible, historical and critical study of.	5	-	-	-	-
Biology VIII., IX.	-	-	5	5	5
Philosophy V.	-	-	-	-	5

# SCIENTIFIC COURSE.

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## PREPARATORY.

*Hours a Week.*

Fall. Winter. Spring

### I. YEAR.

Latin I.	-	-	-	4	4	4
Mathematics I.	-	-	-	4	4	4
Biology I.	-	-	-	3	3	3
History I.	-	-	-	3	3	3
English I.	-	-	-	2	2	2

### II. YEAR.

Latin II., III. A.	-	-	-	4	4	4
German I.	-	-	-	4	4	4
Mathematics II.	-	-	-	4	4	4
Physics I.	-	-	-	3	3	3
English II.	-	-	-	2	2	2

### III. YEAR.

German II.	-	-	-	4	4	4
Mathematics III.	-	-	-	5	5	5
Chemistry I., II.	-	-	-	5	5	5
English III.	-	-	-	3	3	3



# NORMAL COURSE.

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*Hours a Week.*  
Fall. Winter. Spring

## I. YEAR.

Latin I.	-	-	-	4	4	4
Mathematics I.	-	-	-	4	4	4
Biology I.	-	-	-	3	3	3
History I.	-	-	-	3	3	3
English I.	-	-	-	2	2	2

## II. YEAR.

Latin II., III. A.	-	-	-	4	4	4
Mathematics II.	-	-	-	4	4	4
Physics I.	-	-	-	3	3	3
Physical Geography	-	-	-	2	2	-
Pedagogy I.	-	-	-	-	-	4
English II.	-	-	-	2	2	2
Drawing I.	-	-	-	2	2	-

## III. YEAR.

Mathematics III.	-	-	-	5	5	5
Chemistry I., II.	-	-	-	5	5	5
English III.	-	-	-	3	3	3
Pedagogy II.	-	-	-	4	4	4

## SENIOR.

English IV.	-	-	-	3	2	-
Drawing II.	-	-	-	4	-	-
Pedagogy III.	-	-	-	5	5	5
Pedagogy IV.	-	-	-	5	-	-
History II.	-	-	-	-	5	-
Pedagogy V.	-	-	-	-	-	5
Pedagogy VI.	-	-	-	-	5	-
Geology I.	-	-	-	-	-	5



## **DEPARTMENT OF INSTRUCTION.**

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### **ASTRONOMY.**

Young's General Astronomy.

WINTER AND SPRING TERMS.

TWO HOURS.

### **BIBLE—President Melden.**

HISTORICAL AND CRITICAL STUDY OF THE BIBLE.— Books, Dates, Authorship; Subject Matter, Object, Style, Criticism and Exegesis; Apparatus for Study: Concordance, Commentaries, Archæology, Natural History, etc., Bible Dictionaries, Biblical Geography.

FALL TERM.

TWO HOURS.

### **BIOLOGY—Professor Turner.**

As far as possible, the facts given in lectures and dictations are verified by original observation of the living plants and animals in the laboratory and field. Dissections and microscopic work are accompanied by careful drawings and notes embodying the student's interpretation of the structure and functions of each type studied.

I.—ELEMENTARY ZOOLOGY AND BOTANY.— A study of the structure, habits, and classification of animals and plants. In both animal and plant work, emphasis is placed upon a study of the morphology and physiology of types of animals and plants; but enough time is given to plant analysis to enable the student to learn how to use botanical keys.

THREE HOURS.

*Recitation and Dictation, M., W.*

*Laboratory, Sec. 1, Tuesday. Sec. 2, Thursday. Sec. 3, Friday.*

II.—HUMAN ANATOMY AND PHYSIOLOGY.— This course, consisting of lectures, is designed to give the student a general knowledge of the structure and physiology of the human body. Especial emphasis is

placed upon the hygiene of the alimentary, muscular and nervous systems.

TWO HOURS.

*Tuesday and Thursday.*

III.—COMPARATIVE ANATOMY OF THE INVERTEBRATES.— A comparative study of the salient facts of general biology as illustrated by the invertebrates. Types studied are: Amœba, Actinophrys, Paramœcium, Vorticella, Grantia, Hydra, Starfish, Earthworm, Mussel, Lobster, Locust.

FALL AND WINTER TERMS.

*Lectures.*

FIVE HOURS.

*Laboratory.*

IV.—PHYSIOLOGICAL BOTANY AND BACTERIOLOGY.— A portion of the time is given to a study of the salient facts of plant physiology, the remainder is given to bacteriology.

SPRING TERM.

*Lectures.*

FIVE HOURS.

*Laboratory.*

V.—COMPARATIVE ANATOMY OF THE VERTEBRATES.— In this course a thorough study is made of the morphology of types of vertebrate animals. The types studied are: Amphioxus, Dog-fish, Turtle or Lizard, Pigeon or Chicken, Cat or Rat.

FALL TERM.

*Lectures.*

FIVE HOURS.

*Laboratory.*

VI.—ANIMAL HISTOLOGY.— The aim of this course is to give the student a thorough training in the elements of histological technique.

WINTER TERM

*Lectures.*

FIVE HOURS.

*Laboratory.*

VII.—EMBRYOLOGY. The purpose of this course is to acquaint the students with the elements of animal embryology. The Chicken or Frog will form the basis of laboratory work.

SPRING TERM.

*Lectures.*

FIVE HOURS.

*Laboratory.*

VIII.—PHILOSOPHY OF BIOLOGY.— This a lecture course in which are considered such general biological problems as Evolution, Heredity, Variation, etc.

FALL AND WINTER TERMS.

ONE HOUR.

*Lectures.*

IX.—INTRODUCTION TO BIOLOGICAL RESEARCH.— Problems of limited extent are investigated under the direction of the professor in charge. The completion of the course involves the consultation of the literature bearing on the subject, and preparation of a thesis embodying the results of the investigation.

FOUR HOURS.

*Laboratory.*

### **Biological Club.**

Instructors and advanced students will report and discuss important articles in biological literature. Any one who has taken Biology III. and IV. may become a member of this club.

### **Biological Laboratory.**

Two rooms on third floor of Chrisman Hall are used as a biological laboratory.

### **CHEMISTRY—Professor Turner.**

I.—INORGANIC CHEMISTRY.— Lectures and laboratory work in Inorganic Chemistry.

FALL AND WINTER TERMS.

FIVE HOURS.

*Recitations.*

*Laboratory.*

II.—INTRODUCTION TO QUALITATIVE ANALYSIS.

SPRING TERM.

FIVE HOURS.

*Recitations.*

*Laboratory.*

IV.—ORGANIC CHEMISTRY.— Lectures and recitations on the typical organic compounds.

ONE HOUR.

### **DRAWING —Professor Rowell.**

I.—Form Study and Principles involved in the represen-

tation of Form. Conventionalism applied in Border and Pattern Drawing.

WINTER AND SPRING TERMS.

TWO HOURS.

II.—Problems in Construction and Projections. Applied Drawings.

FALL TERM.

FOUR HOURS.

### ENGLISH.—Miss Fallows.

I.—COMPOSITION.— Text Book: Lockwood's "Lessons in English". History of the English Language; Anglo-Saxon Element; Punctuation; Common Errors; Figures of speech; Letter and Note Writing.

TWO HOURS.

II.—AMERICAN LITERATURE.— Longfellow's "Evangeline;" Bryant's "Thanatopsis;" Whittier's "Snowbound;" Lowell's "Vision of Sir Launfal." Grammatical Construction, Almanacs, Quotations, Figures, and Lives of Authors. Riverside Editions used.

TWO HOURS.

III.—ENGLISH LITERATURE.— English Language to time of Shakespeare. Shakespeare's "Merchant of Venice": Costumes of the day; Study of the Plot Characterization. Milton's "Paradise Lost," Books I and II. Transposition and Translation of the two books into easy construction; Discussions. Tennyson's "Princess." Special study of the most famous songs; Alliteration; Assonance; Melody. Editions of Leach, Shewell and Sanborn, New York.

THREE HOURS.

IV.—RHETORIC.— Text Book: Lockwood's Lessons in English. Review of Figures of Speech; Common Errors; Punctuation. Study of Formal and Informal Notes; Answering of Advertisements; Paraphrases; Abstracts, and Amplifications.

FALL TERM, THREE HOURS. WINTER TERM, TWO HOURS.

V.—Rapid Reading Course of Shakespeare. Plots; Characters; Main Incidents; Essays on Works.

TWO HOURS.

### **FRENCH—Miss Fallows.**

I.—Otto's Grammar through regular verbs. Ha'evy's "L'Abbe Constantin;" Grammar and Composition based on text.

THREE HOURS.

II.—Larmartine's "Jeanne d'Arc;" "Trois Contes Choisis" par Daudet; Balzac's "Le Cure de Tours;" Loti's "Pecheur d'Islande;" Corneille's "Le Cid;" Moliere's "Les Femmes Savantes;" Grammar and Composition based on the texts.

FIVE HOURS.

### **GEOLOGY—Professor Turner.**

I.—ELEMENTARY Recitations and Field Work in ZOOLOGY.— Elementary Geology; Special Emphasis placed on formations of Atlanta, Ga., and vicinity.

SPRING TERM.

FIVE HOURS.

II.—GEOLOGY AND Genesis of the Earth; Flora and PALEONTOLOGY.— Fauna of the various periods; Dynamic Geology: Classification and name of strata; Are the present forms of life evolutions of primitive forms, or are they entirely new? Probable date of man's appearance on the earth.

WINTER AND SPRING TERMS.

THREE HOURS.

### **GERMAN—Professor Sawin.**

I.—	First Term,	GRAMMAR AND READER.
	Second Term,	GRAMMAR AND READER.
	Third Term,	GRAMMAR AND COMPOSITION.

IV.—	First Term,	MARIA STEWART.
	Second Term,	MARIA STEWART.
	Third Term,	SELECTED PROSE.

- II.—First Term, MINNA VON BARNHELM.  
 Second Term, WILLIAM TELL.  
 Third Term, HERMANN AND DOROTHEA.  
 TWO HOURS.

- III.—First Term, SCIENTIFIC GERMAN.  
 Second Term, SCIENTIFIC GERMAN.  
 Third Term, SCIENTIFIC GERMAN.  
 THREE HOURS.

### **GREEK—Professor Crogman.**

- I.—GRAMMAR AND READER.  
 FOUR HOURS.

- II.—XENOPHON. Anabasis.  
 FALL AND WINTER TERMS, FOUR HOURS.

- III.—HOMER. Iliad or Odyssey.  
 SPRING TERM, FOUR HOURS.

- IV.—HERODOTUS. { Invasion of Greece by Darius.  
 Battle of Marathon.  
 Invasion of Xerxes.  
 March to Europe.  
 Battle of Thermopolæ.  
 FALL TERM, FIVE HOURS.

- V.—PLATO. Selections from Apology and Phædo.  
 WINTER TERM, FIVE HOURS.

- VI.—XENOPHON. Memorabilia of Socrates.  
 SPRING TERM, FIVE HOURS.

- VII.—DEMOSTHENES.  
 FALL AND WINTER TERMS, FOUR HOURS.

- VIII.—TRAGEDY. Aeschylus.  
 SPRING TERM, FOUR HOURS.

- IX.—NEW TESTAMENT.  
 FALL TERM, FOUR HOURS.



**HISTORY—Miss Fallows. President Melden.**

I.—GENERAL.— Text Book : Fisher's Brief History of the Nations. Leading Events of the World's History; Supplementary Reading by Instructor.

THREE HOURS.

II.—CIVIL GOVERNMENT.— Brief Governmental history of the United States; Political Divisions; State, Territory, County, City, Township, School District; Federal, State, and School Government, Duties of each; Duties of Citizens; Constitution of the United States; Constitution of Georgia.

WINTER TERM

FIVE HOURS.

III.—POLITICAL ECONOMY.— What constitutes Civilization? Production; Exchange; Transportation and Division of Proceeds; Supply and Demand, How frustrated; Monopolies, Trusts, Corners, Strikes, Financial Crises; Money, real and token; Bimetallism and Monometallism; Banks; Free Trade and Protection; U. S. Debts, U. S. Notes, and Bonds; Proposed remedies for the contention between Capital and Labor.

SPRING TERM.

FIVE HOURS.

IV.—SOCIOLOGY.

FALL TERM, THREE HOURS. WINTER TERM, FIVE HOURS.

**LATIN—Professor Crogman.**

I.—GRAMMAR AND READER.

FOUR HOURS.

II.—CÆSAR OR EQUIVALENT.

FALL AND WINTER TERMS.

FOUR HOURS.

III. A.—CICERO'S ORATIONS.

SPRING TERM.

FOUR HOURS.

III. B.—CICERO'S ORATIONS. Completed.

FALL TERM.

FIVE HOURS.



## IV.—VIRGIL'S AENEID.

WINTER AND SPRING TERMS.

FIVE HOURS.

## V.—LIVY. Book XXI.

FALL TERM.

FIVE HOURS.

## VI.—HORACE. Odes; Ars Poetica: De Senectute.

WINTER AND SPRING TERMS.

FIVE HOURS.

## VII.—TACITUS. Germania and Agricola.

FALL AND WINTER TERMS.

FOUR HOURS.

## VIII.—PLINY'S LETTERS.

SPRING TERM.

THREE HOURS.

**MATHEMATICS—Professor Sawin.**

## I.—First Term, Elementary Algebra to Simple Equations.

Second Term, “ “ “ Fractions.

Third Term, Elementary Algebra to Simultaneous Equations.

FOUR HOURS.

## II.—First Term, ALGEBRA to Theory of Exponents.

Second Term, “ “ Simultaneous Quadratic Equations.

Third Term, “ “ Logarithms.

FOUR ½ HOURS.

## III.— First Term, PLANE GEOMETRY. Book I.

Second Term, “ Books I. and III.

Third Term, “ Completed.

FIVE HOURS.

## IV.—ADVANCED ALGEBRA. Review.

FALL TERM.

FIVE HOURS..

## V.—SOLID GEOMETRY.

WINTER TERM.

FIVE HOURS.

## VI.—PLANE TRIGONOMETRY.

SPRING TERM.

FIVE HOURS.

VII.—First Term, ANALYTICAL GEOMETRY to the Circle.  
 Second Term, “ to the Circle  
 and the Parabola.  
 Third Term, “ to the Ellipse  
 and the Hyperbole, or the equivalent.

The text books used, are Wentworth's.

FALL AND WINTER TERMS.

FOUR HOURS.

SPRING TERM.

FIVE HOURS.

### **VOCAL AND INSTRUMENTAL MUSIC— Professor Morse.**

All classes below the collegiate are required to take one\* lesson per week in vocal music. The aim is to teach our students to read music at sight, whether they have musical talent or not. There is ample time in passing from the First Grade to the Senior Normal and Preparatory classes, to conduct pupils by slow and easy stages from the most elementary principles to a complete knowledge of musical notation. The pupil enjoys sufficient practice to become expert in sight singing, even if he has but little talent in that direction.

Our course in instrumental music embraces four grades, a course which requires about four years,\* at the rate of two lessons per week. It should be distinctly understood that instrumental music requires more expenditure of money and time than any other branch in the whole curriculum, but at the same time it is one of the most useful and beautiful accomplishments that adorn human life. The musician, even an amateur, is in demand in all classes of society.

We do not pretend to give the degree of Bachelor of Music, which would require at least four years more of hard work, but all the pupils completing the course will receive a certificate stating that fact.

Our charges are as follows:

Ten Lessons - - - \$ 5.00

Twenty Lessons - - - 10.00

Each pupil is entitled to one hour of practice each day, gratis. Those who wish to practice more must pay fifty cents per month for each additional hour.

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\* Grade School two.

**PEDAGOGY—Professor Rowell.**

I.—EDUCATIONAL PSYCHOLOGY.—The Nervous System and its relation to Perception. The Will, Memory, and Laws of Association, Presentation, Reproduction, Thought, Imagination, Attention, Interest, Emotion, Feeling, and Desire.

SPRING TERM.

FIVE HOURS.

II.—A study of Induction, Deduction, and General Notion with Model lesson in which the principles are applied in Arithmetic, Language and Geography; Special Methods in Teaching Spelling, Reading, Writing, and General Lessons.

FOUR HOURS.

III.—Practice teaching in the Grade School and Criticisms. Class discussion upon School Management and General Pedagogical Principles with some Practice in the practical application of the same.

FIVE HOURS.

IV.—Reviews in Arithmetic, Grammar and Geography.

FALL TERM.

FIVE HOURS..

V.—A reading Course from Comparyre's History of Pedagogy, and references. Class discussion upon the development and application of Pedagogical Principles.

SPRING TERM.

FIVE HOURS.

VI.—MORAL SCIENCE: The relation of Ethics to Home, School and Religious Life. Methods of Teaching Ethical Principles. Hickok's Moral Science.

WINTER TERM.

FIVE HOURS.

**PHILOSOPHY—President Melden.**

I.—Deductive and Inductive Logic.

WINTER TERM.

FOUR HOURS.

II.—CHRISTIAN EVIDENCES — Historical Evidence, Archaeological Evidence, Internal Evidence; Correspondence with Man's Moral and Spiritual Nature; Vindicated by results.

SPRING TERM.

FIVE HOURS.

## III.—PSYCHOLOGY.

FALL TERM.

FIVE HOURS.

## IV.—ETHICS.

WINTER TERM.

FIVE HOURS.

V.—HISTORY OF                      Greek and Roman Philosophy; Arabian, Mediæval and Renaissance Philosophy; Eighteenth Century, and Recent Philosophy.

SPRING TERM.

FIVE HOURS.

## VI.—AESTHETICS.

SPRING TERM.

FIVE HOURS.

**PHYSICAL GEOGRAPHY.**

PHYSICAL                      The Earth in its Astronomical Relations; Continents, Islands, Mountains, Table Lands, Low Plains; Oceans, Lakes, and River Systems. Zones, Isotherms, and Annual Rain Fall; Evaporation, Condensation, and Precipitation; Zones of Regular and Irregular Winds; Velocity and Direction of Storms, Tornadoes and Cyclones; Volcanoes, and Earthquakes. Electrical Phenomena; Distribution of Plants and Animals; Classification of Races.

FALL AND WINTER TERMS,

TWO HOURS.

**PHYSICS.**

## I.—ELEMENTARY PHYSICS.

THREE HOURS.

## II.—ADVANCED PHYSICS.

FALL TERM.

FIVE HOURS.



## COLLEGE DEPARTMENT.

### JUNIORS.

Coggins, John N. C.	-	-	South Atlanta
Davis, Pinkey B.	-	-	Vicksburg, Miss.

### SOPHOMORES.

Crogman, Charlotte	-	-	South Atlanta
Donegan, Sallie B.	-	-	Huntsville, Ala.
Hollingsworth, James D.	-	-	South Atlanta
Stripling, Jackson S.	-	-	Brentwood, Ga.
Wheaton, Emmet L.	-	-	Atlanta

### FRESHMEN.

Armstrong, Daniel	-	-	South Atlanta
Bowdoin, James E.	-	-	Pittsburg
Glanton, George F.	-	-	Atlanta
Joseph, George G.	-	-	South Atlanta
Lemon, Henry B.	-	-	South Atlanta
Scarlett, George C.	-	-	Brunswick
Smith, Nelson C.	-	-	South Atlanta

## PREPARATORY.

### III. YEAR.

Gaither, Marian	-	-	Atlanta
Hill, Lyndon	-	-	Atlanta
King, Lorenzo H.	-	-	Macon, Miss.
Livingstone, John C.	-	-	Jackson
Long, William	-	-	Atlanta
Middleton, Harry D.	-	-	South Atlanta
Nolley, George E.	-	-	Atlanta
Thomas, Augustus A.	-	-	Wilmington, N. C.

### II. YEAR.

Adams, Grant	-	-	Atlanta
Brown, Albert	-	-	South Atlanta

Bush, Maude F.	-	-	Atlanta
Glanton, Prince	-	-	Atlanta
Gordon, William	-	-	Cave Spring
Harrison, John J.	-	-	Marion, Ala.
Hudson, Carrie A	-	-	Evergreen, Ala.
Johnsen, C. L.	-	-	Atlanta
Lester, Willie S.	-	-	Newnan
Nelson, Oliver G.	-	-	Savannah
Parks, Julia	-	-	South Atlanta
Prather, Edgar L. W.	-	-	Toccoa
Sapp, George W.	-	-	Waynesboro
Sherard, T. Alexander	-	-	Moffetsville, S. C.
Wheat, Charles R.	-	-	Newnan

## I. YEAR.

Alderson, Laura	-	-	Nashville, Tenn.
Brown, John W.	-	-	Luella
Crogman, Eddie L.	-	-	South Atlanta
Crogman, Willie	-	-	South Atlanta
Fambro, Ernest	-	-	Atlanta
Gordon, Edward L.	-	-	Cave Spring
Harper, W. H.	-	-	Fairburn
Harris, Fred D.	-	-	Newnan
Jackson, Raymond	-	-	Evergreen, Ala.
Martin, Lititia	-	-	Atlanta
Melden, Margaret	-	-	South Atlanta
Melden, Theodore M.	-	-	South Atlanta
Melton, Blanche	-	-	Jonesboro
Sanders, Willie	-	-	Marion, Ala.
Smith, Mildred L.	-	-	South Atlanta
Spann, Robert F.	-	-	Sumter, S. C.
Strickland, Joseph S.	-	-	Atlanta
Thirkield, Hannah Pearl	-	-	South Atlanta

## NORMAL.

## SENIOR.

Gaither, Marie	-	-	Atlanta
Harris, Minnie B.	-	-	Newnan

Ramsey, Mollie E.	-	-	South Atlanta
Simon, Maude R.	-	-	South Atlanta
Smith, Willie H.	-	-	Mobile, Ala.

## III. YEAR.

Johnson, Jennie	-	-	South Atlanta
Simon, Sara	-	-	South Atlanta
White, Mrs. T C.	-	-	South Atlanta

## II. YEAR.

Adams, Ama	-	-	Atlanta
Bailey, Mrs. J. T.	-	-	Atlanta
Bonaparte, Mozella	-	-	Savannah
Brown, Alice	-	-	Atlanta
Brown, Arta	-	-	Opelika, Ala.
Burke, William H.	-	-	Atlanta
Elliott, Edith M.	-	-	Gainseville, Fla.
King, Annie H.	-	-	LaGrange
Miller, Clarence	-	-	Lynchburg, Va.
O'Dell, Ethel	-	-	Greenville, S. C.
Smith, Maude	-	-	Atlanta
Thompson, Mary	-	-	Pittsburg
Traylor, Euniva	-	-	Atlanta

## I. YEAR.

Banks, John, T.	-	-	Atlanta
Banks, Mattie	-	-	Athens
Barnes, Florence	-	-	Atlanta
Braswell, Ophelia	-	-	Atlanta
Cleveland, Ella	-	-	Lawrenceville
Cofield, Ada	-	-	Fayetteville
Comer, Annie	-	-	Atlanta
Conard, Alice	-	-	Greensboro, N. C.
Cunningham, Pauline	-	-	Atlanta
Dickerson, Willie	-	-	Griffin
Drummer, Martha	-	-	Griffin
Fambro, Bernice	-	-	Atlanta
Harrington, Mamie	-	-	South Atlanta



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Hazzard, Rebecca	-	-	Savannah
Holsey, Claude	-	-	Atlanta
Hutchins, Euchie	-	-	Atlanta
James, Clara	-	-	Walhalla
Johnson, Lella,	-	-	South Atlanta
Johnson, Sarah	-	-	Covington
Jones, Lucile	-	-	South Atlanta
Knox, Alma	-	-	Summerville
Matthews, Edna C.	-	-	East Point
McGinty, Ella	-	-	Griffin
Porch, John W.	-	-	Inman
Simon, Bessie	-	-	South Atlanta
Smith, Janie	-	-	Atlanta
Traylor, Lavinia	-	-	Atlanta

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## Trade School.

Every young man fifteen years old, and below the college classes, is required to devote from one to two hours per day to manual training, consisting both of theoretical and practical work. Pupils are required to construct not only miniature models, but products for the market as well, and thus are prepared for the struggle of life, should no professional position open to them. Not all students can fill professions. The great need of the South, and especially of the colored people, is skilled workmen who can wield a deft hand and teach others to do the same.

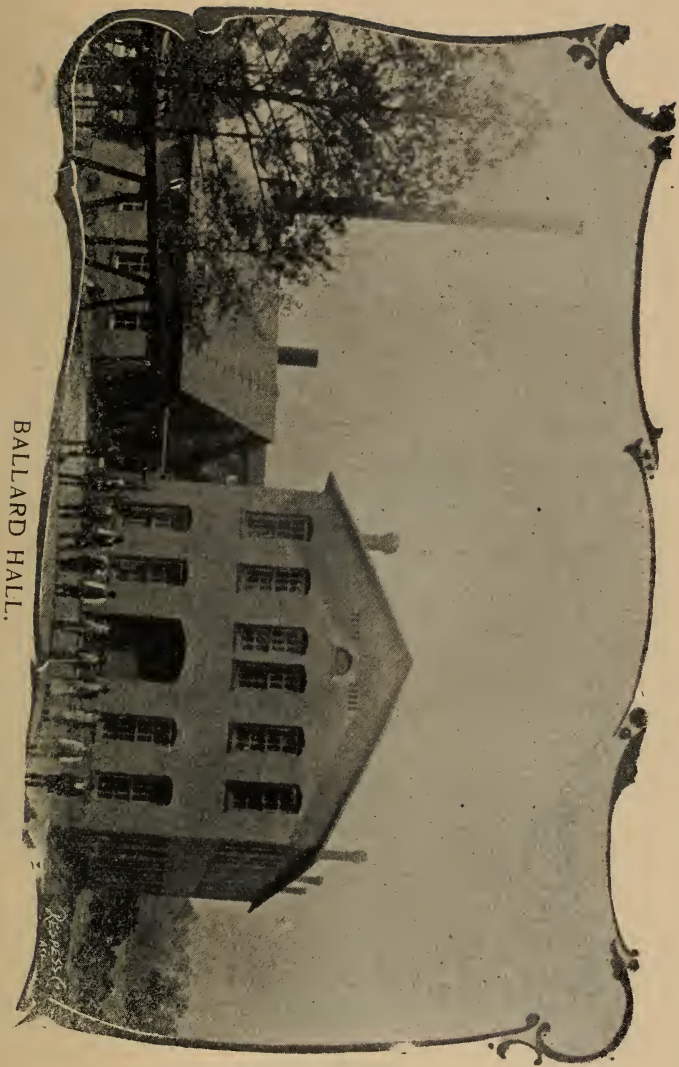
Clark University is endeavoring to supply this want through her Industrial Department. We teach Carpentry, Wagon-making, Carriage-making, Blacksmithing Shoe-making, and Printing.

E. L. SIMON,  
Superintendent; Instructor in Blacksmithing.

G. GILBERT JOSEPH,  
Instructor in Woodworking.

A. A. THOMAS,  
Instructor in Printing.

W. H. BURKE,  
Instructor in Shoemaking.



BALLARD HALL.



## ***IRON WORK.***

Use of tools and forge on waste iron. Plain welding, upsetting and drawing out iron, staples, hasp and bolt making, scroll, spiral, and curve bending, from drawings. Jolt and tool making from pupil's own design. Ironing of plain vehicle from specifications furnished; making the design to give strength to each part with the least weight of material. Making a complete set of geometrical figures. Tracing out projections of different combinations of geometrical figures. Jump welding, scroll cutting, and ornamental work, from pupil's own design. Ironing of carriage from pupil's own design. Estimate of cost.

## ***WOOD-WORKING.***

Name, and use of tools on waste lumber. Making joint from drawing. Making joint from pupil's own drawing, repeated until a certain degree of perfection is acquired and command of tools attained. Making plain, straight vehicle body and gear from specification; also making design to give the required strength with least outlay of material and labor. Estimate of cost. Making a complete set of geometrical figures. Tracing out projections of different combinations of geometrical figures. Circular joint making from pupil's own drawing. Curved and paneled body making from pupil's own design. Estimating cost. ELECTIVE: Wood-turning and machine work; Wood and Scroll designs; Pattern making; Cabinet making.

## ***PRINTING.***

Use of cases and tools. Composition; Taking and correcting proofs. Making forms; Press work. Ornamental job work. Pamphlet binding.

## ***SHOE-MAKING.***

Name, and use of tools on waste leather. Plain lock stitching, fair stitching, pegging, and patching. Plain half soling and heeling with nails, and turning soles. Cutting

sole and heel stock to the best advantage. Careful examination of material and estimate of cost. Measures for new work: size, ankle, heel, instep, ball. Fitting up last, lasting, stitching on outer sole, heeling, and completing. Making complete pair of new shoes.

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## School of Domestic Economy.

This department is carried on in Thayer Home, an elegant and convenient edifice on the campus, erected and maintained by the Woman's Home Missionary Society of the M. E. Church. The object of this home is to train young women not only in cooking, housekeeping, dressmaking, etc., but in Christian womanhood. The work of the Home is done by the occupants alternately, so as to give all a practical knowledge of model housekeeping. Lectures are given on domestic science, food, dress, physical culture, and social ethics. In short, the aim of the Home is to fit young ladies to conduct and adorn a model Christian home.

MISS FLORA MITCHELL,  
Superintendent; dressmaking, Cooking.

MRS. LULA T. WRIGHT,  
Assistant in Dressmaking.

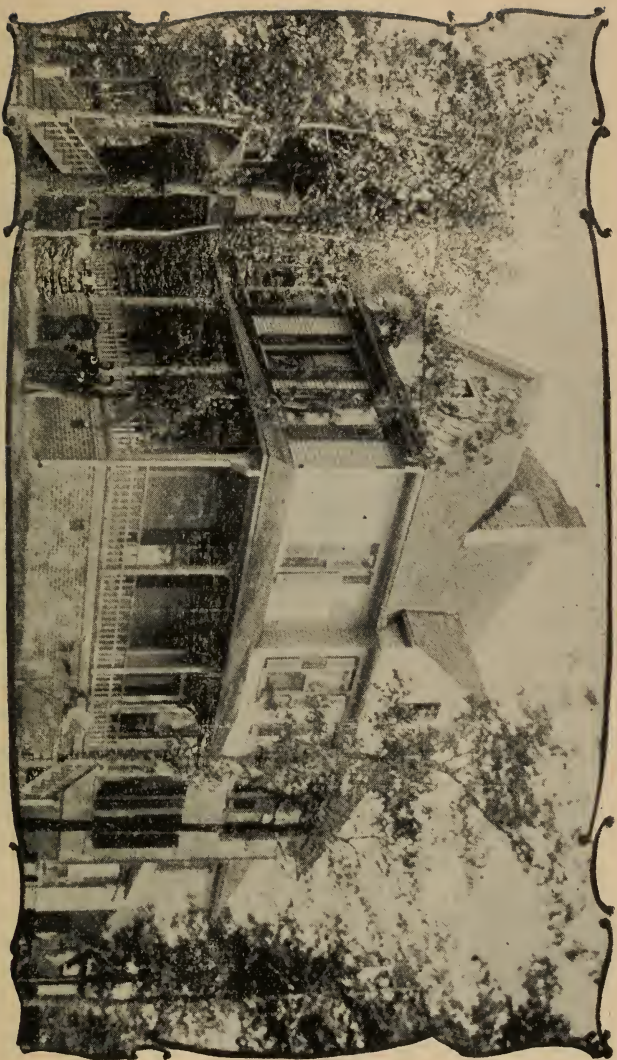
MISS EMMA F. ITHELL,  
Special Course in Cooking.

MISS LOTTIE CROGMAN,  
Art Needle Work.

MISS MAGGIE WILLIAMS,  
Sewing, Grade Classes.

MISS ANNIE H. KING,  
Sewing, Grade Classes.





THAYER HOME.





## COURSE OF STUDY.

### *DRESSMAKING.*

**FIRST YEAR**—Inside finish to waist; Cutting and making foundation skirt from measure; Talks on selecting material and planning dresses; Cutting waist from pattern; Basting and Fitting; Buttonholes and Trimming.

**SECOND YEAR**—Study of System of Dressmaking. Taking measures and drafting patterns from them; Cutting and fitting the waist from pattern drafted; Cutting and fitting sleeves; Designing and trimming skirts, waists, sleeves; Practice work in cutting and basting sleeves; Practice work in cutting and basting work for class.

**THIRD YEAR**—Study and selection of styles suited to different figures; Drafting waist with French dart; Drafting waist with extra seams for large figure; Drafting and fitting plain Princess dress; Practice in draping, cutting and planning work for class; Practice work covering entire course.

All students in Dressmaking will be charged one dollar per month tuition.

### *SEWING*

**FIRST YEAR**—Overhanding, hemming, running, felling, back-stitching, gathering, stroking gathers and putting on bands; Overcasting; buttonhole stitch, hem-stitch, cross-stitching, feather-stitching; outlining; practical application of above stitches.

**SECOND YEAR**—Folding and basting hems by measure; Tucking, darning, and patching; Cutting and making plain garments from pattern; Buttonholes and eyelets; Outlining and fancy stitching; Copying for designs.

**THIRD YEAR**—Plain machine work; Fine hand sewing; making of undergarments and baby linens; Making dresses from pattern; Art needle work: Drawn work and lace stitches; Kensington work, solid and half solid.

**COOKING AND HOUSEHOLD SCIENCE.**

FIRST YEAR—Object lessons and practical work in elements of cooking.

SECOND YEAR—Study and classification of food materials and the relation of different foods to Hygiene; Practice work in cooking.

THIRD YEAR—Chemistry of cooking (course of twelve lectures); Study of Household Sanitation; Planning and arranging of Menus; Practice work in cooking.

**STENOGRAPHY.**

A course of six months, three lessons a week, beginning October 26th.

Terms, \$15.00 for full course, payable in advance—\$5.00 at beginning of every two months.

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**Grade School.**

PROF. A. W. ROWELL,  
Principal.

MISS KITTIE W. GRIGGS,  
Teacher of 7th and 8th Grades.

MISS SIBYL ELIZA ABBOTT, A. M.,  
Teacher of 5th and 6th Grades.

MISS JOSIE EMMA HOLMES,  
Teacher of 4th Grade.

MISS HATTIE P. MELTON,  
Teacher of 3rd Grade.

MISS MARIE ISABEL HARDWICK,  
Teacher of 1st and 2nd Grades.

PROF. J. HEBRON MORSE,  
Music.

**Books:**

Stepping stones to Literature, Walsh's Arithmetics, Hyde's Grammars, Frye's Geographies, Reid's Word Lessons, The Progressive Spellers and The Natural System of Vertical Writing are in use.

Vocal Music is taught in each grade. Sewing is taught to all girls above the Third Grade. Boys from the age of fourteen, upwards are eligible to work in the trades.

**FIRST GRADE:**

Reading Book I; Spelling; Numbers; Language; Writing; General Exercises and Physical Culture.

**SECOND GRADE:**

Reading, Book II; Spelling; Numbers; Language; Writing, Book I; General Exercises and Physical Culture.

**THIRD YEAR:**

Reading, Book III; Spelling; Arithmetic, Book I; Language, Book I; Writing, Book II; General Exercise and Physical Culture.

**FOURTH GRADE:**

Reading, Book IV; Spelling, The Progressive Speller; Arithmetic, Book I; Language, Book I; Writing, Book III; Geography, Book I; General Exercises and Physical Culture.

**FIFTH GRADE:**

Reading, Book V; Spelling, Reid's Word Lessons; Arithmetic, Book II; Language, Book II; Writing, Book IV; Geography, Book I; General Exercises and physical Culture.

**SIXTH GRADE:**

Reading, Book VI; Spelling, Reid's Word Lessons; Arithmetic, Book II; Language, Book II; Writing, Book V; Geography, Book II to Asia; General Exercises and Physical Culture.

**SEVENTH GRADE:**

Reading, Book VII; Spelling, Reid's Word Lessons; Arithmetic, Book III to Chapter XII; Language, Book III to Lesson XXXI; Geography, Book II Completed and Reviews; Writing, Book VI; Sheldon's United

States History to page 125, begin in the Spring Term.

#### EIGHTH GRADE:

Reading, Book VIII; Spelling, Reid's Word Lessons; Arithmetic, Book III Completed from Chapter XIII; Language, Book III Completed from Lesson XXVI; Sheldon's United States History Completed during the Winter Term; Physiology, Hutchinson's, begun and completed during the year; Bible Studies, Murray Bible Studies, Spring term.

Bi-monthly Rhetoricals are held by the Seventh and Eighth Grade pupils. These are required exercises in singing, speaking, and composition work. The other Grades have similar exercises occasionally. Once each year the Grades unite in giving a general, public, patriotic exercise. The last one was held upon Lincoln's birthday at which time the Grades presented the University a life size portrait of Lincoln, nicely framed in oak and silver, to be hung in the Chapel.

#### EIGHTH GRADE.

Arnold, Robert H.	South Atlanta
Ballard, Glenn A.	South Atlanta
Benton, James A.	Wilmington, Del.
Boyd, Abraham L.	South Atlanta
Brandon, John H.	Swanee
Brown, James M.	South Atlanta
Colvin, John J.	Union, Ala.
Davis, Orville	Greenville, Miss.
Frost, Maude	South Atlanta
Gilbert, Thomas	Atlanta
Griffith, Joe	Lawrenceville
Gill, Lee Anna	Covington
Hutchinson, Anna	Atlanta
Hills, Rosa S. A.	Gainesville, Fla.
Jones, Luther	Atlanta
Martin, George C.	Oxford
McNeal, Albert	Vicksburg, Miss.
Mintze, Lulu	Gillville
Mitchell, Frank	South Atlanta
Morrison, Wm. P. C.	Dalton, Miss.
Nelson, Annie	Greenville, S. C.
Nelson, Julia	Darien

Parks, Pearlle  
 Parks, Sara  
 Plummer, Chas.  
 Prothro, Chas. W.  
 Rakestraw, Lena  
 Ray, Kattie L.  
 Robinson, Lovie P.  
 Saxon, Ella N.  
 Stokes, Ada  
 Strong, Susie  
 Tripp, Lulu J.  
 Turner, James Arthur  
 Upson, Martha  
 Weems, Jacob J.  
 Whitaker, Amelia  
 Williams, W. Lawrence  
 Wright, Lillian

Pittsburg  
 South Atlanta  
 Griffin  
 Griffin  
 South Atlanta  
 Atlanta  
 Covington  
 Greenville, S. C.  
 Lithonia  
 Harnando, Miss.  
 Atlanta  
 Atlanta  
 Atlanta  
 Atlanta  
 South Atlanta  
 Fairfax, S. C.  
 South Atlanta

## SEVENTH GRADE.

Adams, Nettie  
 Bailey, Willie  
 Barnes, Henry  
 Bowlin, Willie E.  
 Brown, Edwin C.  
 Buffington, Mrs. Maria T.  
 Calhoun, Nellie  
 Carter, Henry  
 Crogman, Ada  
 Curtis, Alice L.  
 Graves, Nannie  
 Grier, Larcie  
 Griggs, Annie M.  
 Green, Phillip L.  
 Jackson, Mrs. Odella  
 Johnson, Willie L.  
 Jones, Minnie  
 Melton, Minnie  
 Parks, Ernest  
 Rowe, Mrs. Minnie L.  
 Simon, Lena  
 Spearman, John W.  
 Strickland, William C.  
 Striggles, Thos. I.  
 Thirkield, Gilbert H.  
 Thompson, John W.  
 Thurman, Allegro  
 Townsend, Leon A.  
 Walker Phineas

Greenville, S. C.  
 Hogansville  
 Pittsburg  
 Pittsburg  
 Pittsburg  
 Suwanee  
 Atlanta  
 Grantville  
 South Atlanta  
 Hensley, Ark.  
 Oxford  
 South Atlanta  
 South Atlanta  
 Suwanee  
 Buford  
 Covington  
 Lake City, Fla.  
 Jonesboro  
 Pittsburg  
 South Atlanta  
 Atlanta  
 South Atlanta  
 Suwanee  
 Sardis  
 South Atlanta  
 South Atlanta  
 Jackson  
 Birmingham, Ala.  
 Pittsburg

Warner, Howard  
Weems, Mary J.

Grantville  
Atlanta

## SIXTH GRADE.

Akins, Rhoda  
Allen, E. Foss  
Armstrong, Arnold  
Beach, Thomas R.  
Bently, Earl  
Bowlin, Vervaroni  
Brown, Pearlle  
Buckner, Lelia B.  
Cottingham, Alonza  
Driver, Effie  
Flemister, Rosa  
Gray, Lucindia  
Greenwood, Willie  
Harper, Ezra C.  
Hickson, Pinkie  
Holland, Mattie  
Holland, Queenie  
Howell, Evans  
Kendrick, Fannie  
Knox, Georgia  
Lee, Bessie  
McWilson, General Lee  
Miller, Estella  
Mullins, Hattie  
Nixon, Ella  
Pettus, Laura  
Pitman, Mary  
Prothro, Hilliard  
Releford, Jesse  
Renwick, Mrs. Lillie  
Rounsville, Janie  
Rowe, Mrs. Minnie L.  
Sams, Arvelia  
Sams, J. W.  
Sawin, Lester  
Scott, Eugenia  
Sherrod, Rogert K.  
Stephens, Styles L.  
Steward, Jessie  
Strickland, Claressa  
Tatum, Edgar T.  
Walker, Homer  
Watkins, Idella  
Whitman, Dora

Conyers  
Gainesville  
Satilla Bluffs  
Newnan  
South Atlanta  
South Atlanta  
Luella  
Griffin  
South Atlanta  
Conley  
Rover  
Atlanta  
Atlanta  
Atlanta  
Senoia  
Atlanta  
South Atlanta  
Duluth  
Orchard Hill  
Summerville  
South Atlanta  
Tuscaloosa, Ala.  
Atlanta  
Rome  
Macon  
Washington  
Atlanta  
Griffin  
Atlanta  
Lawrenceville  
Summerville  
Lumpkin  
Holland  
Holland  
Conyers  
Gainesville  
South Atlanta  
Opelika, Ala.  
Anniston, Ala.  
Jackson  
Atlanta  
South Atlanta  
Oxford  
Atlanta



Williams, Julia  
Wright, Julia  
Wyatt, Arlena

Senoia  
South Atlanta  
South Atlanta

## FIFTH GRADE.

Adams, Blaine  
Allen, Burrell  
Arnold, John W.  
Barlow, Carrie  
Bowen, Irene  
Bowlin, Charles S.  
Bowlin, Maude M.  
Brooks, Pearl  
Bryant, Wm. H.  
Berton, Mary  
Calhoun, Nettie  
Clark, Mrs. Z. A.  
Comb, Josie  
Crawford, Sandy  
Crogman, Leonidas  
Dillon, Harry  
Duke, Emily  
Duke, Margie  
Horton, Charles  
Hughley, Dolly  
Harmon, Zulemma  
Henry, Fannie  
Jeffries, Essie  
Johnson, Mamie  
Johnson, Martha  
Jones, Alley  
Kirk, Adolphus  
Kelley, John  
Kennon, Wm.  
Lee, Katie  
Lee, Maude  
Martin, Ada  
Massey, Lizzie  
McGee, Thomas  
McLeroy, James  
Melden, Angie  
Moore, Prince Etta  
Morrison, Mrs. Emma  
Neal, Clarence  
Owens, Joe W.  
Parks, George  
Philpot, Robert  
Pixley, Mary

Atlanta  
South Atlanta  
South Atlanta  
South Atlanta  
South Atlanta  
Pittsburg  
Pittsburg  
South Atlanta  
Palmetto  
South Atlanta  
Vaughn  
South Atlanta  
South Atlanta  
Fayetteville  
South Atlanta  
Atlanta  
Atlanta  
Atlanta  
Corinth  
Atlanta  
Pittsburg  
South Atlanta  
South Atlanta  
Summerville  
Jackson, Miss.  
Atlanta  
Atlanta  
Atlanta  
Oxford  
South Atlanta  
South Atlanta  
Nyson  
Atlanta  
Boston, Mass.  
Riverdale  
South Atlanta  
South Atlanta  
Dalton, Miss.  
South Atlanta  
Atlanta  
South Atlanta  
Corinth  
Atlanta



Richardson, Mrs. George  
 Robinson, Beulah  
 Rosebury, Mattie L.  
 Simmons, Emory  
 Simon, Lottie  
 Smith, Lelia  
 Smith, Luther  
 Smith, Parker  
 Storms, Cora  
 Swain, Joshua Wm.  
 Taylor, Mary  
 Thirkield, Wilbur P.  
 Tookes, John  
 Torbert, Charles  
 Tucker, William M.  
 Williams, Janie W.  
 Wyatt, Mary

South Atlanta  
 Walhalla, S. C.  
 Covington  
 South Atlanta  
 South Atlanta  
 Mobile, Ala.  
 Mobile, Ala.  
 South Atlanta  
 Covington  
 Cave Spring  
 Riverdale  
 South Atlanta  
 Patterson  
 Piedmont  
 Stenson  
 South Atlanta  
 Atlanta

#### FOURTH GRADE.

Alston, Lizzie  
 Arnold, Viola  
 Barlow, Clifton  
 Bowen, Johnnie  
 Bowdoin, Roderick  
 Bowlin, Zettie Lee  
 Boyd, Eddie  
 Bryant, S. M. F.  
 Burke, Estella  
 Campos, Juan  
 Campos, Pedro  
 Carr, Walter L.  
 Coleman, Annie  
 Coleman, Mary  
 Crane, Mary  
 Crogman, Albert  
 Curington, Lillie  
 Dennis, Olim  
 Duke, Ghany  
 Hall, Willie  
 Hardy, Zetha  
 Harrie, Claude  
 Herd, Carrie  
 Hinton, Ollie  
 Holland, Lizzie  
 Holland, Willie  
 Hollingsworth, Grantley  
 Jackson, Blanche  
 Jackson, Charles  
 Jackson, Della

Griffin  
 South Atlanta  
 South Atlanta  
 South Atlanta  
 South Atlanta  
 South Atlanta  
 Atlanta  
 Mobile, Ala.  
 Pittsburg  
 Lagos, W. Africa  
 Lagos, W. Africa  
 South Atlanta  
 Atlanta  
 South Atlanta  
 Atlanta  
 South Atlanta  
 Oxford  
 South Atlanta  
 Atlanta  
 Waynesboro  
 McDonough  
 South Atlanta  
 Pittsburg  
 Lathonia  
 South Atlanta  
 South Atlanta  
 South Atlanta  
 South Atlanta  
 South Atlanta  
 South Atlanta

Jordan, Mildred	Atlanta
King, Lizzie	South Atlanta
Marsh, Ambros	South Atlanta
Matthew, Texanna	Nyson
Mitchell, Fannie	South Atlanta
Moore, Cora B.	Atlanta
Murray, Emma	South Atlanta
Nolan, Charles	South Atlanta
O'Neal, Willie	Millen
Pace, Pledger	Atlanta
Parks, Cairo	Pittsburg
Parks, Emma	South Atlanta
Price, Eva	South Atlanta
Ramsey, Isaac	South Atlanta
Reid, Roxie	Pittsburg
Reid, Spaulding	Pittsburg
Ridley, Gussie	Columbus
Robinson, Matthew	Atlanta
Russel, Dan	South Atlanta
Sagoes, Eliza M.	Stockbridge
Showers, Mary J.	Atlanta
Smith, Howard	Mobile, Ala.
Smith, Rodoscus	Atlanta
Strickland, Gaddie	Pittsburg
Strong, Anna	Covington
Walker, Adella	South Atlanta
Weems, Julia	Luella
Williams, Carrie	Atlanta
Williams, William H.	Stenson
Wyatt, Maude	South Atlanta
Wright, Carl	South Atlanta
English, Henry	Pendleton
Grier, Sallie	South Atlanta
Griggs, Henry	South Atlanta

## THIRD GRADE.

Anderson, Claude	Atlanta
Baskin, John	South Atlanta
Bowdoin, Zenobia	Pittsburg
Bowen, Juanita	South Atlanta
Brooks, Mrs. Cora B.	South Atlanta
Brown, Edna	Pittsburg
Brown, Floyd	Atlanta
Buffington, Hattie	Gainesville
Campbell, Mary	South Atlanta
Clark, Eugene D.	South Atlanta
Clark, Mary L.	Pittsburg

Clare, Willie	Pittsburg
Combs, Walter	South Atlanta
Crawford, Mabel	South Atlanta
Davis, Arthur	South Atlanta
Gibson, Jessie	Atlanta
Gibson, Lois	Pittsburg
Glover, Ida	Pittsburg
Glover, Stella	Pittsburg
Grier, Clara	Atlanta
Gray Nathaniel	Atlanta
Hart, Wm. Garfield	Atlanta
Henry, Eugene	South Atlanta
Heard, Daisy	South Atlanta
Holland, Ida	South Atlanta
Kirby, M. Conyers	Pittsburg
Laster, Edna N.	Oakland
Lemon, Carrie B.	South Atlanta
Lemon, Floyd	South Atlanta
McNain, Mrs. Malinda	South Atlanta
Mails, Annie	Pittsburg
Mails, Ola	Pittsburg
Mitchell, James	South Atlanta
Parks, Charlie	South Atlanta
Paul, Missouri	South Atlanta
Robinson, Emaline	Atlanta
Roberts, Ellie F.	South Atlanta
Rowell, Mahlon	South Atlanta
Smith, Annie	South Atlanta
Smith, Jessie	Atlanta
Smith, Mamie	South Atlanta
Smith, Roscoe	South Atlanta
Smith, Willie	South Atlanta
Stacy, Charlie	South Atlanta
Tanner, James	Pittsburg
Thirkield, Helen	South Atlanta
Thorington, Robert	South Atlanta
Tripp, Lizzie	South Atlanta
Ware, Hattie	South Atlanta
Washington, Charlotte	South Atlanta
West, Mary	Atlanta
White, Jeffie Pearl	South Atlanta
Wiggins, Estelle	Pittsburg
Williams, Annie M.	Pittsburg
Williamson, Luther	Pittsburg

## SECOND GRADE.

Adams, William	South Atlanta
Bowlin, Claude	South Atlanta

Bennett, Emma	South Atlanta
Canady, Hildonia	Pittsburg
Clark, Johnnie	Pittsburg
Clark, Samuel	South Atlanta
Coachman, Colonel	Pittsburg
Craig, Mabel	Atlanta
Crogman, Marcellus	Atlanta
Curington, Percila	Pittsburg
Evens, Ruby L.	South Atlanta
Glaze, Amanda	Thompsonville
Griggs, B. Mattie	South Atlanta
Haywood, Ester	Atlanta
Henry, John French	South Atlanta
Henry, Joseph Robt.	South Atlanta
Kirby, Etherton	South Atlanta
Lindsay, Clemmie	Atlanta
McWhorter, Willie	Atlanta
Melden, Dorothea	South Atlanta
Peters, Lessie	South Atlanta
Price, Johnnie	South Atlanta
Roberts, Tommie C.	South Atlanta
Shannon, Eddie	South Atlanta
Sloan, Andrew	Pittsburg
Stacy, Alfred	South Atlanta
Thirkield, Norman	South Atlanta
Turner, Mary	South Atlanta
Wilson, Charles H.	Pittsburg
Williams, Davis	Atlanta
Wright, Louie	South Atlanta
Wright, Mary J.	South Atlanta
Wright, Robert	South Atlanta

## FIRST GRADE.

Arnold, Mamie	South Atlanta
Bailey, George	South Atlanta
Bigby, Judge	Walhalla, S. C.
Byron, Lydia	Pittsburg
Dennis, Clarence	South Atlanta
Evans, Willie L. M.	South Atlanta
Gaston, Harper.	South Atlanta
Griggs, Arthur	South Atlanta
Harmon, Arrelius	Pittsburg
Herd, Emma	Pittsburg
Johnson, Louisa	South Atlanta
Lovejoy, Georgia	South Atlanta
McGee, Mord	South Atlanta
Myers, Louis C.	Pittsburg

Penn, Irvine,	South Atlanta
Pitman, Walter	Atlanta
Penn, Willie	South Atlanta
Rowell, Mary	South Atlanta
Sawin, Genevive	South Atlanta
Smith, Jimmie	South Atlanta
Tate, Henry W.	South Atlanta
Turner, Owen	South Atlanta
Walker, Eugene	South Atlanta
Washington, George J.	South Atlanta
West, Chas. H. E.	South Atlanta
Williamson, Correll	South Atlanta
Williamson, Vassie	South Atlanta

## SUMMARY.

### COLLEGE DEPARTMENT.

Junior	-	-	2
Sophomore	-	-	4
Freshman	-	-	7
Total College Department			<u>13</u>

### COLLEGE PREPARATORY.

III. Year	-	-	8
II. Year	-	-	15
I. Year	-	-	19
Total College Prep. Dep't.			<u>42</u>

### NORMAL DEPARTMENT.

Senior	-	-	5
III. Year	-	-	3
II. Year	-	-	13
I. Year	-	-	26
Total Normal Department			<u>47</u>

### INDUSTRIAL DEPARTMENTS.

#### TRADE SCHOOL.

Wood-working	-	13
Blacksmithing	-	10
Shoe-making	-	10
Printing	-	12
Total Trade School	-	<u>45</u>

## DOMESTIC ECONOMY.

Plain Sewing	-	168
Art Needle Work	-	18
Dress Making	-	18
House Keeping	-	24
Cooking	-	44
Total in Domestic Economy		<u>272</u>

## MUSICAL.

General Vocal Culture		475
Special in Vocal Culture		30
Instrumental	-	8
		<u>513</u>
Counted Twice	-	39
Total in Music	-	474

## GRADE SCHOOL.

VIII. Year	-	39
VII. Year	-	31
VI. Year	-	47
V. Year	-	60
IV. Year	-	64
III. Year	-	55
II. Year	-	33
I	-	<u>27</u>

Total Grade Department 356

Specials not already counted 17

Total Enrollment for 1897-98, 475.

## SPECIALS.

Bowman, E. Louise	-	Savannah
Mrs. Bowlin, Addie	-	South Atlanta
Carrinthy, Lizzie	-	South Atlanta
James, Emma	-	Walhalla, S. C.
Harrison, Mattie	-	Marion, Ala.
Holland, Anna	-	South Atlanta
Holland, Cora	-	South Atlanta
Marden, Rosa	-	South Atlanta

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Morrow, Lucy	-	-	-	Littig, Tex.
Murray, Leo	-	-	-	South Atlanta
Pitts, Bessie	-	-	-	Atlanta
Sloan, Katie	-	-	-	Greenville, S. C.
Watts, Russell	-	-		South Atlanta
Woods, A. B., Lewis			-	Tuscaloosa, Ala.

## ALUMNI.

NOTE:—The following Roster is incomplete because the location of a few graduates cannot be ascertained. We are also unable to give the exact date of the death of those marked deceased. We will be greatly obliged to any one who can give us the exact data necessary to complete the list.

1879.

### PREPARATORY.

James A. Carr, Hot Springs, Ark.

Rev. W. A. Holmes, Forsyth Ga., Savannah Conference.

Jas. L. Lamar.\*

1880.

Thomas M. Crook, Atlanta, Ga

Wm. J. O'Kelly.\*

Calvin F. Thompson, M. D., Perry, Ga.

### ACADEMIC.

John H. Green, Postal Service, Atlanta, Ga.

1881.

### PREPARATORY.

Wm. R. Gray, Palmetto, Ga.

### ACADEMIC.

Rev. Walter H. Nelson?

Hattie C. (Hunter) Holmes.\*

1883.

### COLLEGE COURSE.

Rev. Walter H. Nelson, A. B, Alabama Conference.



James M. Cox, A. M., B. D., Vice President and Prof.,  
Latin and Greek, Philander Smith Col. Little Rock, Ark.

1884.

PREPARATORY.

William S. Kilgo.\*

Scott H. O'Neal.

1885.

COLLEGE COURSE,

Rev. Edward W. Lee, A. M., A. M. E. Church, Maon,  
Ga.

Sarah H. Harper, Ph. B. Teacher in City Schools,  
Chattanooga, Tenn.

ACADEMIC.

Annie E. (Arnold) Morris.\*

Hattie W. (Robinson) Cox. Teacher in Philander  
Smith College, Little Rock, Ark.

1886.

COLLEGE COURSE.

G. W. Arnold, A. M., B. D. Presiding Elder, Atlanta  
District, Atlanta Conference, Atlanta, Ga.

Edward L. Cottin.\*

Rev. Marcus J. Green, Cuthbert, Ga.

ACADEMIC.

Georgia B. (Coleman) Holbrooks, Washington, D. C.

Julia G. (Marshall) Levert.\*

Queenie V. (Price) Williams, Aberdeen, Miss.

1887.

COLLEGE COURSE.

Jordan D. Chavis, A. M., D. D., Pres., Bennet College,  
Greensboro, N. C.

Rev. Henry M. White. Student Gammon Theological  
Seminary.

John P. Morris, A. M., B. D., Professor of Mathematics  
and Languages, Bennet College, Greensboro, N. C.

1887.

## ACADEMIC.

Martha T. (Cash) Teyler, teacher, McKinney, Texas.  
Cornelia A. (Crolley) Walker, Selma, Alabama.  
Emma T. (Garrett) Young, Savannah, Georgia.  
Josie Emma Holmes, teacher in Clark University.  
Marie J. (Johnson) O'Connel, Philadelphia, Pa.  
Clara E. Pullen, teacher, City Schools, Atlanta, Ga.  
Laura E. Samuel, teacher, Paine Institute, Selma, Ala.

1888.

## COLLEGE COURSE.

John Leak, A. M., Atlanta, Ga.

## ACADEMIC.

Ira B. (Burdette) Hayes, Atlanta, Ga.  
Louise A. (Crolley) May. Teacher. Griffin, Ga.  
Marie I. Hardwick. Teacher in Clark University.  
Mamie M. (Sloan) Monroe, Atlanta, Ga.  
Minnie V. (Swett) Sherman, Jacksonville, Fla.

1889.

## COLLEGE COURSE.

Samuel C. Cunningham. Real Estate, Atlanta, Ga.

## ACADEMIC.

Belle (Jackson) Cunningham, Atlanta, Ga.  
Emma C. Lewis. Teacher, City Schools, Savannah, Ga.  
Sarah E. Melton.\*  
Elijah S. Melton, Superintendent of Industries, State  
Normal and Industrial School, Normal, Ala.  
Minnie (Plant) Gaines, Portsmouth, Va.  
Carrie J. (Thomas) Jordan, Atlanta.  
Lucie E. (Tarver) Samuel. Teacher in City Schools,  
Rome, Ga.

1890.

## COLLEGE COURSE.

William J. Arnold, Ph. B., Law Student, Chicago, Ill.

Albert J. Beall.\*

Reuben S. Lovinggood, A. M., Prof. of Languages,  
Wiley University, Marshall, Tex.

#### ACADEMIC.

Janie C. (Badger) Harris, Athens, Ga.

Maria L. Clay, teacher in Public Schools, Huntsville,  
Alabama.

Virgil A. Heard, teacher in Public Schools, Elberton, Ga.

Nancy (Lay) Greatheart, Columbus, Ga.

Marie J. Hardwick, teacher in Clark University.

Carrie J. (Thomas) Jordan, Atlanta, Ga.

1891.

#### COLLEGE COURSE.

William H. Brinson.\*

#### NOMAL COURSE.

Rosa (Duncan) Holmes, Jacksonville, Fla.

Ida (Marshall) Peeler, Macon, Ga.

Susan (Rogers) Daniels, Walhalla, S. C.

Josie (Sheely) Haigler, Atlanta, Ga.

Sara (Stark) Humbert, Cheraw, S. C.

1892.

#### NORMAL COURSE.

Blossie (Clay) Walthall, Warsliville, Ga.

Annie E. Hall, teacher in Public Schools, Jesup, Ga.

Constance A. Hendrickson, teacher in Haven Home,  
Savannah, Ga.

Mollie (Johnson) Rush, Winston, N. C.

Ida (Sheely) Edmundson, Atlanta, Ga.

Julia (Sherrod) Stark, Atlanta, Ga.

Lillie (Turner) Lovelace, Prin. of Haven Normal Course,  
Waynesboro, Ga.

1893,

#### COLLEGE COURSE.

Rev. Silas A. Peeler, B. D., Macon, Ga.

#### NORMAL COURSE.

Janie C. Crane, teacher in Morris Brown College, At-  
lanta, Ga.

Pinkie B. Davis, student in Clark University.  
Mary M. (Ward) Grimes, Elberton, Ga.

1894.

COLLEGE COURSE.

Narrial J. Johnson, B. L., Victoria, Tex.  
Philip C. Watts, Postal Service, Jacksonville, Fla.

NORMAL COURSE.

Mrs. Julia Anderson, Senoia, Ga.  
Alice B. Anthony, Teacher in City Schools, Atlanta.  
Mary E. Cothran, Rome, Ga.  
Nervy Crolley, Teacher.  
Richard A. Crolley, Clerk in Methodist Book Concern,  
Chicago, Ill.  
Rosa A. Drayton, Teacher in Public Schools, Savannah.  
Sallie B. Donegan, Student in Clark University.  
Jno. Fagan.  
Nona V. McCray, Teacher in Payne Institute, Cuthbert,  
Georgia.  
Marshall Neal, Student in Fisk University.  
Solomon H. Ports, Railway Mail Agt., Atlanta.  
Eula Ray, Teacher in City Schools, Rome, Ga.  
Hattie O. (Wilson) Steele, Monteith, Ga.

1895.

NORMAL COURSE.

Alrie E. Bryant, Teacher, Hampton, Ga.  
Hattie Crolley, Teacher, Inman, Ga.  
Hattie Fluellen, Teacher, Atlanta.  
Ella F. [Joseph] Turner, Clark University.  
Carrie F. King, Teacher in LaGrange Academy, LaGrange.  
Laura P. Lemon, Student in Morris Brown College.  
Lydia P. Laws, Teacher in State College, Dover, Del.  
Edward W. Lee, Law Student, Atlanta.  
Bessie Martin, Teacher in Rust Normal Institute,  
Huntsville, Ala.  
Bessie Melton, Teacher, South Atlanta  
Mary F. (Smith) White, South Atlanta.  
Carrie Overton, Atlanta.  
Anita Reeves, Teacher in Public Schools, St. Augus-

tine, Fla.

Nellie F. Robinson, Teacher, Jacksonville, Fla.

Mittie J. (Rozier) Rodgers, Gainesville, Georgia.

William C. Thompson, Student in Lincoln Univ., Pa.

1896.

#### NORMAL COURSE.

Julia J. (Allen) Valentine, Beaufort, S. C.

Ella W. Butler, Teacher, Atlanta.

Leonora Fleming, Teacher, Newton Factory, Ga.

Elizabeth C. Reynolds, Teacher in Alexandrian Academy, Vicksburg, Miss.

Mary J. (Smith) Williams, Bedford City, Virginia.

Maggie C. Williams, Teacher, Palmetto, Ga.

1897.

#### COLLEGE COURSE.

William W. Lucas, B. D., Student in Boston University, Boston, Mass.

Lewis A. Woods, Student in Gammon School of Theology, South Atlanta, Ga.

#### NORMAL COURSE.

Lizzie K. Glover, Teacher in Public Schools, Birmingham Ala.

Wattie L. Hill, Assistant Matron, Thayer Home, South Atlanta, Ga.

Hattie P. Melton, Teacher in Clark University.

Jessie H. Ray, Teacher in Chubbtown, Georgia.

## PRIZES.

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Through the kindness of Rev. Garrett Beekman we are able to offer a prize of five dollars for the best English Composition.

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Several prizes are offered yearly for productions, in both prose and poetry, upon Africa.

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## LECTURES.

The following lectures and addresses have been delivered in the University Chapel.

Bishop John H. Vincent, D. D. "The Larger Life," "The Minister as a Student."

Bishop John M. Walden, D. D. "The New Sick Man of the Orient," "Good Reading."

Bishop Daniel A. Goodsell, D. D. "Roman Days."

Bishop C. C. McCabe, D. D. "Bright Side of Life in Libby Prison," "The Missionary Outlook."

Edward Thomas, LL. D. "The American Sabbath," "The Philosophy of the Sabbath."

Elbert Hubbard. "Chas. and Mary Lamb," "Shakespeare."

Dr. Mann. "Physiological Effects of Intemperance."

Rev. J. C. Murray, D. D. "The Passion Play," illustrated by stereoptican views.

Rev. Francis J. Grimke, D. D. "Frederick Douglass."

Prof. W. V. Turnell. "Reminiscences of Douglass."

**CALENDAR.****1898-99.****1898.**

May 7 and 14, Saturday, Entrance Examinations.

Sept. 27 and 28, Tuesday and Wednesday,  
Entrance Examinations.

Sept. 29, Thursday, Registration Day.

Sept. 30, Friday, Fall Term Begins.

Nov. 24, Thursday, Thanksgiving Holiday.

Dec. 9, Friday, Negro Memorial Day.

Dec. 13, 14, 15, Tuesday, Wednesday, Thursday,  
Term Examinations.

Dec. 19, Monday, Winter Term Begins.

Dec. 26, Monday, Christmas Holiday.

**1899.**

Jan. 8, Monday, New Year Holiday.

Feb. 22, Wednesday, Washington's Birth Day, Holiday.

Feb. 28, March 1 and 2, Tuesday, Wednesday, Thursday,  
Term Examinations.

March 6, Monday, Spring Term Begins.

April 14, Friday, Stewart Prize Contest.

May 9, 10, 11, Tuesday, Wednesday, Thursday,  
Term Examinations.

May 12, Friday, 7:30, P. M., Song Service and Piano  
Recital.

May 13, Saturday, 7:30, P. M., Class Day Exercise.

May 14, Sunday, Baccalaureate Sermon.

May 15, Monday, 8 A. M. to 1 P. M., Oral Examinations.

May 15, Monday, 7:30, P. M., Beekman Prize contest.

May 16, Tuesday, 7:30, P. M., Oration Before the  
Literary Societies.

May 17, Wednesday, 10 A. M., Annual Meeting of Trustees.

May 17, Wednesday, 2 P. M., Commencement Exercises.

May 17, Wednesday, 8 P. M., Alumni Reunion.



# Clark University Courier.

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CHRISTMAN HALL.

CLARK UNIVERSITY COURIER

Catalogue

Edition \* \* \* \*

1898-99

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Clark University

SOUTH ATLANTA, GEORGIA

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CLARK UNIVERSITY PRINTING DEPARTMENT.

# CORPORATION.

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### 1900.

Bishop J. M. Walden, D. D., LL. D.,	-	-	Cincinnati, Ohio.
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### 1901.

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Rev. W. I. Haven,	-	-	Boston, Mass.
Willis M. Everett,	-	-	Atlanta, Ga.
Rev. George Standing,	-	-	Atlanta, Ga.

### 1902.

John T. King,	-	-	LaGrange, Ga.
John W. Price,	-	-	Atlanta, Ga.
Mrs. Eliza Chrisman,	-	-	Topeka, Kansas.
Mrs. Fannie Clark Davis,	-	-	Cincinnati, Ohio.
Rev. A. P. Melton,	-	-	Newnan, Ga.
Rev. G. W. Arnold, A. M., B. D.,	-	-	Atlanta, Ga.

### 1903.

Hon. William Deering,	-	-	Evanston, Ill.
Rev. H. R. Allen,	-	-	Gainesville, Ga.
Bishop H. W. Warren, D. D., LL. D.,	-	-	Denver, Col.
Rev. J. W. Hamilton, D. D.,	-	-	Cincinnati, Ohio.
Rev. J. C. Hartzell, D. D.,	-	-	Cincinnati, Ohio.
Bishop D. A. Goodsell, D. D., LL. D.,	-	-	Chattanooga, Tenn.

## OFFICERS OF THE BOARD.

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Bishop JOHN M. WALDEN, President.

R. S. RUST, Vice-President.

W. H. CROGMAN, Secretary.

C. M. MELDEN, Treasurer.

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### *Executive Committee.*

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C. M. MELDEN,                      W. H. CROGMAN.  
J. P. WRAGG,              G. W. ARNOLD,  
GEORGE STANDING.

---

### *Finance Committee.*

---

H. R. ALLEN,                      SILAS A. PEELER.  
A. P. MELTON,      WILLIS M. EVERETT.

---

### *Buildings and Grounds.*

---

GEORGE STANDING,      H. R. ALLEN,  
S. C. UPSHAW.

---

### *Auditing Committee.*

---

W. H. CROGMAN,              G. W. ARNOLD.  
J. W. PRICE.

---

### *Atlanta Conference Visitors.*

---

S. J. HARRIS,                      M. M. ALSTON,  
A. P. MELTON.

# FACULTY.\*

---

Rev. CHARLES MANLY MELDEN, Ph. D., President  
Mental, Moral, and Political Science.

WILLIAM HENRY CROGMAN, A. M.,  
Latin and Greek Languages and Literature.

CHARLES HENRY TURNER, M. S.,  
Biology.

ARTHUR WILLIS ROWELL,  
Pedagogy; Principal Normal and Grade Departments.

ALBERT MONROE SAWIN, M. S., B. D.,  
Mathematics and German.

ELLA MARIA STANLEY, Ph. B.,  
French, English, and History.

FLORA MITCHELL,  
Domestic Economy; Superintendent of Thayer Home.

KITTIE WARNER GRIGGS,  
Preceptress; Teacher of Seventh and Eighth Grades.

SIBYL ELIZA ABBOTT, A. M.,  
Fifth and Sixth Grades.

JOSIE EMMA HOLMES,  
Fourth Grade.

MARIE ISABEL HARDWICK,  
Second and Third Grades.

MINNIE BELLE HARRIS,  
First Grade.

JUDSON HEBRON MORSE,  
Instrumental and Vocal Music; Prefect Chrisman Hall.

ADDIE LOUISE MELDEN,  
Matron Warren Hall; Registrar.

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\*Arranged according to seniority of appointment.



# Industrial Shops.

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ARTHUR WILLIS ROWELL, Superintendent,  
Instructor in Woodworking.

JACKSON S. STRIPLING,  
Instructor in Blacksmithing.

AUGUSTUS AVERY THOMAS.  
Instructor in Printing.

BENJAMIN JORDAN.  
Instructor in Shoemaking.

---

FLORA MITCHELL,  
Superintendent; Teacher in Dressmaking and Cooking.

LULU TOMPKINS WRIGHT,  
Teacher in Dressmaking,

CHARLOTTE CROGMAN,  
Teacher in Art Needlework.

LUCY PIERCE,  
Assistant Teacher in Sewing.

WATTIE LOGAN HILL,  
Assistant Matron.

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WILLIAM CLARE,  
Engineer.

CHARLES H. SAMS,  
Farmer.

MIKE L. WILLIAMS,  
Cook.

## **General Information.**

Clark University is a Christian school, founded in the year 1870 by the Freedman's Aid and Southern Education Society of the Methodist Episcopal Church. It is open to students of all classes regardless of sex or color, the sole conditions of admission being a desire to learn, good moral character, and obedience to lawfully constituted authority.

### **Location.**

The buildings and grounds are located just south of the corporation line of the city of Atlanta, Ga. The campus is sufficiently elevated to overlook the city, and has perfect natural drainage on all sides. It is beautifully shaded with oak and pine, which, with its great elevation,—1200 feet above sea level—makes it a delightful retreat even in midsummer. It would be difficult to find a more healthful location in the United States.

### **Accessibility.**

The South Pryor street electric line terminates at the campus gate, giving communication with the central part of the city every fifteen minutes. Another electric line runs through the property one-fourth of a mile west of Chrisman Hall. Atlanta is the great railroad center of the south, and is readily accessible from all points, north, south, east and west. The city contains about one hundred and twenty thousand inhabitants, and enjoys all the appliances of modern city life, making it an admirable location for the five great schools that adorn its suburbs.

## **Buildings.**

CHRISMAN HALL, the main edifice, is a large, commodious building, heated by steam, and well adapted to school-work. The two lower stories are devoted to recitation rooms, waiting rooms, library, etc.; the two upper, to professors' rooms, and dormitories.

The chapel occupies the south wing of the third floor; it is large enough to accommodate an audience of six hundred. The dormitories will accommodate one hundred students.

WARREN HALL contains the boarding department and ladies' dormitory. The dining hall is large enough to seat comfortably two hundred students; the dormitories will accommodate ninety. It is well equipped with kitchen, laundry, store room, cold storage, etc.

THAYER HOME, as its name indicates, is modeled after a real home, and is furnished with all modern improvements. It can accommodate about twenty young ladies, who are taught cooking and house keeping as practiced in a well ordered household.

BALLARD HALL is a brick structure, the gift of Stephen Ballard of Brooklyn, N. Y. It contains a shoe shop, a carpenter shop, and a printing office. The black-smith shop and boiler house are separate buildings.

## **Terms of Admission.**

Day students will not be enrolled under five years of age.

Boarding students, except when permission is secured in advance, will not be admitted under fourteen years of age.

Students are admitted and classified by examination, or by certificates from such schools as are approved by the faculty.

Every student may choose the course he wishes to pursue, but when chosen, he cannot change it without consent of the faculty.

Special students may select such studies as in the judgment of the faculty they are capable of pursuing profit-

ably, but no change will be made in the schedule of recitations to accommodate them.

No student will be assigned to a room, or admitted to a class until he presents tickets showing that he has settled with the registrar.

Pupils coming from other schools must present a certificate of honorable dismissal, and of good moral character.

### **Government:**

The act of registration pledges all pupils to obey the regulations of the school until formally released therefrom. In addition to the observance of specific regulations, all students are expected to be courteous in deportment, and diligent in prosecution of their work. Open immorality will not be tolerated.

The discipline of this school is designed to encourage self-government. Privileges are granted in proportion as students show ability to enjoy without abusing them. Self-control is the ideal we seek to realize.

### **Excuses.**

Excuses for absence, tardiness, or failure in duties assigned, must, as far as possible, be presented in advance; when not so presented, they must be offered as soon as practicable.

### **Privileges.**

No resident student is allowed to leave the campus without permission.

Resident male students sixteen years and more of age, who have been members of the school for at least one month and who, during that time have proven themselves to be law-abiding and studious, shall be considered privileged students. These are granted a standing excuse to be absent from the grounds between the hours of 4\* P. M. and 5:30 P. M. on all school days, and between 2 P. M. and 5:30 P. M. on Saturdays.

Young ladies are not permitted to leave the grounds at any time without an escort.

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\*Freshmen and Sophomores at 3. Juniors and Seniors at any time which will not conflict with their regular studies.

## Religious Services.

Clark University is a regular appointment in the Atlanta Conference, under the pastoral supervision of the President. The Professors of Gammon Theological Seminary assist regularly in supplying the pulpit.

Revival services are held every year, and an earnest effort is made to secure the conversion of all the students. The spiritual wants of the students are carefully provided for. In the class room and elsewhere, they are taught that education without religion only enlarges responsibility without giving corresponding ability to meet it.

## Epworth League and Y. M. C. A.

The students have a regularly organized Epworth League and Y. M. C. A. which are admirable training schools for religious work. The meetings are interesting and helpful to all who participate in them.

## Boarding Hall.

All students from a distance are required to board and room on the campus unless specially excused by the faculty.

Parents should not make other arrangements without consultation with the faculty. The institution assumes no responsibility for students who are boarding off the ground.

## Expenses.

Board per month	-	-	-	\$6.50
Room, fuel, and light	-	-	-	1.50
Washing per month	-	-	-	1.00
Incidental fee, per month,				
Grade School	-			1.00
All others	-	-		1.50
Laboratory fees, per term,				
Biology I., Physics I.	-			.50
All others	-	-	-	1.00
Late registration fee	-	-	-	1.00
Special examination fee	-	-		.50

Instrumental or Vocal Music,			
Twenty lessons	-	.	7.50
Ten lessons	-	-	4.00
Industrial training fee	-	-	1.00
Fees for diplomas and certificates,			
For college and post-graduate degrees	-		5.00
" higher normal diploma	-	-	3.00
" normal, musical, or industrial certificate			2.00

If boarding and recitation tickets are not renewed promptly at their expiration, students will at once be denied the privileges of the dining hall and recitation room.

### Self Help.

Every student boarding and lodging in our halls is expected to do one hour's work each day for the institution. For work done over this time, wages will be paid as follows:

Gentlemen	-	-	7½ cents per hour.
Ladies	-	-	5 cents per hour.

Hitherto we have been able to furnish students who desired it, work to the amount of from two to three dollars per month, but as the amount of work is limited, we cannot guarantee a definite sum in advance.

### Advice.

On arriving in Atlanta take the Clark University or Lakewood car, corner of Alabama and Pryor streets, one block south of the station, and ride to the campus gate, in full view of the University buildings. Bring your check with you and present it to the clerk, who will have your trunk transferred for twenty-five cents. Pay no attention to hackmen, many will overcharge you.

Plan to arrive in the city in daylight, as it is inconvenient and expensive to reach the University at night. The cars cease running at 11 p. m.

When parents send daughters without an escort, if they will notify the President of the time of their arrival, some one will be in waiting at the station to receive and conduct them to the University.

Students should deposit their money in the University



safe, and draw it as occasion requires, in order to assure economy and safety.

Parents are requested to send money directly to the President, who will credit it as directed, and send a receipt by return mail. Remittances direct to the President will guard against extravagance. Instructions from parents as to the amount to be allowed for personal expenditures will be strictly followed.

Students should be provided with umbrellas, overshoes, and water proof garments; as recitations are conducted without regard to weather.

Every student should be furnished with a stout cloth bag in which to carry his clothes to and from the laundry. Clothing must be plainly marked with the owner's name, in indelible ink.

Without text books it is impossible to accomplish satisfactory work. We cannot expose both student and teacher to such a serious disadvantage, and therefore shall exclude from the class room all students who are not provided with the necessary books.

### **Library.**

W. H. CROGMAN, LIBRARIAN.

There are about a thousand volumes in the library. Will not some benevolent friend endow this library, so that each year it may be replenished with valuable works as they are issued from the press? A college without a library is poorly equipped indeed, and a library without recent publications is scarcely worthy of the name. Students need to know what thinkers are now doing and saying.

### **Reading Rooms.**

The students have access to two well equipped reading rooms; one in Warren Hall for the ladies, and one in Chrisman Hall for the gentlemen. These rooms will be supplied with the leading magazines of the English-speaking people.

To help maintain these rooms, each student above the grades will be charged twenty-five cents per annum. This fee is to be paid in advance.



Any student in the Grade School, by paying twenty-five cents per annum, in advance, may be permitted to use the reading room.

### **Literary Societies.**

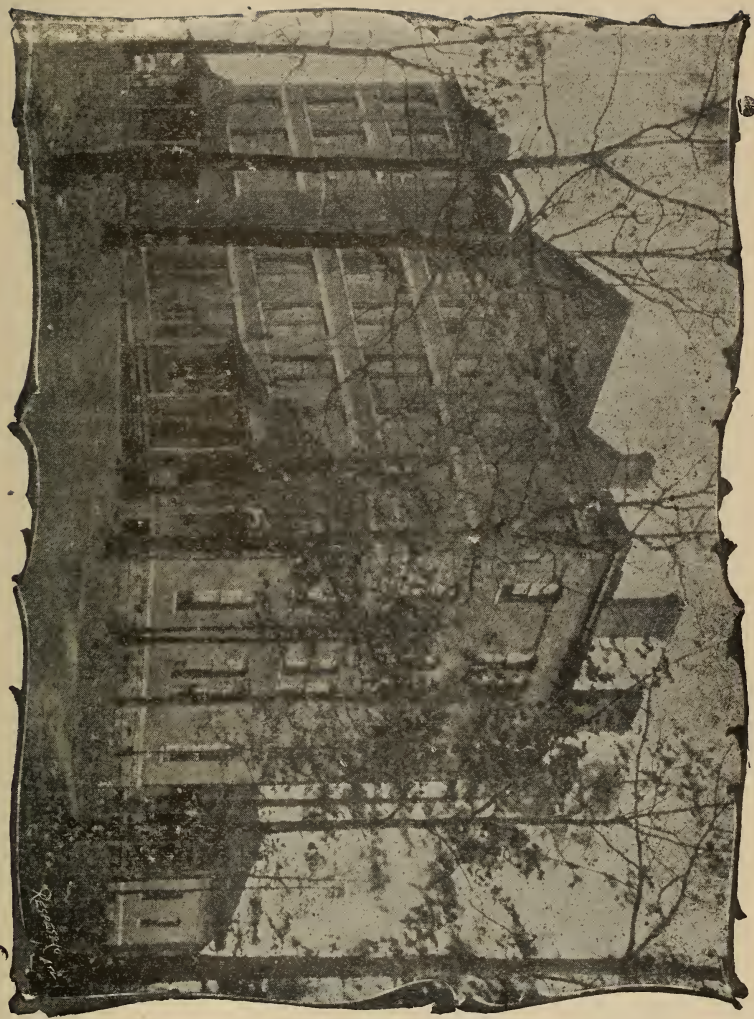
The entire Preparatory and Collegiate Departments are required to attend public rhetoricals every alternate Friday of the school year. The pupils are divided into sections, and every one is required to read an essay or to declaim, as assigned. Original work is demanded of the more advanced pupils. In the grades suitable literary exercises are held.

There are two literary societies which furnish ample opportunities for the cultivation of extemporaneous speaking and parliamentary experience.

### **Adjunct Schools.**

Principals of high schools, grammar, and district schools, will be furnished with catalogues containing our course of study. We invite correspondence with the view of making their course and ours articulate as closely as possible, so that students may enter the University at any time without suffering the disadvantages arising from widely diverging courses of study.

Most of our patronage must come from public schools, but we are especially anxious to cultivate friendly relations with Cookman Institute, Boylan Home, Jacksonville, Fla.; Huntsville, Ala. Normal School; LaGrange Academy; New Haven Normal Academy, Waynesboro, Ga., and the Haven Home, Savannah, Ga. We invite correspondence from the principals of these schools with regard to pupils who may desire to enter advanced classes. Address the President of Clark University, South Atlanta, Ga.



WARREN HALL.



## Department of Instruction.

The University is composed of six departments: the the College, the Preparatory School, the Normal School, the Manual Training School, the School of Domestic Economy, and the Grade School.

### **Information Relating to Entrance.**

The privileges of all departments of the University are extended to men and women alike.

Examinations for admission are held in May and September, and all candidates for admission are requested to present themselves at one of these dates.

Students entering on other than regular days are required to pay a late registration fee of one dollar.

All applicants for admission to the first year of the Preparatory or Normal Schools must either pass a satisfactory examination in the subjects covered by the work of the Grade School of this institution, or present certificates showing that they have completed an equivalent course in some other institution of equal rank.

Candidates for admission to the Freshman class of the College must pass an examination in the subjects composing the corresponding preparatory course, or present certificates showing that they have completed satisfactorily a similar course in some other reputable institution.

Graduates of the Preparatory School of this University and of other institutions of equal rank will be admitted the Freshman year of the Higher Normal Course without examination.

### **Admission of Special Students.**

Persons desiring to pursue subjects higher than those taught in the Grade School are, as rule, required to pursue some one of the regular courses. But under exceptional circumstances persons of serious purpose, who are not candidates for a degree, may be admitted as special

students and allowed to pursue such subjects as their previous training has fitted them to study profitably. Such students must pay the same fees as regular students.

### **Admission to Advance Standing.**

Candidates for advance standing are not admitted later than October of the same year in which they expect to graduate. All students from other educational institutions must present evidence of honorable dismissal, and must give satisfactory proof of preparation for the courses which they desire to enter. The amount of credit to be obtained by a certificate from another institution is determined by a committee of the Faculty, but no advance credit will be given, without examination, except for work done in an approved school.

No student will be recommended for a Bachelor's degree until satisfactory credit has been obtained for at least one full year of work, in residence, at this institution.

### **Admission on Probation.**

Any applicant deficient in not more than one of the subjects required for admission to the rank to which he aspires, may be admitted conditionally by the Faculty; but will not be permitted to remove such entrance condition by attending University instruction in that subject, and will be regarded as on probation. All such conditions must be removed before the student will be permitted to begin the work of the next year.

Any teacher of five years experience, who can satisfy the Faculty that he has attained to that degree of culture which a good preparatory course is supposed to give, may be admitted to the Freshman class of the Higher Normal course on probation.

It should be clearly understood that students admitted on probation, and students admitted on certificate from other schools, are subject to the following regulation:

*If the work of the student in his first term shall prove unsatisfactory he may be reclassified and required to review his preparation for the subjects in which he did unsatisfactory work.*



### **Courses of Study.**

The College offers the following three courses: the Classical, the Biological Scientific, and the Higher Normal.

Graduates from the Classical course receive the degree of A. B.; graduates from the Biological Scientific course receive the degree of B. S.; graduates from the Higher Normal course receive diplomas. Graduates of the other schools receive certificates.

The degree of A. M. or M. S. will be conferred on the completion of the post-graduate course of study prescribed by the faculty. All graduates desiring to take such course are requested to correspond with the president.

### **Choice and Amount of Work.**

No pupil above the Grades is allowed to take more than 17 nor less than 15 hours per week without special permission. Each student is expected to enroll in some one of the courses and pursue the course in the order prescribed.

### **Classification and Promotion.**

After matriculation all students are registered as members of that class in which the registrar or president decides they are prepared to enter. Formal promotion to higher classes follows only after the successful completion, in the order prescribed or approved by the faculty, of all studies required for the year first entered.

Examinations occur at the end of each term. The teacher keeps a record of the class room work of the student during the term. Twice the record added to the examination record and divided by three gives the student's standing for the term.

### **Conditions.**

A student who is absent from one-third of the class exercises in any subject will be conditioned in that subject and will be required to take such study with the class of the following year, unless excused by the professor in charge.

No student who fails to remove all conditions incurred during the fall or winter terms of his senior year before the first day of April, or who incurs a condition during the spring term of his senior year, will be permitted to graduate.

## COLLEGIATE COURSES.

## CLASSICAL.

Hours a week.
F. W. S.

## BIOLOGICAL SCIENTIFIC.

Hours a week.
F. W. S.

## FRESHMAN.

Latin V., VI.....	5	5	German III. or IV.**.....	2	2	2
Greek IV., V., VI.....	5	5	French I.....	3	3	3
Mathematics IV., V., VI.....	5	5	Mathematics IV., V., VI.....	5	5	5
English IV.....	2	2	Biology II. or III.¶.....	5	5	5
			English IV.....	2	2	2

## SOPHOMORE.

Latin VII., VIII.....	4	4	3	German IV. or III.**.....	3	3	3
Greek VII., VIII.....	4	4	4	French II.....	5	5	5
Mathematics VII. or Physics II.*2	2	3		Mathematics VII. or Physics II.*2	2	3	
Biology III. or Chemistry I.†.....	5	5		Biology III. or II.¶.....	5	5	5
History IV. or English V.‡.....	2	2	2	History IV. or English V.‡.....	2	2	2

## JUNIOR.

German I.....	4	4	4	Philosophy I.....	-	5	-
Chemistry I. or Biology III.†.....	5	5	5	Biology IV., V.....	5	5	5
English V. or History IV‡.....	2	2	2	Physics II. or Mathematics VII.*2	2	2	2
Philosophy I.....	-	5	-	Chemistry III., IV.....	3	3	3
Philosophy II. or Bible§.....	5	-	-	English V. or History IV.‡.....	2	2	2
History III. or Philosophy V.¶.....	-	5	-	Philosophy II. or Bible§.....	5	-	-
				History III. or Philosophy V.¶.....	-	5	-

## SENIOR.

German I.....	4	4	-	Geology I.....	-	3	3
Geology II.....	-	3	3	Astronomy.....	-	2	2
Astronomy.....	-	2	5	Philosophy III.....	-	5	-
Philosophy III.....	-	5	-	Philosophy IV.....	-	5	-
Philosophy IV.....	-	5	-	Bible or Philosophy II.§.....	5	-	-
Philosophy V. or History III.¶.....	-	5	-	Biology VI., VII.....	5	5	5
Bible or Philosophy II.§.....	5	-	-	Philosophy V. or History III.¶.....	-	5	-
German II.....	-	4	-				

## HIGHER NORMAL.

## FRESHMAN,

Pedagogy I.....	3	3	2
Pedagogy II.....	-	4	4
Pedagogy IV.....	5	-	-
Pedagogy V.....	-	5	-
Biology II. or III.¶.....	5	5	5
Philosophy II. or Bible§.....	5	-	-
Philosophy IV.....	-	5	-

## SENIOR.

Pedagogy II.....	5	-	-
Pedagogy III.....	5	5	5
Biology III. or II.¶.....	5	5	5
Geology I.....	-	3	3
History II.....	-	2	2

The Roman numerals refer to courses and are explained on pp. 22.

\*For 1899-00, Mathematics VII.

†For 1899-00, Biology III.

‡For 1899-00, History IV.

¶For 1899-00, History III.

§For 1899-00, Philosophy II.

¶For 1899-00, Biology III.

\*\*For 1899-00, German IV.



## PREPARATORY COURSES.

## CLASSICAL.

| *Hours a week.*  
F. W. S.

## SCIENTIFIC.

| *Hours a week.*  
F. W. S.

## I. YEAR.

Latin I.....	4	4	4	Latin I.....	4	4	4
Mathematics I.....	3	3	3	Mathematics I.....	3	3	3
Biology I.....	3	3	3	Biology I.....	3	3	3
History I.....	3	3	3	History I.....	3	3	3
English I.....	3	3	3	English I.....	3	3	3

## II. YEAR.

Latin II., III.....	4	4	4	Latin II., III.....	4	4	4
Greek I.....	4	4	4	German I.....	4	4	4
Mathematics II.....	3	3	3	Mathematics II.....	3	3	3
Physics I.....	3	3	3	Physics I.....	3	3	3
English II.....	2	2	2	English II.....	2	2	2

## III. YEAR.

Latin III., IV.....	5	5	5	German II.....	4	4	4
Greek II., III.....	4	4	4	Mathematics III.....	5	5	5
Mathematics III.....	5	5	5	Chemistry I., II.....	5	5	5
English III.....	3	3	3	English III.....	3	3	3

## NORMAL COURSE.

## I. YEAR.

Latin I.....	4	4	4
Mathematics I.....	3	3	3
Biology I.....	3	3	3
History I.....	3	3	3
English I.....	3	3	3

## II. YEAR.

Mathematics II.....	3	3	3
Physics I.....	3	3	3
Physical Geography.....	2	2	2
Pedagogy I.....	3	3	3
English II.....	2	2	2
Drawing I.....	2	2	2

## III. YEAR.

Mathematics III.....	5	5	5
Chemistry I., II.....	5	5	5
English III.....	3	3	3
Pedagogy II.....	4	4	4
Pedagogy IV.....	5	-	-

## IV. YEAR.

English IV.....	2	2	2
Drawing II.....	5	-	-
Pedagogy III.....	5	5	5
Pedagogy II.....	5	-	-
History II.....	2	2	2
Pedagogy V.....	-	5	5
Philosophy IV.....	-	5	-
Geology.....	-	3	3

# Synopsis of Courses.

## ASTRONOMY.

### ELEMENTARY ASTRONOMY.

WINTER AND SPRING TERMS, TWO HOURS.

## BIBLE—President Melden.

HISTORICAL AND Books, Dates, Authorship, Subject  
CRITICAL STUDY Matter, Object, Style, Criticism, and  
OF THE BIBLE.— Exegesis.

FALL TERM, FIVE HOURS.

## BIOLOGY—Prof. Turner.

As far as possible, the facts given in lectures and dictations are verified by original observation of the living plants and animals in the laboratory and field. Dissections and microscopic work are accompanied by careful drawings and notes embodying the student's interpretation of the structure and functions of each type studied.

I.—ELEMENTARY A study of the structure, habits  
ZOOLOGY AND and classification of animals and  
BOTANY.— plants. In both animal and plant  
work, emphasis is placed upon a study of the morphology  
and physiology of types: but enough time is given to  
systematic botany to teach the pupils how to use botanical  
keys.

THREE HOURS. RECITATIONS AND DICTATIONS, M., W.  
LABORATORY, Sec. 1, Tu; Sec. 2, Th.; Sec. 3., F.

II.—COMPARATIVE A comparative study of the struct-  
BOTANY AND AGRI- ure, habits, distribution and food  
CULTURAL CHEMISTRY. of plants.

FIVE HOURS.

LECTURE, 2. LABORATORY AND FIELD WORK, 3.

III.—COMPARATIVE ANATOMY OF THE INVETEBRATES.— A comparative study of the salient facts of general biology as illustrated by the invertebrates. Emphasis is placed on morphology, physiology, and psychology.

FIVE HOURS.

LECTURES, 2.

LABORATORY AND FIELD WORK, 3.

IV.—COMPARATIVE ANATOMY AND HISTOLOGY OF THE VERTEBRATES.— A thorough study is made of the morphology of typical vertebrates and of the elements of histological technique.

FALL AND WINTER TERMS, FIVE HOURS.

LECTURES, 1.

LABORATORY, 4.

V.—EMBRYOLOGY.— The purpose of this course is to acquaint the students with the elements of animal embryology. The chicken or frog will form the basis of laboratory work.

SPRING TERM, FIVE HOURS.

LECTURES, 1.

LABORATORY, 4.

VI.—PHILOSOPHY OF BIOLOGY.— This is a lecture course in which are considered such general biological problems as Evolution, Heredity, Variation, etc.

LECTURES, ONE HOUR.

VII.—INTRODUCTION TO BIOLOGICAL RESEARCH.— Problems of limited extent are investigated under the direction of the professor in charge. The completion of the course involves the consultation of the literature bearing on the subject, and preparation of a thesis embodying the results of the investigation.

LABORATORY, FIVE HOURS.

### **Biological Club.**

Instructors and advanced students will report and discuss important articles in biological literature. Any one who has taken Biology III. and IV. may become a member of this club.

## Biological Laboratory.

Three rooms on the third floor of Chrisman Hall are used as a biological laboratory. This laboratory is equipped with compound and simple microscopes, microtomes, paraffine bath, injecting apparatus, staining fluids, aquaria, vivaria, charts, etc.

Two hours work in the the laboratory gives a credit of one hour.

## CHEMISTRY—Prof. Turner.

I.—INORGANIC                      Lectures and laboratory work in  
CHEMISTRY.—                      Inorganic Chemistry.

FALL AND WINTER TERMS,                      FIVE HOURS.  
*RECITATIONS.                      LABORATORY.*

II.—INTRODUCTION TO QUALITATIVE ANALYSIS.

SPRING TERM,                      FIVE HOURS.  
*RECITATIONS                      LABORATORY.*

III.—QUALITATIVE ANALYSIS,

TWO HOURS.

IV.—ORGANIC                      Lectures and recitations on the  
CHEMISTRY.                      typical organic compounds.

ONE HOUR.

## DRAWING—Prof. Rowell.

I.—Form Study and Principles involved in the representation of Form. Conventionalism applied in Border and Pattern Drawing.

TWO HOURS.

II.—MANUAL TRAINING COURSE.—

## ENGLISH—Miss Stanley.

I.—RHETORIC.—Text-Book: Lockwood's "Lessons in English;" History of the English Language; Anglo-Saxon Element; Figures of speech; Common Errors; Punctuation;

## Letter and Note Writing.

THREE HOURS.

II.—AMERICAN LITERATURE.— Longfellow's "Evangeline"; Whittier's "Snowbound"; Lowell's "Vision of Sir Launfal"; Quotations, Grammatical Construction, Figures and Lives of Authors.

TWO HOURS.

III.—ENGLISH LITERATURE.— Shakspeare's "Macbeth"; Milton's "Paradise Lost"; Books I. and II. Close textual study; Burke's Speech on Conciliation with America; Macaulay's Essays on Milton and Addison.

THREE HOURS.

## IV.—HIGHER RHETORIC.—

TWO HOURS.

V.—RAPID READING COURSE IN SHAKSPEARE.— Plots; Characters; Main Incidents; Essays.

TWO HOURS.

**FRENCH—Miss Stanley.**

I.—Chardinal's Grammar through regular verbs; Halevy's "L'Abbe Constantin;" Grammatical Constructions.

THREE HOURS.

II.—"L'Abbe Constantin" concluded; "Bug Jargal," Victor Hugo; Selections from Alphonse Daudet; "Hernani", Victor Hugo.

FIVE HOURS.

**GEOLOGY—Prof. Turner.**

I.—ELEMENTARY GEOLOGY.— Recitations and Field Work in Elementary Geology; Special emphasis placed on formations of Atlanta, Ga., and vicinity.

WINTER AND SPRING TERM,

THREE HOURS.

I.—FALL TERM: Whitney's "Introductory German Grammar" through regular verbs.

WINTER TERM: Whitney's "German Reader and Grammar" through irregular verbs.

SPRING TERM: German Reader continued. Exercises in composition throughout the year. Instruction is supplemented by conversation in German.

FOUR HOURS.

II.—SCHILLER. William Tell.

FALL AND WINTER TERMS, FOUR HOURS.

LESSING. Minna Von Barnhelm.

SPRING TERM, FOUR HOURS.

III.—GÆTHE, Herman and Dorothea.

TWO HOURS.

IV.—SCIENTIFIC GERMAN.— Instruction is given in reading Scientific German; the texts used varying to meet the special needs of the class.

THREE HOURS.

### GREEK—Prof. Crogman.

I.—GRAMMAR AND READER.

FOUR HOURS.

II.—XENOPHON. Anabasis.

FALL AND WINTER TERMS, FOUR HOURS.

III.—HOMER. Iliad or Odyssey.

SPRING TERM, FOUR HOURS.

IV.—HERODOTUS. { Invasion of Greece by Darius.  
Battle of Marathon.  
Invasion of Xerxes.  
March to Europe.  
Battle of Thermopylæ.

FALL TERM, FIVE HOURS.

V.—PLATO. Selections from Apology and Phædo.

FALL TERM, FIVE HOURS.

VI.—XENOPHON. Memorabilia of Socrates.

SPRING TERM, FIVE HOURS.

VII.—DEMOSTHENES.

FALL AND WINTER TERMS. FOUR HOURS.

VIII.—TRAGEDY.      AESCHYLUS.  
                               SPRING TERM.      FOUR HOURS.

## **HISTORY—Miss Stanley.      Pres. Melden.**

I.—GENERAL HISTORY.—

Fall term, Ancient History; Winter term, Mediæval History; Spring term, Modern; Supplementary Reading by Instructor.

THREE HOURS.

II.—CIVIL      Brief Governmental History of the  
 GOVERNMENT.—      United States; Political Divisions;  
 State, Territory, County, City, Township, School Dis-  
 trict; Federal, State, and School Government, Duties of  
 each; Duties of Citizens; Constitution of the United  
 States; Constitution of Georgia.

WINTER AND SPRING TERMS,      TWO HOURS.

III.—POLITICAL      Production; Exchange; Transporta-  
 ECONOMY.—      tion and Division of Proceeds; Supply  
 and Demand; Monopolies, Trusts, Corners, Strikes, Fi-  
 nancial Crises; Tariff Legislation; Capital and Labor.

SPRING TERM,      FIVE HOURS.

IV.—SOCIOLOGY AND MODERN HISTORY.—

TWO HOURS.

## **LATIN—Prof. Crogman.**

I.—GRAMMAR AND READER.

FOUR HOURS

II.—CÆSAR OR EQUIVALENT.

FALL AND WINTER TERMS,      FOUR HOURS.

III. A.—CICERO'S ORATIONS.

SPRING TERM,      FOUR HOURS.

III. B.—CICERO'S ORATIONS. Completed.

FALL TERM,      FIVE HOURS.

IV.—VIRGIL'S AENEID.

WINTER AND SPRING TERM,      FIVE HOURS.

V.—LIVY. Book XXI.

FALL TERM,      FIVE HOURS.



## VI.—HORACE. Odes; Ars Poetica: De Senectute.

WINTER AND SPRING TERM, FIVE HOURS.

## VI.—TACITUS. Germania and Agricola.

FALL AND WINTER TERMS. FOUR HOURS

## VIII.—PLINY'S LETTERS.

SPRING TERM. THREE HOURS.

**MATHEMATICS—Prof. Sawin.**

## I.—First Term, Elementary Algebra to Simple Equations.

Second Term, “ “ “ Fractions.

Third Term, Elementary Algebra to Simultaneous Equations.

THREE HOURS.

## II.—First Term, ALGEBRA to Theory of Exponents.

Second Term, “ “ Simultaneous Quadratic Equations.

Third Term “ “ Logarithms.

THREE HOURS.

## III.—First Term, PLANE GEOMETRY. Books I. and II.

Second Term, “ Book III.

Third Term, “ Completed.

FIVE HOURS.

## IV.—ADVANCED ALGEBRA. Review.

FALL TERM, FIVE HOURS.

## V.—SOLID GEOMETRY.

WINTER TERM, FIVE HOURS.

## VI.—PLANE TRIGONOMETRY.

SPRING TERM, FIVE HOURS.

## VII.—First Term, ANALYTICAL GEOMETRY to the Circle.

Second Term, “ “ “ “ Circle and the Parabola.

Third Term, “ “ “ “ Ellipse and the Hyperbole, or equivalent.

The text books used, are Wentworth's.

FALL AND WINTER TERMS, FOUR HOURS,  
SPRING TERM FIVE HOURS.

## **VOCAL AND INSTRUMENTAL MUSIC— Professor Morse.**

All classes below the collegiate are required to take one\* lesson per week in vocal music. The aim is to teach our students to read music at sight, whether they have musical talent or not. There is ample time in passing from the First Grade to the Senior Normal and Preparatory classes, to conduct pupils by slow and easy stages from the most elementary principles to a complete knowledge of musical notation. The pupil enjoys sufficient practice to become expert in sight singing, even if he has but little talent in that direction.

Our course in instrumental music embraces four grades, a course which requires about four years, at the rate of two lessons per week. It should be distinctly understood that instrumental music requires more expenditure of money and time than any other branch in the whole curriculum, but at the same time it is one of the most useful and beautiful accomplishments that adorn human life. The musician, even an amateur, is in demand in all classes of society.

We do not pretend to give the degree of Bachelor of Music, which would require at least four more years of hard work, but all the pupils completing the course will receive a certificate stating that fact.

Our charges are as follows:

Ten Lessons	-	-	-	\$4.00
Twenty Lessons	-	-	-	7.50

Each pupil is entitled to one hour of practice each day, gratis. Those who wish to practice more must pay fifty cents per month for each additional hour.

\*Grade School two.

## **PEDAGOGY—Prof. Rowell.**

I. EDUCATIONAL PSYCHOLOGY.—The Nervous System and its relation to Perception. The Will, Memory, and Laws of Association, Presentation, Reproduction, Thought, Imagination, Attention, Interest, Emotion, Feeling, and Desire.

SPRING TERM,      THREE HOURS.

II. METHODS OF TEACHING. A study of Induction, Deduction, and General Notion with Model Lesson in which the principles are applied in Arithmetic, Language and Geography; Special Methods in Teaching, Spelling, Reading, Writing, and General Lessons.

FALL TERM, FIVE HOURS.

III.—Practice teaching in Grade School and Criticisms. Class discussion upon School Management and General Pedagogical Principles with some Practice in the practical application of the same.

FIVE HOURS.

IV.—Reviews in Arithmetic, Grammar, and Geography.

FALL TERM, FIVE HOURS.

V.—HISTORY OF PEDAGOGY.—Reading from Comparye, and references. Class discussion upon the development and application of Pedagogical Principles.

SPRING TERM, FIVE HOURS.

VI.—MORAL SCIENCE.—The relation of Ethics to Home, School, and Religious Life. Methods of Teaching Ethical Principles. Hickok's "Moral Science"

WINTER TERM, FIVE HOURS.

### **PHILOSOPHY—Pres. Melden.**

I.—DEDUCTIVE AND INDUCTIVE LOGIC.—

WINTER TERM, FIVE HOURS.

II.—CHRISTIAN EVIDENCES.—Historical, Archæological, and Internal Evidence.

FALL TERM, FIVE HOURS.

III.—PSYCHOLOGY.

FALL TERM, FIVE HOURS.

IV.—ETHICS.

WINTER TERM, FIVE HOURS.

HISTORY OF PHILOSOPHY.—Greek and Roman Philosophy; Mediæval and Renaissance Philosophy; Eighteenth Century; and Recent Philosophy.

SPRING TERM, FIVE HOURS.

**PHYSICAL GEOGRAPHY—Prof. Rowell.**

PHYSICAL                      Class discussions, and recitations guid-  
GEOGRAPHY.— ed by Davis' "New Physical Geography."  
TWO HOURS.

**PHYSICS.**

I.—ELEMENTARY PHYSICS.

THREE HOURS,

II.—ADVANCED PHYSICS.

TWO HOURS.

## COLLEGE.

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### SENIORS.

Coggins, J. N. C.	- - -	Holly Springs, Miss.
Davis, Pinkie B.	- - -	Vicksburg, Miss.
Stripling, J. S.	- - -	Bentwood
Wheaton, Emmet L.	- - -	Atlanta

### JUNIORS.

Crogman, Charlotte	- - -	South Atlanta
Donegan, Sallie B.	- - -	Huntsville, Ala.

### SOPHOMORES.

Glanton, George F.	- - -	Atlanta
Lemor, H. B.	- - -	South Atlanta
Scarlett, George C.	- - -	Brunswick
Smith, Nelson C.	- - -	South Atlanta

### FRESHMEN.

Gaither, Marion	- - -	Atlanta
Harris, Minnie B.	- - -	Newnan
Hill, Lyndon	- - -	Atlanta
King, Lorenzo H.	- - -	Macon, Miss.
Long, William	- - -	Atlanta
Thomas, A. A.	- - -	Wilmington, N. C.

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## PREPARATORY.

### III. YEAR.

Brown, Albert	- - -	Yale
Gordon, William M.	- - -	Cave Springs
Harrison, John J.	- - -	Marion, Ala.
Heard, Georgia	- - -	Savannah
Johnson, C. L.	- - -	South Atlanta
Nolly, George E.	- - -	Pittsburg
Melby, John A.	- - -	Chicago, Ill.

Parks, Julia	-	-	-	South Atlanta
Prather, E. L. W.	-	-	-	Toccoa
Sherard, T. Alex	-	-	-	Moffetsville, S. C.
Wheat, Chas. R.	-	-	-	Newnan

## II. YEAR.

Adams, Grant	-	-	-	Rome
Alderson, Laura	-	-	-	Nashville, Tenn.
Banks, John T.	-	-	-	Atlanta
Crogman, Edward L.	-	-	-	South Atlanta
Crogman, W. H., Jr.	-	-	-	South Atlanta
Glanton, Prince	-	-	-	Atlanta
Goodson, Maud I.	-	-	-	Vicksburg, Miss.
Gordon, Edward L.	-	-	-	Cave Springs
Jones, Georgia	-	-	-	Greensboro, N. C.
Harper, W. H.	-	-	-	South Atlanta
Hodges, Minnie B.	-	-	-	Birmingham, Ala.
Lester, Willie S.	-	-	-	Newnan
Martin, Letitia	-	-	-	Atlanta
Melden, Margaret L.	-	-	-	South Atlanta
Melden, Theodore M.	-	-	-	South Atlanta
Sanders, Willie L.	-	-	-	Marion, Ala.
Smith, Janie	-	-	-	Atlanta
Smith, Mildred	-	-	-	South Atlanta
Thirkield, Hannah P.	-	-	-	South Atlanta

## I. YEAR.

Adams, Charles B.	-	-	-	Boston, Mass.
Ballard, Glenn A.	-	-	-	South Atlanta
Baxter, John	-	-	-	Jacksonville, Fla.
Benton, James A.	-	-	-	Wilmington, Del.
Cottingham, Mrs. Minnie	-	-	-	Columbia, S. C.
Frost, Maude	-	-	-	Atlanta
Jackson, Raymond	-	-	-	LaGrange
Martin, George C.	-	-	-	Oxford
Parks, Sara	-	-	-	South Atlanta
Plummer, Charles N.	-	-	-	Griffin
Prather, Joseph B.	-	-	-	Toccoa

Protho, Charles B.	-	-	Orchard Hill
Reeves, Robert	-	-	Atlanta
Saxon, Ella	-	-	Atlanta
Scarboro, Mrs. Virginia	-		Canton, Miss.
Shields, Jesse	-	-	Atlanta
Stokes, Ada	-	-	Walhalla, S. C.
Tripp, Lulu J.	-	-	Atlanta
Turner, James A.	-	-	Atlanta
Weems, Jacob J.	-	-	South Atlanta
Williams, Lawrence W.	-		Sieglingville
Woolfolk, Triplett	-	-	Atlanta

## SPECIAL.

Taylor, Charles I.	-	Anderson, S. C.
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## NORMAL.

## FRESHMAN.

Brown, Arra A.	-	-	Opelika, Ala.
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## IV. YEAR.

Johnson, Jennie L.	-	-	South Atlanta
Simon, Sara	-	-	South Atlanta
Stokes, Mrs. Bertha	-	-	Atlanta
White, Mrs. Emma C.	-		Kingfisher, O. T.

## III. YEAR.

Adams, Ama	-	-	Rome
Bonaparte, Mozella			Savannah
Brown, Arta A.	-	-	Opelika, Ala.
Bush, Maude F.	-	-	Atlanta
Butler, Josie P.	-	-	Pittsburg
Elliot, Edith M.	-	-	Gainesville, Fla.
O'Dell, Ethel	-	-	Greenville, S. C.
Smith, Maude I.	-	-	Atlanta
Thompson, Mary	-	-	South Atlanta



## II. YEAR.

Banks, Mattie L.			Atlanta
Dickerson, Willie	-	-	Griffin
Drummer, Martha	-	-	Griffin
Fambro, Bernice	-	-	Atlanta
Harris, Pauline	-	-	Atlanta
Harris, Willie B.	-	-	Rome
Harvey, Birdie L.	-	-	Birmingham, Ala.
Hazzard, Rebecca	-	-	Savannah
Hutchins, Euchie	-	-	Atlanta
James, Clara	-	-	South Atlanta
Jackson, Lottie	-	-	LaGrange
Johnson, Lella	-	-	South Atlanta
Jordon, Benjamin	-	-	Macon
Matthews, Edna	-	-	Griffin
McGinty, Ella	-	-	Griffin
Rambo, Estell	-	-	Rome
Rambo, Julia	-	-	Rome
Simon, Bessie	-	-	South Atlanta

## I. YEAR.

Berryhill, Grace	-	-	Rome
Booker, Willie L.	-	-	Atlanta
Connard, Alice	-	-	Atlanta
Cothran, Annie	-	-	Rome
Dickerson, Celeste		-	Griffin
Fleming, Annie	-	-	Covington
Gill, Leana	-	-	Covington
Harris, Abram	-	-	Savannah
Hills, Rosa E.	-	-	Gainesville, Fla.
Holsey, Claude	-	-	Atlanta
Kelley, Mattie	-	-	Vicksburg, Miss.
McHenry, Janie	-	-	Atlanta
Nelson, Annie	-	-	South Atlanta
Nelson, Julia	-	-	Darien
Parks, Pearlie	-	-	Pittsburg
Roland, Estelle	-	-	Rome
Stevenson, Jimmielou		-	Newnan
Stubbs, Mabel	-	-	Atlanta

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Torrence, Birdie L.	-	Atlanta
Upson, Martha	-	Atlanta
Wright, Mary	-	Oxford

## SPECIAL.

Bowlin, Mrs. Alice	-	Pittsburg
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## Manual Training School.

Woodworking, Blacksmithing, Printing, and Shoemaking will be taught.

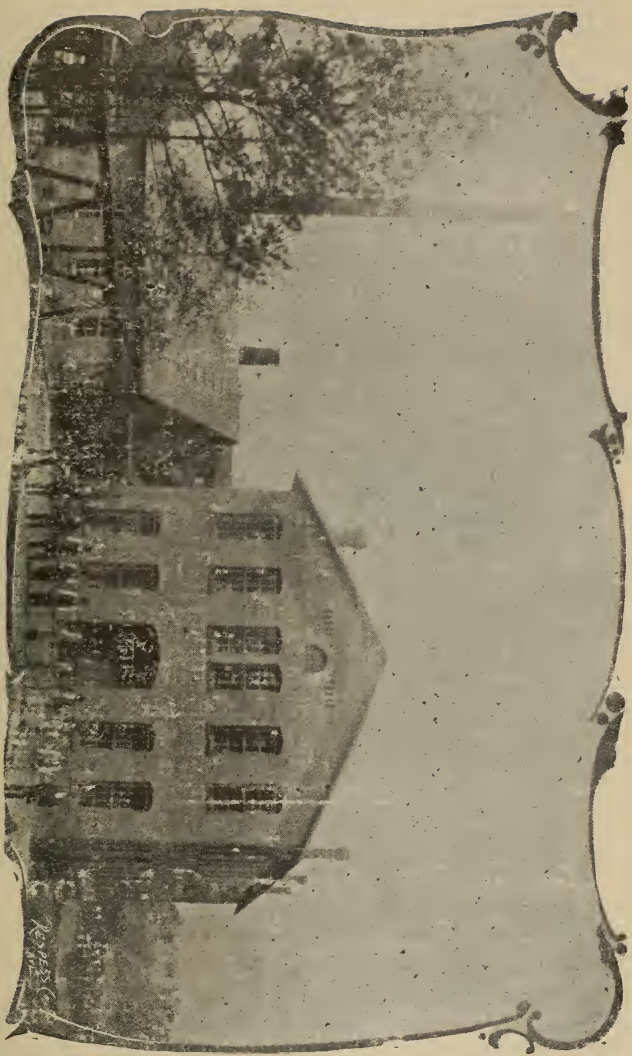
Woodworkers learn the name, use and care of tools. Exercises in measuring, sawing, planing, gageing, boring, paring, laying out, joint making, glueing, finishing, and applied work are given.

Blacksmiths learn the name, use, and to make many of the tools they use. They have exercises in heating, holding, striking, drawing, upsetting, shaping, bending, punching, breaking, cutting, welding, and applied work.

Printers are taught use and names of cases and tools, composition, taking and correcting proofs, imposition of forms, press work, and ornamental job work. The department prints the CLARK UNIVERSITY COURIER and the UNIVERSITY YEAR BOOK, and various job printing orders.

Shoemakers learn the names and use of tools. Practice exercises are given and quite a line of custom work in repairing is done.

All industrial students except the shoemakers will take a course in Mechanical Drawing. The use and care of materials and instruments will be taught. Lessons in geometric problems, working drawings, developments, machine sketching, orthographic projection, sections and inter-sections will be given. In addition the woodworkers will study and draw plans of plain frame buildings, estimating materials and economy in building.



BALLARD HALL.



Every student in the Eighth Grade and First Year Preparatory and Normal classes will be required to take Manual Training work. Others may be permitted to take the work by obtaining permission of the Superintendent and President. Students in lower classes may be permitted to take shoemaking.

The course shall consist of accomplishment. A student who has made a satisfactory set of required drawings and model exercises and can apply the principles in applied work with skill and despatch approved by the Instructor and Superintendent shall be granted a certificate of graduation.

No time limit is required but students cannot, without special permission, be allowed to work in the shop except at the appointed hour.

No student will be graduated from the Industrial Department who has not been a member of the school in regular attendance for at least one year, and who has not completed the Eighth Grade work or its equivalent. No student will be graduated from the Printing Department who has not completed either the Preparatory or Normal course.

Pupils will be required to pay a fee of one dollar a year for the use of Manual Training tools and material. Drawing instruments and materials must be purchased by the pupil and must be approved by the Instructor.

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## School of Domestic Economy.

This department is carried on in Thayer Home, an elegant and convenient edifice on the campus, erected and maintained by the Woman's Home Missionary Society of the M. E. Church. The object of this home is to train young women not only in cooking, housekeeping, dress-making, etc., but in Christian womanhood. The work of the Home is done by the occupants alternately, so as to

give all a practical knowledge of housekeeping. Lectures are given on domestic science, food, dress, physical culture, and social ethics. In short, the aim of the Home is to fit young ladies to conduct and adorn a model Christian home.

## Course of Study.

### Dressmaking.

**FIRST YEAR**—Inside finish to waist; Cutting and making foundation skirt from measure; Talks on selecting material and planning dresses; Cutting waist from pattern; Basting and fitting; Buttonholes and Trimming.

**SECOND YEAR**—Study of System of Dressmaking. Taking measures and drafting patterns from them; Cutting and fitting the waist from pattern drafted; Cutting and fitting sleeves; Designing and trimming skirts, waists, sleeves; Practice work in cutting and basting sleeves; Practice work in cutting and basting work for class.

**THIRD YEAR**—Study and selection of styles suited to different figures; Drafting waist with French dart; Drafting waist with extra seams for large figure; Drafting and fitting plain Princess dress; Practice in draping, cutting and planning work class; Practice work covering entire course.

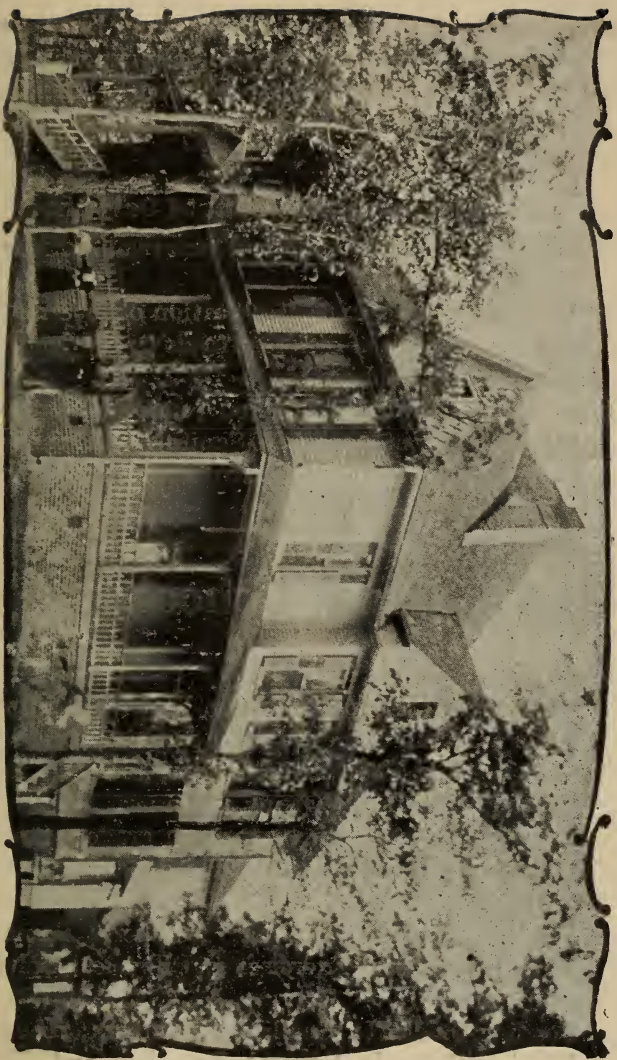
All students in Dressmaking will be charged one dollar per month tuition.

### Sewing.

**FIRST YEAR**—Overhanding, hemming, running, felling, back-stitching, gathering, stroking gathers and putting on bands; Overcasting: buttonhole stitch, hem-stitch, cross-stitching, feather-stitching; outlining; practical application of above stitches.

**SECOND YEAR**—Folding and basting hems by measure; Tucking, darning, and patching; Cutting and making





THAYER HOME.



plain garments from pattern; Buttonholes and eyelets; Outlining and fancy stitching; Copying for designs.

**THIRD YEAR**—Plain machine work; Fine hand sewing; making of undergarments and baby linens; Making dresses from pattern; Art needle work; Drawn work and lace stitches; Kensington work, solid and half solid.

### **Cooking and Household Science.**

**FIRST YEAR**—Object lessons and practical work in elements of cooking

**SECOND YEAR**—Study and classification of food materials and the relation of different foods to Hygiene; Practice work in cooking.

**THIRD YEAR**—Chemistry Cooking (course of twelve lectures); Study of Household Sanitation; Planning and arranging of Menus; Practice work in cooking.

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## **Grade School.**

### **Books:**

Stepping Stones to Literature, Walsh's Arithmetics, Hyde's Grammars, Frye's Geographies, Reid's Word Lessons, The Progressive Speller, and The Natural System of Vertical Writing are in use.

Vocal Music is taught in each grade. Sewing is taught to all girls above the Third Grade.

### **FIRST GRADE:**

Reading Book I; Spelling; Numbers; Language; Writing: General Exercises and Physical Culture.

### **SECOND GRADE:**

Reading, Book II; Spelling; Numbers; Language; Writing, Book I; General Exercises and Physical Culture.

### **THIRD YEAR:**

Reading, Book III; Spelling; Arithmetic, Book I;

Language, Book I; Writing, Book II; General Exercises and Physical Culture.

FOURTH GRADE:

Reading, Book IV; Spelling, The Progressive Speller; Arithmetic, Book I; Language, Book I; Writing, Book III; Geography, Book I; General Exercises and Physical Culture.

FIFTH GRADE:

Reading, Book V; Spelling, Reid's Word Lessons; Arithmetic, Book II; Language, Book II; Writing, Book IV; Geography, Book I; General Exercises and Physical Culture.

SIXTH GRADE:

Reading, Book VI; Spelling, Reid's Word Lessons; Arithmetic, Book II; Language, Book II; Writing, Book V; Geography, Book II to Asia; General Exercises and Physical Culture.

SEVENTH GRADE:

Reading, Book VII; Spelling, Reid's Word Lessons; Arithmetic, Book III to Chapter XII; Language, Book III to Lesson XXXI; Geography, Book II Completed, and Reviews; Writing, Book VI; Hutchinson's Physiology to page 140.

EIGHTH GRADE:

Reading, Book VIII; Spelling, Reid's Word Lessons; Arithmetic, Book III Completed from Chapter XIII; Language, Book III Completed from Lesson XXVI; Hutchinson's Physiology Completed during the Winter Term; U. S. History begun and completed during the year; Bible Studies, Murray's Bible Studies, Spring Term.

Bi-monthly Rhetoricals are held by the Seventh and Eighth Grade pupils. These are required exercises in singing, speaking, and composition work. The other Grades have similar exercises occasionally. Once each year the Grades unite in giving a general, public, patriotic exercise.

## EIGHTH GRADE.

Barnes, Henry	Atlanta
Beach, Thomas	Newnan
Brandon, J. H.	Hoschton
Brown, Edward	Yale
Brown, James M.	South Atlanta
Gordon, Sidney	Cave Spring
Green, Phillip	Suwanee
Griffith, Joe	Lawrenceville
Harper, J. Archie	Summerville
Holmes, Arthur	South Atlanta
Johnson, Willie S.	Covington
Mitchell, Frank	South Atlanta
Parks, Earnest	Pittsburg
Simmons, R. J.	Lithia Springs
Smith, Herbert W.	Culloden
Spearman, J. W.	Atlanta
Strickland, W. C.	Suwanee
Thirkield, Gilbert	South Atlanta
Thompson J. W.	Senoia
Warner, Howard	Grantville
Wilson, H. W. Beacher	Newnan
Adams, Nettie	South Atlanta
Alston, Eula A.	South Atlanta
Bowlin, Willie	Pittsburg
Bryant, Mrs. A. D.	South Atlanta
Cox, Bessie	Pittsburg
Crogman, Ada	South Atlanta
Freeman, Fannie	Griffin
Grier, Larcy	Yale
Griggs, Annie	South Atlanta
Hutchison, Annie	Atlanta
Jackson, Mrs. Odelia	Bufort
Melton, Minnie	Newnan
Mitchell, Pearl	Chicago, Ill.
Pullin, Mrs. Eugenia	Atlanta
Sansom, Janie	Atlanta
Simon, Lena	South Atlanta
Small, Rosa	Atlanta
Smith, Minnie	Atlanta
Spencer, Elizabeth	Atlanta
Thurman, Allegro	Jackson

## SEVENTH GRADE.

Armstrong, Arnold	Satilla Bluff
Bentley, Earl	South Atlanta
Cottingham, Alonzo	South Atlanta
Harper, Ezra C.	South Atlanta
Jordon, Felix	Belwood
Oates, W. A.	Yazzo City, Miss.
Owens, Joe	Atlanta
Protho, Hilliard	Orchard Hill
Allen, E. Foss	Gainesville
Bowlin, Vervarona	South Atlanta
Cox, Carrie	Pittsburg
Davis, Hattie	Atlanta
Driver, Effie	Atlanta
Flemister, Rosa	South Atlanta
Henderson, Clara	Cartersville
Holland, Queenie	South Atlanta
Holmes, Mabel	Forsyth
Holmes, Willie	Forsyth
Kendrick, Fannie	Orchard Hill
Lane, Sussana	Jessup
Leake, Alva	Acworth
Lee, Bessie	South Atlanta
McLehan, Ida	Waynesboro
Miller, Estella	South Atlanta
Morrison, Mrs. Emma	Bolton, Miss.
Mullens, Hattie	Rome
Nixon, Ella	Macon
Pettus, Lanra	Washington
Pitman, Mary	Atlanta
Renwick, Mrs. Lillie	Lawrenceville
Rounsville, Janie	Summerville
Strickland, Mrs. Mary	Suwanee
Warren, Maggie	Atlanta
Watkins, Idella	Oxford
Weems, Mary	Atlanta
White, Ella	Palmetto
Wright, Julia	South Atlanta

## SIXTH GRADE.

Allen, Burrel	South Atlanta
Arnold, J. W.	South Atlanta
Bowlin, Charles	Pittsburg
Bowen, Johnnie	South Atlanta

Campos, Pedro	South Atlanta
Horton, Charles	Corinth
Jackson, William	South Atlanta
Jenkins, A. D.	Rover
Kelley, John	South Atlanta
Kirk, Adolphus	Atlanta
Knight, Enos K.	Molena
McElroy, James	Riverdale
McWilson, General Lee	Tuscaloosa, Ala.
Neal, Clarence	South Atlanta
Nolley, John	Pittsburg
Parks, George	South Atlanta
Pierson, Steven	Woodruff, S. C.
Ross, Abraham	Brooks Station
Sawin, Lester	South Atlanta
Simmons, Emory B.	Atlanta
Stephens, Styles	Opelika, Ala.
Thirkield, Wilbur	South Atlanta
Torbert, Charles	Piedmont
Warner, Mansfield	Greenville
Adams, Fannie	South Atlanta
Alston, Addie	Griffin
Barlow, Carrie	South Atlanta
Bowlin, Maude	Pittsburg
Bowmar, Mamie A.	Cartersville
Buckner, Lelia	Griffin
Benton, Mary	South Atlanta
Brooks, Pearlle	South Atlanta
Clarke, Mrs. Z. M.	Charleston, S. C.
Combs, Josie	South Atlanta
Cook, Katie	Chubtown
Duke, Margie	South Atlanta
Jackson, Mattie	South Atlanta
Johnson, Mertha	South Atlanta
Johnson, Sallie	South Atlanta
Lee, Maude	South Atlanta
Melden, Angie	South Atlanta
Morrow, Ithmar	Lawrenceville
Murray, Emma	South Atlanta
Price, Eva	South Atlanta
Simon, Lottie	South Atlanta
Thomas, Elmira	Oxford
Williams, Viola	South Atlanta
Wright, Fannie M.	Yale
Wyatt, Mary	Atlanta

## FIFTH GRADE.

Alston, Matthew M., Jr.	South Atlanta
Barksdale, Elbert	Atlanta
Bowdoin, Roderick	Pittsburg
Crogman, Albert	South Atlanta
Crogman, Leon	South Atlanta
Campos, Juan	South Atlanta
Dennis, Olim	South Atlanta
Griggs, Henry	South Atlanta
Hall, Willie	Waynesboro
Jackson, Charlie	South Atlanta
Merriwether, Clarence	South Atlanta
O'Neal, Willie	Milen
Reid, Spaulding	Pittsburg
Simms, B. D.	Bowdoin
Wallace, Burton	Atlanta
Westmoreland, John	Nyson
Wingfield, Willie W.	Vaughns
Wright, Carl	South Atlanta
Arnold, Viola	South Atlanta
Bentley, Claude	South Atlanta
Bowen, Irene	South Atlanta
Bowlin, Zettie Lee	South Atlanta
Cowan, Alice May	Atlanta
Crane, Mary	South Atlanta
Devaughn, Sallie	Jonesboro
Duke, Chanie	South Atlanta
Graham, Annie	Rivertown
Grier, Louise	South Atlanta
Harmon, Zulemma	Pittsburg
Harris, Claudie M.	South Atlanta
Hughley, Dollie	Atlanta
Johnson, Nellie	Macon
Jordon, Mildred	Atlanta
Lee, Katie	South Atlanta
McDowell, Hattie	Atlanta
Moore, Cora	Pittsburg
Parks, Emma	South Atlanta
Ray, Mattie	Rome
Robinson, Alevia	South Atlanta
Smith, Mrs. Mianie	South Atlanta
Veal, Bettie	South Atlanta
Ward, Mattie E.	Greensboro
Winter, Geraldine	Canton, Miss.
Wyatt, Maude	South Atlanta

Wyatt, Pearl  
Wylie, Pearl

Newnan  
South Atlanta

#### FOURTH GRADE.

Barnes, Clarence  
Barlow, Clifton  
Brown, Floyd  
Carr, Eugene  
Carr, Walter  
Clark, Eugene  
Clark, Johnnie  
Combs, Walter  
Davis, Arthur  
Gray, Nathaniel  
Harris, Willie W.  
Henry, Eugene  
Hollingsworth, Grantling  
Johnson, John  
Kelley, Henry  
Kirby, Konyers  
Langston, Jasper  
Lemon, Floyd  
Nickerson, Nathaniel  
Parks, Cairo  
Rakestraw, Egbert  
Robinson, Matthew  
Ross, Annie  
Rowell, Mahlon W.  
Smith, Willie  
Sutton, Eddie  
Tanner, James  
Thornton, Robert  
Williamson, Luther  
Adrian, Melissa  
Bowdoin, Zenobia  
Bowen, Juanita  
Broomfield, Waunie  
Brooks, Mrs. Cora  
Cox, Mrs. A. L.  
Crawford, Mabel  
Clark, Mary  
Curington, Lillie  
Davis, Hattie  
Dennis, Anna  
Hardiman, Maria  
Harris, Alice

Pittsburg  
South Atlanta  
Atlanta  
South Atlanta  
South Atlanta  
Charleston, S. C.  
Pittsburg  
South Atlanta  
South Atlanta  
South Atlanta  
Leguin  
Snapping  
Pittsburg  
Little Rock, Ark.  
South Atlanta  
Lithonia  
Pittsburg  
South Atlanta  
Atlanta  
Zebulon  
South Atlanta  
South Atlanta  
South Atlanta  
Pittsburg  
South Atlanta  
Pittsburg  
South Atlanta  
South Atlanta  
South Atlanta  
Corinth, Miss.  
South Atlanta  
Pittsburg  
Oxford  
Waycross  
South Atlanta  
South Atlanta  
South Atlanta



Jackson, Bessie	South Atlanta
Jackson, Della	South Atlanta
Lemon, Carrie	South Atlanta
Murphy, Maggie	Hapeville
Paul, Missouri	South Atlanta
Smith, Annie	South Atlanta
Smith, Jessie	Atlanta
Smith, Mamie	Atlanta
Strickland, Gaddie	Pittsburg
*Taylor, Marie	Pittsburg
Thirkield, Helen	South Atlanta
Turrentine, Gertrude	Greenville
Twiggs, Essie	South Atlanta
Ware, Hattie	South Atlanta
Washington, Charlotte	South Atlanta
West, Mary	Atlanta
Wetherby, Mrs. Laura	Memphis, Tenn.
Williams, Annie	Pittsburg

## THIRD GRADE.

Adams, William	South Atlanta
Clark, Willie	Pittsburg
Cowan, George	Atlanta
Crogman, Marcellus	South Atlanta
Davis, Clarence	Atlanta
Dennis, Clarence	South Atlanta
Davis, Willie	Pittsburg
Harp, George	Bellwood
Kirby, E. Etherton	Pittsburg
McWhorter, Willie	Atlanta
Price, Johnnie	South Atlanta
Price, Jerome	South Atlanta
Parks, Charlie	South Atlanta
Stacy, Alfred	Pittsburg
Wilson, Charlie	Pittsburg
Wright, Louie	South Atlanta
Wright, Robert	South Atlanta
Allen, Peam	South Atlanta
Bentley, Ollie	South Atlanta
Bentley Maude	South Atlanta
Brown, Edna	Yale
Carr, Claude	South Atlanta
Christian, Blanche	Atlanta
Glaze, Amanda	Atlanta
Griggs, Mattie	South Atlanta
Jackson, Bulah	South Atlanta

\*Sixth Grade.

Laster, Edna  
 Lindsay, Clemmie  
 McNair, Melinda  
 Melden, Dorothea  
 Mills, Ola  
 Middlebrooks, Lucy  
 Pettus, Ruth  
 Rakestraw, Fleda  
 Turner, May  
 White, Jeffie  
 Wright, Mary

Rome  
 Pittsburg  
 South Atlanta  
 South Atlanta  
 Pittsburg  
 Greenville  
 Washington  
 South Atlanta  
 South Atlanta  
 Atlanta  
 South Atlanta

## SECOND GRADE.

Carr, Johnnie  
 Clark, Sammie  
 Cox, Fred  
 Evans, Ruby L.  
 Evans, Willie M.  
 Gray, James  
 Hagwood, Ester  
 Harmon, Aurelias  
 Langston, Lee  
 Myers, Louie  
 Shannon, Eddie  
 Smith, Daniel  
 Stacy, Alfred  
 Thirkield, Normon  
 Trice, Johnnie  
 West, Charlie  
 Williamson, Corral  
 Worthom, John  
 Bowlin, Claude  
 Brady, Evie J.  
 Canada, Hildonia  
 Harmon, Annie  
 Hill, Ida B.  
 Jackson, Rosie  
 Penn, Willie  
 Pittman, Carrie  
 Price, Helen  
 Rowell, Mary A.  
 Sawin, Genevieve  
 Sheely, Eddie May  
 Walker, Emma  
 Williamson, Vassey

South Atlanta  
 Atlanta  
 South Atlanta  
 South Atlanta  
 South Atlanta  
 Pittsburg  
 South Atlanta  
 Pittsburg  
 Pittsburg  
 Little Rock, Ark.  
 Pittsburg  
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 Pittsburg  
 Pittsburg  
 Macedonia  
 South Atlanta  
 Pittsburg  
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 South Atlanta  
 South Atlanta  
 Atlanta  
 South Atlanta  
 South Atlanta

## FIRST GRADE.

Davis, Flossie	High Point
Harris, Anna	Magnolia, Ark.
Henry, Thomas	South Atlanta
Hutchinson, James	Pittsburg
Lee, Alexander	South Atlanta
Lemon, Freddie	South Atlanta
Lemon, Henry	South Atlanta
Myers, Myrtie	Pittsburg
Parks, Fred	South Atlanta
Penn, Irving	South Atlanta
Saxon, George T.	South Atlanta
Smith, Jimmie	Birmingham, Ala.
Stacy, Laura	Pittsburg
Turner, Owen	South Atlanta
Andrews, Arlina	Atlanta
Berry, Nettie	Yale
Gray, Jansy	Pittsburg
Miller, Mamie	Pittsburg

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**Specials in Dressmaking.**

Battle, Annie	- -	Atlanta
Bowlin, Mrs. Addie	-	South Atlanta
Carter, Maud	- - -	Allendale, S C.
Hodges, Minnie	- -	Birmingham, Ala.
Holland, Annie	- -	South Atlanta
Hoschton, Mrs. Laura	-	Hensley, Ark.
Johnson, Mrs. C. L.	-	South Atlanta
Langston, Mrs. Susie A.		Little Rock, Ark
Melton, Bessie	- -	South Atlanta
Roland, Estell	- -	Rome
Sansom, Janie	- -	Atlanta
Saxon, Mrs. Elizebeth	-	Little Rock, Ark
Sloan, Ella	- - -	Atlanta
Thompson, Mrs. Rachel	-	Clow, Ark.
Wilkins, Jessie	- -	Rome
Wright, Lillian	- -	Atlanta

## SUMMARY.

### DEPARTMENTS:

#### College.

Senior	-	-	-	4	
Junior	-	-	-	2	
Sophomore	-	-	-	4	
Freshman	-	-	-	6	16

#### College Preparatory.

III. Year	-	-	-	11	
II. Year	-	-	-	20	
I. Year	-	-	-	22	
Special	-	-	-	1	54

#### Higher Normal.

Freshman	-	-	-	1	1
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#### Normal.

IV. Year	-	-	-	4	
III. Year	-	-	-	9	
II. Year	-	-	-	18	
I. Year	-	-	-	21	
Special	-	-	-	1	53

#### Grade.

VIII.	-	-	-	41	
VII.	-	-	-	37	
VI.	-	-	-	49	
V.	-	-	-	47	
IV.	-	-	-	59	
III.	-	-	-	38	
II.	-	-	-	32	
I.	-	-	-	19	322

#### Industrial.

Carpentry	-	-	-	7	
Printing	-	-	-	7	
Blacksmithing	-	-	-	6	
Shoemaking	-	-	-	2	22

**Domestic Science.**

Dressmaking	-	-	16	
Cooking	-	-	54	
Sewing	-	-	150	214

**Summary by Departments.**

College	-	-	16	
College Preparatory	-	54		
Higher Normal	-	1		
Normal	-	-	53	
Grades	-	-	322	
Industrial	-	-	15	
Domestic Science	-	207		
Total	-	-	-	665
Counted Twice	-	-	-	216
Total Enrollment for Year	-	-	459	

**RETROSPECTIVE.**

A backward glance is sometimes encouraging. The summary for May, 1896 showed a total enrollment of 322, only 67 of whom were Above Grade students. The one made May, 1897 showed an Above Grade enrollment of 66. The one of May, 1898 showed a total enrollment of 475. 102 of whom were Above Grade students. As is shown above our total enrollment for this year is 459. 124 of whom are Above Grade students.

Three years ago the total enrollment in the College Department was 3. This year it is 16, four of whom are Seniors.

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**ALUMNI.**

NOTE:—The following Roster is incomplete because the location of a few graduates cannot be ascertained. We are also unable to give the exact date of the death of those marked deceased(\*). We will be greatly obliged to

any one who can give us the exact data necessary to complete the list.

1879.

PREPARATORY.

James A. Carr, Hot Springs, Ark.

Rev. W. A. Holmes, Forsyth Ga., Savannah Conference.

Jas. L. Lamar.\*

1880.

Thomas M. Crook, Atlanta, Ga.

Wm. J. O'Kelly.\*

Calvin F. Thompson, M. D., Perry, Ga.

ACADEMIC.

John H. Green, Postal Service, Atlanta, Ga.

1881.

PREPARATORY.

Wm. R. Gray, Palmetto, Ga.

ACADEMIC.

Rev. Walter H. Nelson

Hattie C. (Hunter) Holmes.\*

1883.

COLLEGE COURSE,

Rev. Walter H. Nelson, A. B., Presiding Elder, Ala. Conf.

James M. Cox, A. M., B. D., President Philander

Smith College Little Rock, Ark.

1884.

PREPARATORY.

William S. Kilgo.\*

Scott H. O'Neal.

1885.

COLLEGE COURSE.

Rev. Edward W. Lee, A. M., A. M. E. Church, Macon, Ga.

Sarah H. Harper, Ph. B. Teacher in City Schools, Chattanooga, Tenn.

## ACADEMIC.

Annie E. (Arnold) Morris.\*

Hattie W. (Robinson) Cox. Teacher in Philander Smith College, Little Rock, Ark.

1886.

## COLLEGE COURSE.

G. W. Arnold, A. M., B. D., Presiding Elder, Atlanta District, Atlanta Conference, Atlanta, Ga.

Edward L. Cottin.\*

Rev. Marcus J. Green, Cuthbert, Ga.

## ACADEMIC.

Georgia B. (Coleman) Holbrooks, Washington, D. C.

Julia G. (Price) Levert.\*

Queenie V. (Price) Williams, Aberdeen, Miss.

1887.

## COLLEGE COURSE.

Jordan D. Chavis, A. M., D. D., Pres., Bennet College, Greensboro, N. C.

Rev. H. M. White. Student Gammon Theological Seminary.

John P. Morris, A. M., B. D., Professor of Mathematics and Languages, Bennet College, Greensboro, N. C.

1887.

## ACADEMIC.

Martha T. (Cash) Teyler, teacher, McKinney, Texas.

Cornelia A. (Crolley) Walker, Selma, Alabama.

Emma T. (Garrett) Young, Savannah, Georgia.

Jossie Emma Holmes, teacher in Clark University.

Mary J. (Johnson) O'Connel, Philadelphia, Pa.

Clara E. Pullen, teacher, City Schools, Atlanta, Ga.

Laura E. Samuel, teacher, Paine Institute, Selma, Ala.

1888.

## COLLEGE COURSE.

John Leak, A. M., Atlanta, Ga.

## ACADEMIC.

Ira B. (Burdette) Hayes, Atlanta, Ga.



Louise A. [Crolley] May.\*

Marie I. Hardwick. Teacher in Clark University.

Mamie M. [Sloan] Monroe, Atlanta, Ga.

Minnie V. [Swett] Sherman, Jacksonville, Fla.

1889.

COLLEGE COURSE.

Samuel C. Cunningham. Real Estate, Atlanta, Ga.

ACADEMIC.

Belle [Jackson] Cunningham, Atlanta, Ga.

Emma C. Lewis. Teacher, City Schools, Savannah, Ga.

Sarah E. Melton.\*

Elijah S. Melton, Superintendent of Industries, State Normal and Industrial School, Normal, Ala.

Minnie [Plant] Gaines, Portsmouth, Va.

Carrie J. [Thomas] Jordon, Atlanta.

Lucie E. [Tarver] Samuel. Teacher in City Schools, Rome, Ga.

1890.

COLLEGE COURSE.

William J. Arnold, Ph. B., Law Student, Chicago, Ill.

Albert J. Beall.\*

Reuben S. Lovinggood, A. M., Prof. of Languages, Wiley University, Marshall, Tex.

ACADEMIC COURSE.

Janie C. [Badger] Harris, Athens, Ga.

Maria L. Clay, teacher in public schools, Huntsville, Alabama.

Virgil A. Heard, teacher in Public Schools, Elberton, Ga.

Nancy [Lay] Greatheart, Columbus, Ga.

Marie J. Hardwick, teacher in Clark University.

Carrie J. [Thomas] Jordan, Atlanta, Ga.

1891

COLLEGE COURSE

William H. Brinson.\*

NORMAL COURSE.

Rosa [Dunau] Holmes, Jacksonville, Fla.

Ida [Marshall] Peeler, Macon, Ga.  
Susan [Rogers] Daniels, Wahalla, S. C.  
Josie [Sheely] Haigler, Atlanta, Ga.  
Sara [Stark] Humbert, Cheraw, S. C.

1892.

NORMAL COURSE.

Blossie [Clay] Walthall, Warshiville, Ga.  
Annie E. Hall, Teacher in Public Schools, Jesup, Ga.  
Constance A. Hendrickson, teacher in Haven Home,  
Savannah, Ga.  
Mollie [Johnson] Rush, Atlanta, Ga.  
Ida [Sheely] Edmundson, Atlanta, Ga.  
Julia [Sherrod] Stark, Atlanta, Ga.  
Lillie [Turner] Lovelace, Prin. of Haven Normal School,  
Waynesboro, Ga.

1893.

COLLEGE COURSE.

Rev. Silas A. Peeler, B. D., Greensboro, N. C.

NORMAL COURSE.

Janie C. Crane, Teacher in Morris Brown College, Atlanta.  
Pinkie B. Davis, Student in Clark University.  
Mary M. [Ward] Grimes, Elberton Ga.

1894.

COLLEGE COURSE.

Narial J. Johnson, Victoria, Texas.  
Philip C. Watts, Postal Service, Jacksonville, Fla.

NORMAL COURSE.

Mrs. Julia Anderson, Senoia, Ga.  
Alice B. Anthony, Teacher in city Schools, Atlanta, Ga.  
Mary E. Cothran, Teacher in City Schools, Newnan, Ga.  
Nervy Crolley, Teacher.  
Richard A. Crolley, Clerk in Methodist Book Concern,  
Chicago, Ill.  
Rosa A. Drayton, Teacher in Public Schools, Savannah.  
Sallie B. Donegan, Student in Clark University.  
Jno. Fagan, Merchant, Elberton, Ga.

Nona V. McCray, Teacher in Payne Institute, Cuthbert, Georgia.

Marshall Neal, Student in Fisk University.

Solomon H. Ports, Railway Mail Agt., Atlanta.

Eula Ray, Teacher in City Schools, Rome, Ga.

Hattie O. [Wilson] Steele, Monteith, Ga.

1895.

NORMAL COURSE.

Alrie E. Bryant, Teacher, Hampton, Ga.

Hattie Crolley, Teacher, Savannah, Ga.

Hattie Fluellen, Teacher, Atlanta.

Ella F. [Joseph] Turner, Clark University.

Carrie F. King, Teacher in LaGrange Academy, LaGrange.

Laura P. Lemon, Student in Morris Brown College.

Lydia P. Laws, Teacher in State College, Dover Del.

Edward W. Lee, Railway Mail Agt, Atlanta.

Bessie Martin. Teacher in Rust Normal Institute, Huntsville, Ala.

Bessie Melton, Teacher, South Atlanta.

Mary F. [Smith] White, South Atlanta.

Carrie Overton, Atlanta.

Anita Reeves, Teacher in Public Schools, Augustine, Fla.

Nellie F. Robinson, Teacher, Jacksonville, Fla.

Mittie J. [Rozier] Rogers, Gainsville, Georgia.

William C. Thompson, Student in Drew Theological Seminary, Madison N. J.

1896.

NORMAL COURSE,

Julia J. [Allen] Valentine, Beaufort, S. C.

Ella W. Butler, Teacher, Atlanta.

Leonora Fleming, Teacher, Newton Factory, Ga.

Elizabeth C. Reynolds, Teacher in Alexandrian Academy, Vicksburg, Miss.

Mary J. [Smith] Williams, Bedford City, Va.

Maggie C. Williams, Atlanta, Ga.

1897.

COLLEGE COURSE.

William W. Lucas, Student in Boston Univ., Boston, Mass.

Lewis A. Woods, Student in Gammon School of Theology, South Atlanta, Ga.

## NORMAL COURSE

Lizzie K. Glover, Teacher in Public Schools, Birmingham, Ala.

Wattie L. Hill, Assistant Matron, Thayer Home, South Atlanta, Ga.

Hattie P. Melton, Palmetto, Ga.

Jessie H. Ray, Teacher in Chubtown, Georgia.

1898.

## NORMAL COURSE.

Willie Hattie Smith, Birmingham, Ala.

Mollie E. [Ramsey] Jordon, Newnan, Ga.

Maude R. Simon, South Atlanta, Ga.

Marie Gaither, teacher, Covington, Ga.

Minnie B. Harris, teacher, Clark University.

---

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## LECTURES.

The students of the University have been privileged to hear lectures and addresses from the following distinguished speakers:

Nov. 5, 1898. E. L. Parks, D. D.

Nov. 11, 1898. J. H. Race, D. D., Pres. Grant Univ.

Dec. 13, 1898. Bishop E. G. Andrews.

Dec. 13, 1898. Bishop Cyrus D. Foss.

Dec. 16, 1898. H. R. Proctor, D. D.

Dec. 23, 1898. Earnest Lyon, D. D.

Jan. 26, 1899. Rev. K. H. Rush.

Feb. 14, 1899. T. C. Iliff, D. D.

April 21, 1899. W. P. Thirkield, D. D.

**CALENDAR.****1899--1900.****1899.**

- Oct. 3, Tuesday, Entrance Examinations.  
Oct. 3 and 4, Tuesday and Wednesday, Registration Days.  
Oct. 5, Thursday, Fall Term begins.  
Nov. 1, Wednesday, Formal Opening Day.  
Nov. 30, Thursday, Thanksgiving Holiday.  
Dec. 19, 20, 21; Tuesday, Wednesday, Thursday, Fall  
Term Examinations.  
Dec. 22, Friday, Negro Memorial Day.  
Dec. 26, Tuesday, Winter Term begins.

**1900.**

- Jan. 1, Monday, New Year Holiday.  
Jan. 25, Thursday, Day of Prayer for Colleges.  
Feb. 22, Thursday, Washington's Birth Day.  
March 6, 7, 8; Tuesday, Wednesday, Thursday, Winter  
Term Examinations.  
March 12, Monday, Spring Term Begins.  
April 20, Friday, Stewart Prize contest.  
May 15, 16, 17; Tuesday, Wednesday, Thursday, Spring  
Term Examinations.  
May 17, Thursday, 7:30 P. M., Class Day Exercises,  
May 18, Friday, 7:30 P. M., Song Service and Piano Recital.  
May 19, Saturday, 7:30 P. M., Beekman Prize Contest.  
May 20, Sunday, Baccalaureate Sermon.  
May 21, Monday, 2 P. M., Preparatory Class Day Exercises.  
May 21, Monday, 7:30 P. M., Address before the Literary  
Societies.  
May 22, Tuesday, 7:30 P. M., Address before the Alumni.  
May 23, Wednesday, 10 A. M., Annual Meeting of the  
Trustees.  
May 23, Wednesday, 2 P. M., Commencement Exercises.  
May 23, Wednesday, 8 P. M., President's Reception.

## Clark University Courier

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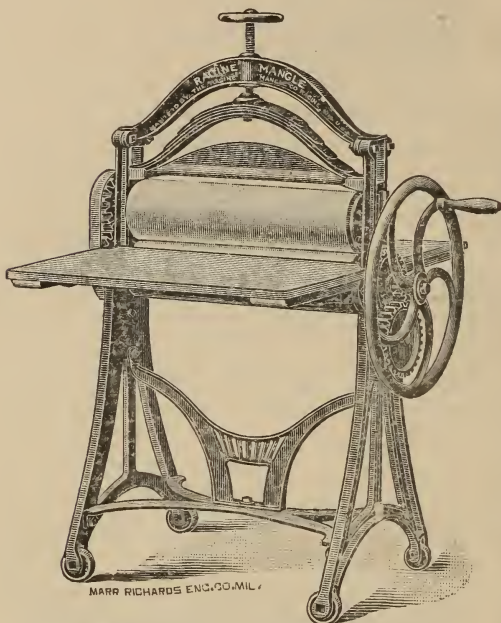
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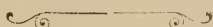
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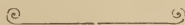
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